

**Council on Anthropology and Education
Annual Report 2022 - 2023
*Transitions***

**Toronto, Canada
November 15 - 19, 2023**

**Board of Directors Reports
Executive Committee Reports**

President, Angelina E. Castagno

I approached this year with the intention of carrying forward the good work that previous Presidents began, continuing to provide leadership for CAE's mission and vision, and building capacity for CAE to be a responsive and engaging organization in the coming years. These three intentions helped provide me with some structure for the weekly tasks and various considerations that emerged throughout the year. I'll provide some highlights in this Annual Report.

Continuing the Good Work:

- The President hosts monthly meetings with the CAE Officers of the Council and Executive Committee. We alternated months so that the larger Officers group had fewer meetings to attend. We continued the model of having a google doc agenda for each meeting, which allowed each person to add agenda items and notes.
- I continued to leverage our various communication channels to keep in touch with CAE membership. Although I didn't send out communications on a predictable, regular schedule, I tried to do this at least once every couple of months. These were sent via our google listserve and the AAA Communities tool.
- Mariela Nuñez-Janes and I worked with the incoming AEQ editorial team to support the journal's transition, which happened at the same time that AAA was introducing a new contract with Wiley and a potential MOU regarding journal editorial duties and decision-making. This has turned out to be an on-going source of miscommunication and confusion, so I anticipate it will be an issue that will continue to need attention in the coming year.
- At the end of Mariela's presidency, there were conversations about the need for a CAE logo that we could use on things like letterhead, social media, certificates, etc. I worked with the Board to develop a solicitation for members to design a logo. When nobody submitted designs, we decided to seek support from a student. Allison Matheis guided a student in this process, and we will do a soft launch of the logo at the 2023 Annual Meeting. In the coming year, the Board may want to continue to seek feedback on the logo and decide how to modify/use it.
- The President is tasked with attending monthly meetings for all AAA Section Presidents, so I shared my notes about important issues emerging in these meetings with the CAE community. Examples of issues that were discussed in the AAA Section President meetings include concern over contractual issues with AAA journals, concern over the 2024 Annual Meeting location, membership trends, the AAA task force on land acknowledgements, the AAA boycott of Israeli academic institutions, and leadership transitions at AAA.

Providing Leadership for CAE's Mission and Vision:

- In an effort to both connect members throughout the year and support the good work members are engaging, I worked with the Board to develop a process for "CAE Affiliated Events." The idea is that any member can submit a virtual event throughout the year to one or more of our Interest Groups for consideration, and if approved, the event will be marketed through CAE's social media and will carry CAE's endorsement. We didn't have this process in place until early March, so we only had one affiliated event between April-October 2023. But hopefully this will continue to grow in the coming years.
- In an effort to support more early career scholars, the Board worked to allocate additional funds to this important goal. We were able to give more money than previous years to our Shirley Bryce Heath awardees, and we also moved some of our savings into endowments to ensure sustainability of these higher awards. I also began conversations with the Board about setting aside funds to support CAE leaders to attend the Annual Meeting. We did not finalize any plans on this idea, but it is something the Board will likely continue to discuss and strategize around.
- In the spirit of expanding collaborative projects and spaces for scholarly work, Denni Blum and I partnered with the Royal Anthropology Institute in London to plan for a conference that will happen in June 2024 on anthropology and education. CAE will be one of the sponsors of this event, and I shared information with membership about the conference and ways to get involved.
- Throughout the year, I made a concerted effort to connect with the CAE "Standing Committees" and to think together about the role, purpose, and name of these groups. After a various zoom conversations and emails, we decided to change the name to "Interest Groups" to better reflect the work of these groups. We also updated the website to explain what the Interest Groups were, and to ensure that each interest group had communication information listed for the chair/co-chairs. I encouraged Interest Group Chairs to keep a file on panel ideas and other related events, as well as to start a list of emails of interested individuals. I think this is an area that can continue to grow and that the President can continue to provide guidance on.

Building CAE Capacity:

- When I came into this position, there was not a handbook for the role of President, so I spent the year drafting such a document. I will share this with the incoming President and Secretary, and hopefully the document can be expanded/edited each year to provide guidance to those coming into this important position.
- I worked with the Members-at-Large and the Secretary to ensure the MAL handbook was updated, expanded, and aligned to CAE bylaws this year. The bulk of this work was done by others, but I note it here as an important effort to build our infrastructure as an organization.
- I worked with the Third Year Member-at-Large, Secretary, and Nominations Committee to establish a consistent and transparent process for the identification, nomination, and selection of future CAE leaders. This information was sent out to all members, and will hopefully provide a template for future years.

In closing, I'd like to welcome incoming CAE Officers:

- Char Ulman, incoming President-elect & Program Chair

- Sarah Newcomer, incoming Member-at-Large

And finally, I extend my gratitude to all Officers of the Council, Chairs of the Interest Groups, and CAE members who were engaged and in community throughout the year. I want to especially recognize these outgoing Officers:

- Mariela Nuñez-Janes, outgoing Past President
- Reva Jaffe-Walter, outgoing Member-at-Large
- Stacey Lee, outgoing AEQ Editor
- Lesley Bartlett, outgoing AEQ Editor

All of the work above was only possible because of the collaboration of many. I have been fortunate to work with an incredible group of people in CAE this past year, and I look forward to the work ahead.

END OF PRESIDENT REPORT

President Elect and Program Chair, Denni Blum

Overall, this year we have transitioned to more in-person engagement with virtual options to connect and share in knowledge production.

CAE @ AERA: Since AERA (in April) was in Chicago. Some of our members attended. We leveraged this opportunity to try to connect and support one another. We hosted a breakfast reception one morning, and we also compiled presentations by CAE members and shared this information via the CAE Facebook page, google groups listserv, Instagram, and AAA Communities listserv. There were 14 attendees plus 2 CAE Board Members at the breakfast. \AAA Annual Meeting: CAE received 70 submissions for the 2023 Annual Meeting. In addition to all of the scholarly sessions, CAE hosted eight Special Events at the Annual Meeting. These Special Events ranged from intimate gatherings for mentoring to celebratory receptions. AAA continued to offer an expanded set of options for submission types this year, allowing for various forms of presenting either in person or virtually. I look forward to hearing from CAE membership and Board Members about their experience at the Annual Meeting, so that we can use this to inform decisions in the coming years.

Succession Planning & Recommendations: I received an incredibly helpful Handbook that outlines key duties of this position for each month of the year. Since the past few years have seen so much flux, I provided monthly updates and revisions to the Handbook for the incoming President-Elect and Program Chair. Hopefully, this practice of revising/updating the Handbook will happen each year. There are two notable recommendations for the Program Chair for the coming year:

- Ensuring that CAE Special Events (like the Business Meeting and the Past-President's Lecture) are fully accessible should be a goal of ours. I did not do this this year, but in the future we need to request ASL and CART services at all CAE Special Events for the Annual Meeting. This was not standard practice and that a number of things are needed in advance of the meeting to allow this to happen. AAA is trying to ensure the Annual Meeting is fully accessible, and this is why all presenters are asked to submit certain things in advance. I encourage CAE to align our commitments to social justice to our practices at the Annual Meeting by working in advance on these items.

- Including a community-engaged event/opportunity at the Annual Meeting should also be a goal of ours. Although the MAL worked very hard to try to include something like this during the 2023 Annual Meeting, it proved very difficult for them, so I assumed the position. My approach was to Google “Grassroots organization” and “name of city.” It took me to a website with a list of grassroots organizations. Several were related to youth. The one that I found most appealing for CAE was Shoot for Peace in Toronto. The founder of Shoot for Peace coordinated everything from his end and even volunteered community members to provide dinner for us. This event was paid for by a AAA Community Event Grant (\$2000).

Gratitude: Thank you to everyone who engaged with CAE @ AERA, who submitted proposals for the 2023 Annual Meeting, and who cultivated and sustained relationships within and across the CAE community over this past year. I’m especially indebted to Mariela, Angelina, Carla, and the full Board for guidance in my role this year, and to Mayte de la Piedra, Marta Baltadano, and Deb Palmer for their contributions during the proposal review process, and to Cathy Amanti for her collaboration on multiple CAE projects throughout the year.

END OF PRESIDENT ELECT and PROGRAM CHAIR REPORT

Past President, Mariela Nuñez-Janes

Spring 2023 Co-Sponsored Conference

The 2023 conference co-sponsored with AES and APLA was a new collaboration resulting in part from my previous participation in the AAA Meetings Taskforce. The conference with the theme of “Indeterminacy” took place on March 23-25, 2023, in Princeton where AES organizers were located. I shared and discussed a brief report with the Executive Committee detailing our participation and some lessons for the future. Here are some highlights:

- I along with members of AES and APLA organized individually submitted papers into sessions. We had about 121 submissions, 76 from faculty and 55 from students.
- CAE was represented in the form of 6 individual submissions, 1 of which was an invited Salon (book award winner, *Care Based Methodologies*). Three graduate students who submitted papers served as volunteers and received a scholarship that covered registration.
- Overall, it was a good learning experience and collaboration with sections that CAE has not worked with in the past. The collaboration involved no financial risk or investment from us and it provided a good learning opportunity about how to organize smaller/satellite meetings with AAA infrastructural support. In the future we could organize a smaller meeting with sections and interest groups that we have historically shared affinities with (For example ALLA, ABA, AIA, MES, SLA to name a few), cultivate new connections, and/or create an alternative space for more focused dialogue and exchange about specific topics and new areas of scholarship and practice.
- It was difficult managing the duties of President and Past President and being the main conference organizer for CAE. In the future, I recommend a non-Executive Committee member to take on the role of conference chair. This could create new pathways for leadership and member involvement.
- The conference was completely in person, and this made it difficult to have more CAE representation. It may be worthwhile to think about hosting co-sponsored conferences both in-person and online and perhaps use them as an opportunity to test hybrid gathering

spaces. Right now, participating in the Annual Meeting requires members to attend either in-person or online. A hybrid conference may provide more flexibility and opportunities for engagement for members who find the existing choices limiting.

Concha Delgado-Gaitan Presidential Fellows Award

It was a great privilege to contribute to the continuing legacy of CAE's Concha Delgado-Gaitan Presidential Fellows Award. The 2023 call for applicants was circulated in late May with an early August submission deadline. This was a slightly different timeline than in past years to allow CAE President, Angelina Castagno, to submit the names of the awardees to AAA and include them in AAA's announcement about the Association's 2023 award recipients. Fellows and their recommenders were notified of the committee's decision by the end of August. I am grateful to previous CAE Presidential Fellows, Dr. Gabrielle Oliveira and Dr. Carlos Martinez-Cano, who agreed to serve in the selection committee. As in previous years, a mentoring session for the 2023 Presidential Fellows was scheduled as part of the Annual Meeting. The Presidential Fellows received a \$500 stipend intended to support their attendance.

Many congratulations to the 2023 Concha Delgado-Gaitan Presidential Fellows and many thanks to their mentors for nurturing this new generation of scholars:

Dr. Michelle Aguilera (Majorie Faulstich Orellana, mentor)
Dr. Eulalia Gallegos (Mariela Nuñez-Janes, mentor)
Dr. Molly Hamm-Rodríguez (Immaculada García-Sánchez, mentor)
Dr. Valeriya Minakova (Vanessa Anthony Stevens, mentor)
Dr. Griselda Solano (Julio Cammarota, mentor)

Support and Continuity

The most significant role of the Past-President is to support existing leadership and contribute as needed. I continued to attend regularly scheduled meetings as my schedule permitted (I had a few teaching conflicts that caused me to be late or miss some meetings). I provided support and continuity by sharing my knowledge and experience particularly about the Annual Meeting and the transition to the new AEQ editorial team. To this end, I created a timeline and guide of initiatives for Angelina Castagno to follow up on as President. There is no handbook for the Past-President since, with the exemption of the Concha Delgado-Gaitan Presidential Fellows, the main duty is to advise. Sofia Villenas and Ted Hamman, who were my immediate predecessors, were great role models and inspired my approach to the role of Past President. Following their footsteps, I continued to be available to jump in as needed and advocate for CAE and its members. An example of this was supporting our AN editor and 2022 Spindler award chair, Char Ullman, in publishing the AN article, "Argentinian Innovation in the Anthropology of Education." This was an important effort in recognizing the contributions of anthropologists from the Global South to our field and the discipline of anthropology.

I am grateful and humbled for the opportunity to serve as CAE President during a time of so many transitions. I appreciate the comradery, commitment, and leadership of our Executive Committee. We have an amazing team of colleagues who are generous with their time, talent, and their love of CAE. Thank you, gracias, for three busy but wonderful years, of learning and connection to the heart of our discipline. Viva CAE!

END OF PAST PRESIDENT REPORT

Mission Committee Chairs, Chair: Allison Mattheis

“The mission of the Council on Anthropology and Education is to advance anti-oppressive, socially equitable, and racially just solutions to educational problems through research using anthropological perspectives, theories, methods, and findings. The Council advocates for research that is responsive to oppressed groups and research that promotes practices that bring anthropologists, scholars from other disciplines, and educators together to promote racial and social justice in all settings where learning takes place.”

2022 Annual Meeting Town Hall

The mission committee organized the in-person CAE Town Hall meeting at the 2022 Annual Meeting, which was well-attended. The mission committee, led by past chair Elena Aydarova and supported by Allison Mattheis and Sarah Newcomer, selected “Building Communities and Alliances to Counteract Attacks on Human Rights” as the theme of the Town Hall.

After time for introductions and welcome from other members of the CAE Executive Committee, Elena Aydarova invited attendees to discuss “burning issues of the day” in small groups. Suggested topics included:

- Attacks on educators for engaging in discussions about race/racism, gender/sexism (#StopWokeAct)
- Attacks on the rights of LGBT individuals and communities
- Attacks on women’s rights
- Attacks on im/migrants and repeal of DACA provisions
- Climate change and government inaction to address it
- Gun violence in schools and other educational institutions
- Rise of authoritarianism
- Rise of fascism/far-right groups
- Attacks on religious minorities
- Attacks on multilingual populations
- Attacks on teachers and educator writ large
- Newcomers - if this is your first time at CAE and you do not feel comfortable engaging in action-centered conversations, please, join Mariela and learn more about CAE

Participants were encouraged to share how communities they work with and are part of are impacted by these issues and identify ways that CAE colleagues could support efforts to counteract threats to justice.

Contributions to Executive Committee

Committee chair Allison Mattheis attended CAE Executive Committee meetings and served on the Nominations Committee. She also chaired the Douglas Foley Early Career Award committee.

Preparations for 2023 Annual Meeting

Mission chair Allison Mattheis solicited input from members of the executive committee throughout the year to inform planning for the 2023 meeting, and worked with Char Ullman to develop an agenda and structure that aims to connect mission committee work to membership development and support.

END OF MISSION COMMITTEE REPORT

Secretary, Carla A. McNelly

This year I attended most of the Executive Committee and Officers of the Council meetings on Zoom led by our President, Angelina Castagno. I maintained the Google Drive dedicated to her presidency which was added to the documents for Presidents Mariela Nuñez-Janes, Ted Hamman, Sofia Villenas, and Peter Dermerath. Our CAE Google Drive is set up for leaders to put their CAE working documents, so that the information can be passed on to future leaders.

I served on the Nomination Committee and the Heath Travel Awards Committee. I contacted all the candidates for April 2024’s ballot to assure their willingness to serve if elected. I updated the Bylaws to reflect the Executive Committee’s recommendation to change the 15 committees to Interest Groups.

I assisted the three MALs by setting up an updated Google Drive structure to keep all the archived documents in one place for future MALs.

END OF SECRETARY REPORT

Treasurer, Jen Stacey

Total Section Funds as of March 31st, 2020, AAA statement: \$187,558.90

Total Section Funds as of March 31st, 2021, AAA statement: \$189,830.66

Total Section Funds as of June 30, 2022, AAA statement: \$184,161.00

Total Section Funds as of September 30, 2023, AAA statement: \$204,337.93

Overview: This report details complete spending for 2022, to-date spending for 2023, and the projected 2024 budget.

1. REVENUE	2024 Budget	2023 Budget	2023 Actual 10-30-23	2022 Budget	2022 Actual 12-31-22	2022 Variance*
Membership: Regular	5,249	8,350	5,515.27	\$7,600	7,075.51	(524.49)
Membership: Student	3,670	1,335	104.32	\$1,005	587.58	(417.42)
Membership: Associate	264	88	133.44	\$66	103.69	37.69
Membership: Retired	\$0	900	820.54	\$900	1,088.56	188.86
Interfund Release/Transfer (Interest Earned)	2909.46	2,820	1856.31	~\$2,000 <small>(*Exact amount not reported)</small>	2,841.72	841.72
Total Revenue	12,238	13,493	<i>As of 10-30-23</i> 8,429.88	11,571	<i>As of 12-31-22</i> 11,697.06	126.36
2. EXPENDITURE	Variance					
Miscellaneous Expense Acct# 7440	3,000	3,000	0.00	4,000 <small>*\$500 as normal, plus \$1,000 for website development and \$2,500 for Communication Coordinator</small>	4140.39	140.39
Awards & Honors Acct# 7040	2,750 <small>(+2,000 in interest from</small>	2,750 <small>(+2,000 in interest from</small>	350.00	2,750 <small>(+2,000 in interest from endowed funds)</small>	3150.00	400.00

	endowed funds)	endowed funds)				
Meeting Food & Space Acct# 7510	3,800	3,800	0.00	3,800 <i>*\$800 approved for Presidential Fellows Reception</i>	948.26	(2,051.74)
Develop & Promotion Acct# 7830	2,000	2,000	858.57	2,000	1,200	(800.00)
Total Expenditures	11,550	11,550	<i>As of 10-30-23</i> 1,208.57	11,750	<i>As of 12-31-22</i> 8,238.65	(2,311.35)
3. ANTHROPOLOGY & EDUCATION QUARTERLY						
AEQ Revenue	10,265	11,238	<i>Pending from AAA</i>	32,000	<i>As of 10-31-22</i> 16,000	\$0.00
AEQ Expenditure	10,265	11,238	0.00	32,000	<i>As of 10-31-22</i> 16,000	\$0.00

*Parentheses indicate a negative amount. For revenue, this means we brought in *less* than budgeted. For expenditures, this means we came in *under* budget.

<u>November 2022 Awards Details</u>	
Spindler Career Achievement (endowed --not counted in total below)	
Delgado-Gaitan Presidential fellows (5 awards)	
Heath Travel awards (5 at \$350* each)	
Erikson Outstanding Dissertation (No '22 winner – funds used for Travel Awards)	
Foley Early-Career	
Credit Approx. \$500 in quasi endowment interest yielded for each award	
Total Awards Expenditures	

END OF TREASURER REPORT

Communication Coordinator, Jess Sierk

In the inaugural year of this position, my focus in the role has been trying to grow our presence on Instagram and Facebook.

On Instagram, I changed our handle from @CAEsocialmedia to @AnthroAndEd. This change makes us easier to find when people are searching for anthropology and education content on the platform since CAE may not be a known acronym that people are searching for. I added a Linkin.bio to our Instagram profile so that we can connect pertinent URLs to our posts for people to access more information (e.g., a linked article, a Google form, etc.). I posted 48 times on Instagram, including *Anthropology News* highlights, event announcements, opportunities for engagement with the organization (e.g., *AEQ* book reviews, Anthro Academy workshop, interest groups), schedule announcements for the annual meeting, calls for nominations and manuscripts, introductions to Presidential Fellows, Officers of the Council and Executive Committee Officers, etc. We presently have 183 followers on the platform. Our top post (the Oct. 4, 2023 post about Interest Group #2's virtual event) reached 76 people (75 followers, 1 non-follower) with 9 (all followers) engaging with the post. Our analytics show that

we reached 112 accounts in the past month (Sept. 30-Oct. 29). On Facebook, we currently have 653 group members, up from 518 a year ago (a 26% increase). In the past year, 355 of those group members have been active in our group. Overall, I am happy with the growth we have seen this year and look forward to continuing to attract more of our membership to join us on these platforms.

Other tasks I have engaged in over this first year include, but are not limited to, updating our website, establishing a social media schedule and templates, meeting with other officers and members interested in getting the word out about events and opportunities, answering and redirecting responses to our volunteer poll on the website, fielding emails, and generally assisting with other CAE tasks. In the upcoming year, I plan on working on a handbook for this position.

END OF COMMUNICATION COORDINATOR REPORT

Officers of the Council Reports

Third Year Member at Large, Reva Jaffe-Walter

As departing third year MAL, I'm grateful to have had the opportunity to work with everyone on the CAE officers of the council and to have had the opportunity to work with and learn from CAE presidents Ted Hamann, Mariela Nuñez Janes and Angelina Castagno. I am also particularly grateful to Carla McNelly for being the keeper of knowledge on CAE processes.

Task: Ballot

In January, I worked with president Angelina Castagno to gather materials and to finalize the ballot for the election of a new President and MAL.

Task: Chaired Nominations Committee

In March, I chaired the nominations committee with Carla McNelly and Allison Mattheis. We reached out to individuals who had expressed an interest in participating in CAE leadership in the prior year. We also held a meeting with President Angelina Castagno and decided together to change the nominations process to include an open call for leadership positions. I worked with the members of the committee to create a call for elected positions as well as volunteers for Mission, Membership and Fundraising committees.

In September, we met and reviewed the nominations for all elected and volunteer positions. As a committee, we chose to forward the names of all four nominees for member at large Eric Johnson, Sarah Gallo, Arshad Ali and Vanessa Anthony-Stevens and the one nominee for President, Lesley Bartlett for inclusion in the ballot.

Task: CAE Awards

In April, I identified members to chair and participate in the various award committees including the Frederick Erickson Outstanding Dissertation Award, the George and Louise Spindler Award, the Douglas Foley Early Career Award, and the CAE Book Award and supported the leaders of the committees through the process. Cathy Amanti, the second year MAL supported this work by chairing the CAE book award.

Task: Revised MAL handbook and processes

I worked with the year 1 & 2 MAL's Cathy Amanti and Deborah Palmer and Carla McNelly. Together, we revised all the materials outlining the MAL responsibilities and the digital folders so that the MAL work will hopefully be easier for future generations of leaders.

END OF THIRD YEAR MEMBER AT LARGE REPORT

Second Year Member at Large, Cathy Amanti

Task: New Scholar Invited Poster Session

In February and early March, I circulated an announcement regarding this year's New Scholar Invited Poster Session. Applicants were asked to indicate if they preferred to present virtually or in-person. The preference was to present in-person. There were four applications. Carla McNelly assisted in reviewing the applications. All applicants were accepted and they were advised to submit a proposal for their poster through the AAA submissions portal. In late July, participants were contacted regarding possible places to print their posters in Toronto if that's what they wanted to do and they were also given a link to a website with tips on preparing and presenting research posters. The participants in the 2023 New Scholar Invited Poster Session are:

1. Sanjukta Sarkar
2. Alejandra Sanmiguel-López
3. Holly Marcolina
4. Yajaira Flores

Task: CAE Shirley Brice Heath New Scholar Travel Stipend

To broaden participation in CAE and mentor young scholars, CAE awards several New Scholar Travel Stipends to New Scholars (graduate students or recent graduates) who are presenting during CAE sessions. The stipends are intended to help defray expenses associated with participating in the annual meetings. This year there were 13 applicants and the Committee, consisting of Carla McNelly, Bader Alfarhan, and myself, was able to award 8 stipends of \$315 each.

This year the recipients of the Shirley Brice Heath New Scholar Travel Stipend Award are:

1. Keisha Wiel, Temple University
2. Andrea Vazquez, University of California Santa Cruz
3. Pamela Reyes Galgani, University of Wisconsin Madison
4. Fatima Raja, University of California Santa Cruz
5. Eulalia Gallegos Buitron, University of Idaho
6. Alejandra Sanmiguel-López, University of Texas at El Paso
7. Philip White, University of Nebraska at Lincoln
8. Jonathan Marino, University of Wisconsin Madison

Task: CAE Outstanding Book Award

Not realizing this task was not my responsibility, in the spring I organized an award committee to select this year's CAE Outstanding Book. After circulating the announcement seeking nominations, there were seven submissions for the award. The committee, consisting of Jen Stacey, Eric Johnson, Andrea Flores, and myself, narrowed the nominations to four. After reading, scoring, and discussing the nominated books, the committee selected the following books as the winner and runner-up which was designated as an honorable mention award:

Winner – *If Books Fail, Try Beauty: Educated Womanhood in the New East Africa* by Brooke Schwartz Bocast, Assistant Professor of Anthropology at Montana State University.

Honorable Mention – *Meaningless Citizenship: Iraqi Refugees and the Welfare State* by Sally Wesley Bonet, Assistant Professor of Educational Studies at Colgate University.

Additional effort: Revise and Update MAL Handbook and other documents related to MAL tasks

With the invaluable assistance of Carla McNelly, I met with the other MALs several times this year to revise and streamline the documents that outline the tasks that the MALs are responsible for. The redundancy in the documents led to many inconsistencies and confusion regarding what our responsibilities are.

END OF SECOND YEAR MEMBER AT LARGE REPORT

First Year Member at Large, Deborah Palmer

Task: Assist the program committee with the development of the CAE program at the AAA meeting

During spring 2023, I joined Program Chair Denni Blum to work within the online system to evaluate session proposals for the 2023 AAA meeting. In October 2023, I offered to help Denni create the CAE annual meeting sessions program.

Task: Organize the CAE Works-in-Progress Session

In consultation with last year's 1st Yr MAL (Cathy Amanti) and after reviewing the overall positive feedback from last year's participants, I chose to keep the CAE Works-in-Progress "session" as a yearlong virtual mentoring program outside of the annual AAA meeting. I renamed it in publicity materials to the "Works In Progress Mentoring Program." I solicited Mentors and Mentees in September via listservs and social media. A total of 13 mentors and 14 mentees asked to participate. Mentor Eric Johnson generously agreed to work with two mentees. I matched pairs based on expertise and goals, introduced them via email in October, and hosted a 45-minute kickoff on zoom November 10, 2023, to set expectations, make general introductions (to build community), and give pairs a chance to meet and set up future contacts.

Task: Membership Committee Chair

The Officers of the Council discussed the next steps for the Membership Committee at spring and summer meetings. I set goals for the work, and with MAL Yr 3 Reva Jaffe-Walter's help we have identified interested committee members. Convening the committee to carry out these goals will fall to incoming MAL Yr1 Sarah Newcomer, who I will assist as a committee member.

Task: Organize the Community Event at the Annual Meeting

After repeated appeals to listserv and social media platforms I had received no viable responses regarding potential community events in Toronto, and the deadline was rapidly approaching to submit a proposal for AAA grant support. Thankfully, Program Chair Denni Blum took lead on this task for 2023, organizing an exciting event that will include dinner for all attendees, at the [*Shoot for Peace Gallery*](#), 276 Carlaw Ave unit 208b, Toronto, ON M4M 3L1, Canada, at 6pm on Friday November 17.

Beyond the above tasks, I worked with 2nd and 3rd Year MALs Cathy Amanti and Reva Jaffe-Walter to update the MAL Handbook to reflect current practices, set up a system of google

folders to contain and pass on resources to incoming leaders (with Carla McNelly's help, and to institute regular meetings for MALs to come together and support each other to accomplish the work.

END FIRST YEAR MEMBER AT LARGE REPORT

Anthropology & Education Quarterly, Jill Koyama & Brendan O'Connor, Editors



Editors-in-Chief

Jill Koyama, Arizona State University

Brendan H. O'Connor, Arizona State University

Managing Editor

Shannon Vakil

Book Review Editor

Katie Clones, Arizona State University

Associate Editors

Arshad Ali, George Washington University

Elena Aydarova, University of Wisconsin-Madison

Katie A. Bernstein, Arizona State University

Claudia Cervantes-Soon, Arizona State University

Sarah Gallo, Rutgers University

Sarah Jean Johnson, The University of Texas at El Paso

Nicholas Limerick, Teachers College, Columbia University

Bic Ngo, University of Minnesota

Gabrielle Oliveira, Boston College

Sophia Rodriguez, University of Maryland at College Park

James Seale-Collazo, University of Puerto Rico

Krystal Strong, Rutgers University

Editorial Board

Thea Abu El Haj, Professor, Barnard College, Columbia University, US

Lesley Bartlett, Professor, University of Wisconsin-Madison

María José Bermeo, Assistant Professor, Universidad de Los Andes in Bogotá, Colombia

Bryan Brayboy, Professor, Arizona State University, US

Sally Campbell Galman, Professor, University of Massachusetts-Amherst, US

November 11, 2023

María Teresa de la Piedra, Professor, University of Texas at El Paso, US
Peter Demerath, Professor, University of Minnesota, US
Andrea Dyrness, Associate Professor, University of Colorado, Boulder, US
Luis Armando Gandin, Professor, Universidade Federal do Rio Grande do Sul, Brazil
Tang Heng, Assistant Professor, National Institute of Education, Nanyang Technological University, Singapore
Nancy Hornberger, Professor, University of Pennsylvania, US
Reva Jaffe-Walter, Associate Professor, Montclair State University, US
Judith Kalman, Researcher (Investigadora Titular 3E), Center for Research and Advanced Studies, National Polytechnic Institute of Mexico
Catherine Kell, Dean, School of Education, University of Cape Town, South Africa
Stacey J. Lee, Professor, University of Wisconsin-Madison
Teresa L. McCarty, Professor, University of California, Los Angeles, US
Lauren Misiaszek, Associate Professor, Beijing Normal University, China
Tricia Niesz, Professor, Kent State University, US
Kysa Nygreen, Associate Professor, University of Massachusetts-Amherst, US
David Poveda, Professor, Universidad Autónoma de Madrid, Spain
Kathy Schultz, Dean, University of Colorado Boulder, US
Laura Valdiviezo, Professor, University of Massachusetts-Amherst, US
Lalitha Vasudevan, Professor, Teachers College, Columbia University, US
Doris Warriner, Associate Professor, Arizona State University, US
Bethany Wilinski, Assistant Professor, Michigan State University, US
Stanton E.F. Wortham, Dean, Boston College Lynch School of Education, US
Virginia Zavala, Universidad Católica, Peru

Aims and Scope

Anthropology & Education Quarterly is a peer-reviewed journal that draws on anthropological theories and methods to examine educational processes in and out of schools, in US and international contexts. AEQ encourages submissions of four types of articles—research-based, reflections from or on the field, creative submissions, and book reviews. Research-based articles rely primarily on ethnographic research to address immediate problems of practice as well as broad theoretical questions. AEQ features articles based on views from/on the field and reflections on doing ethnography. AEQ provides an outlet for ethnographic short fiction, poetry, and creative non-fiction to be featured in the creative section of the journal. In addition, the journal welcomes submissions of reviews of published books that come from a wide range of relevant topics in anthropology and education.

AEQ also reviews proposals for special themed issues. Before submitting a prospectus, please email the editors directly to inquire about your special issue idea. If invited, prospective guest editors for special issues will then submit a prospectus that includes a detailed description of the overall theme, titles, author information, and abstracts for all papers to be included. The prospectus may be sent to the editorial office at anthroedquarterly@gmail.com. Papers submitted to AEQ as part of a special issue undergo the same rigorous review process as do regular submissions to the journal.

More about our four article types:

Original Article (35 double-spaced manuscript pages)

Anthropology & Education Quarterly is a peer-reviewed journal that draws on anthropological theories and methods to examine educational processes in and out of schools, in US and international contexts. Articles rely primarily on ethnographic research to address immediate problems of practice as well as broad theoretical questions. The manuscript (formatted as a Word document and blinded for anonymous peer review) should be no more than 35 pages in length.

From the Field (15-20 double-spaced manuscript pages)

From the Field are short pieces on fieldwork and teaching experiences. Reflections on the Field are concise pieces on key figures and moments. In both cases, reflections pieces should have field-shaping implications for educational anthropology. Note that articles on the teaching of anthropology normally do not fall within the scope of the journal. The manuscript (formatted as a Word document and blinded for anonymous peer review) should be no more than 15-20 pages in length.

Creative Manuscript (5,000 words)

The Creative section publishes pieces that creatively use and represent ethnographic data. Most of our work as ethnographers results in the formulaic presentation of data and research in an academic journal article and/or a conference presentation. In this section, we challenge ourselves to re-imagine our data into different formats. How can ethnographic data tell a story beyond the "thick description" of an article? Might the data tell the story better as a short vignette? A poem? A letter? A cartoon? Think about the author Zora Neale Hurston, a trained anthropologist who used her ethnographic data to write novels such as *Their Eyes Were Watching God*.

Book Review (600-900 words)

Anthropology & Education Quarterly book reviews provide readers with a timely guide to newly published literature on learning and schooling in cultural and social context and are typically 700-900 words in length. The list of available books for review is on our website. AEQ welcomes scholars to contact us at AnthroEdQuarterlyBookReview@gmail.com if they would be interested in reviewing one of our available books for review. We ask that potential reviewers request only one book at a time. Reviewers should be "arm's length" from the author(s) of the book. "Arm's length" means that reviewers should not be predisposed to view the work either positively or negatively. They should not have a relationship with the author nor with the author's advisor. Reviewers cannot be close friends, current or recent collaborators, former supervisors, advisors, or colleagues in the same department. Arm's length does *not* mean that the reviewer must never have met nor heard of the author(s). By submitting a book review, you attest that you are "arm's length" from the author(s).

Submissions in 2022, by Manuscript Type:

Manuscript Type	Original	Revised	Total
Article	77	33	110
Book Review	10	1	11
Commentary	4	0	4
From the Field	8	8	16
Special Issue	0	2	2
Total	99	44	143

Submissions 2018-2022

Year	# of Original (New) Mss	# of Revisions	Total Mss Processed*
2018	113	77	190
2019	87	38	125
2020	85	44	129
2021	107	41	148
2022	99	44	143

In 2022, AEQ received 143 manuscripts. 99 were new/original/distinct manuscripts; 44 were revised versions of 2020, 2021, and 2022 papers.

*The total number processed is interesting because it more accurately reflects how much labor is involved. In 2022 we received 99 distinct manuscripts, but because some were encouraged to revise, that meant there were 143 times that manuscripts had to be reviewed by 2-3 reviewers, managed by an AE, and have a decision letter written by an EIC.

Acceptance Ratio 2018-2022

Of all the Final Decisions (either Accept or Reject) made in each year (so, papers submitted in multiple years prior), this is what percentage were Accept decisions:

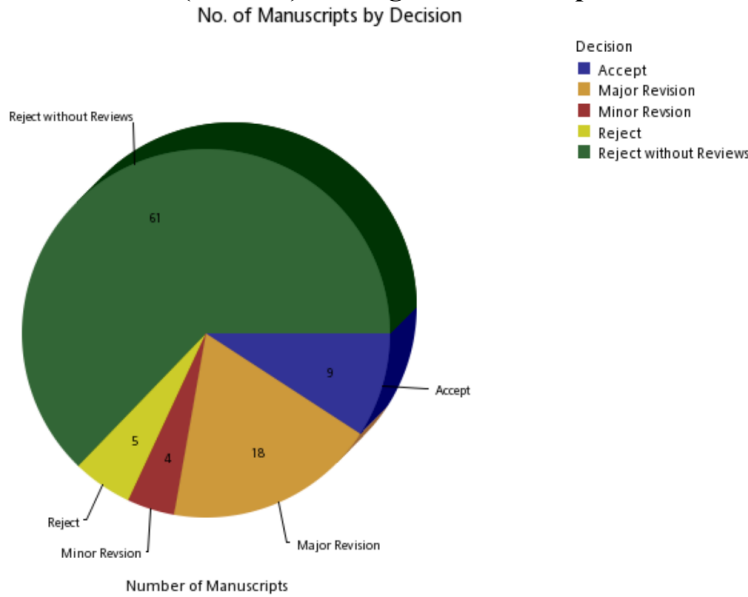
Year	Official % Accept	% Accept Excluding Book Reviews	% Accept Excluding Book Revs & Desk Rejects
2018	41%*	31%*	
2019	22%	13%	
2020	23%	19%	
2021	35%	21%	
2022	32%	25%	**

* probably so high because in 2018 the team accepted 2 full Special Issues

** While we received 99 original manuscripts in 2022, 61 of them were desk rejected. Of the 38 remaining for consideration, 10 were solicited (book reviews and a CAE presidential address) and publication-ready, so really only 28 manuscripts submitted in 2022 went under consideration. Of those 28: 5 were rejected after review, 21 moved ahead with an invitation to revise, and 2 are in process. We won't know how many of the 23 are ultimately accepted until 2023-4 or beyond, but assuming 2/3 of

them are successful, it is likely that our adjusted acceptance rate (of papers that stood a chance) is closer to 50%.

Initial decisions (so far...) for original manuscripts submitted in 2022:



Manuscript Decision	Number of Manuscripts	Percentage of Total
Accept	9	9.3%
Major Revision	18	18.6%
Minor Revision	4	4.1%
Reject	5	5.2%
Reject without Reviews	61	62.9%
Total:	97	100.0%

Original Submissions in 2022, by Country:

Country/Region of Submitting Author	# Manuscripts	Percentage
Chile	1	1.0 %
China	11	11.1 %
Croatia	1	1.0 %
Cyprus	1	1.0 %
Czech Republic	1	1.0 %
Finland	1	1.0 %
France	1	1.0 %
Germany	1	1.0 %
Ghana	1	1.0 %
India	8	8.1 %
Indonesia	2	2.0 %
Iran (the Islamic Republic of)	4	4.0 %
Israel	1	1.0 %
Kazakhstan	1	1.0 %
Malaysia	1	1.0 %
Mexico	1	1.0 %
Russian Federation	1	1.0 %
Slovenia	1	1.0 %

Spain	3	3.0 %
Sweden	1	1.0 %
Taiwan	2	2.0 %
Turkey	2	2.0 %
United Kingdom of Great Britain and Northern Ireland	6	6.1 %
United States	46	46.5 %
Summary	99	100.0 %

Final Decisions made in 2022, by Country*:

*These are different papers than the previous list, since not all decisions made in 2022 submissions are for 2022 submissions (and not all 2022 papers are decided in 2022). Final decisions made in 2022 would have been made up of a few 2020 submissions, many 2021 submissions, and mostly 2022 submissions (especially if they were rejected); but most successful 2022 submissions likely won't be final accepted until 2023 – unless they were book reviews.

Country/Region	Accept	Reject	Total	Accept Ratio
Austria	1	0	1	100.00%
China	0	11	11	0.00%
Cyprus	0	1	1	0.00%
Czech Republic	0	1	1	0.00%
Finland	1	1	2	50.00%
France	0	1	1	0.00%
Germany	0	1	1	0.00%
Ghana	0	1	1	0.00%
India	0	8	8	0.00%
Indonesia	0	2	2	0.00%
Iran (the Islamic Republic of)	0	4	4	0.00%
Israel	0	1	1	0.00%
Kazakhstan	0	1	1	0.00%
Malaysia	0	1	1	0.00%
Mexico	0	1	1	0.00%
Morocco	0	1	1	0.00%
Poland	1	0	1	100.00%
Russian Federation	0	1	1	0.00%
Singapore	1	0	1	100.00%
Slovenia	0	1	1	0.00%
Spain	1	3	4	25.00%
Sweden	0	1	1	0.00%
Taiwan	0	2	2	0.00%
Turkey	0	1	1	0.00%

United Kingdom of Great Britain and Northern Ireland	3	2	5	60.00%
United States	25	17	42	59.52%
Total	33	64	97	34.02%

Special Issues

We published a special section in Dec 2022 (54:4): Indigenous Pedagogies in a Global World and Sustainable Futures, edited by Fina Carpena-Méndez, Pirjo Kristiina Virtanen, and Karla Jessen Williamson.

After a 3-year hiatus, we are once again accepting special issue proposals. From our website: AEQ also reviews proposals for special themed issues. Before submitting a prospectus, please email the editors directly to inquire about your special issue idea. If invited, prospective guest editors for special issues will then submit a prospectus that includes a detailed description of the overall theme, titles, author information, and abstracts for all papers to be included. The prospectus may be sent to the editorial office at anthroedquarterly@gmail.com. Papers submitted to AEQ as part of a special issue undergo the same rigorous review process as do regular submissions to the journal.

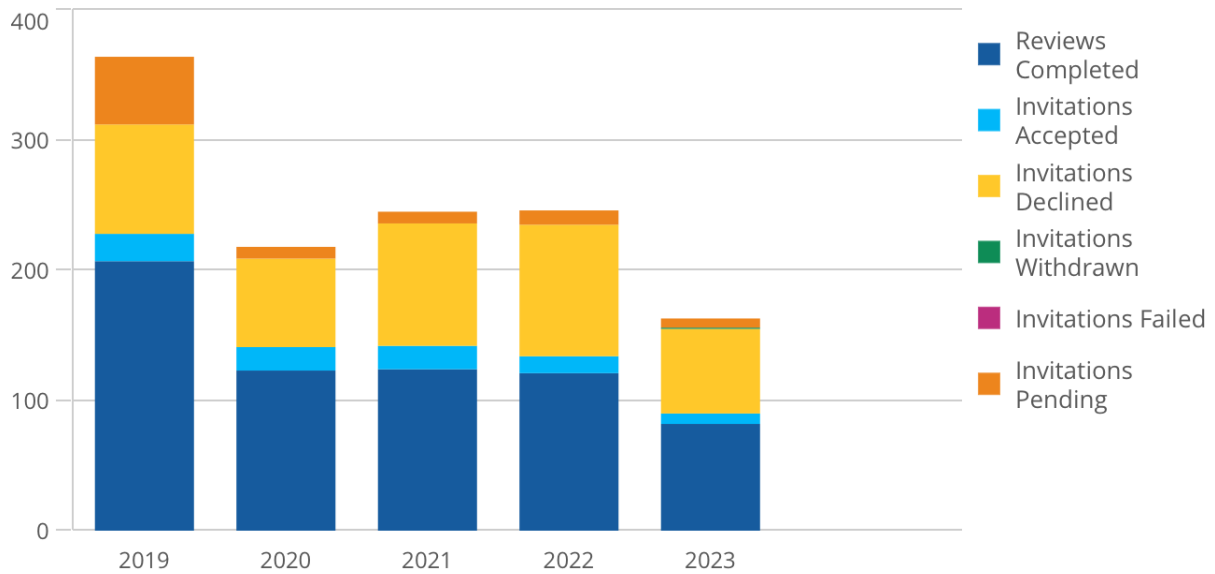
Reviewer and Editor Timeliness (as of Oct 16, 2023):

Journal Statistics	MTD	Prior 12 Months
Avg. days from submission to first decision	0.5	26.6
Avg. Reviewer turnaround time (days) - Original	0.0	30.3
Avg. Reviewer turnaround time (days) - Resubmission	0.0	0.0
Avg. Reviewer turnaround time (days) - Revision	0.0	21.3
Avg. Time to Assign Reviewer (days) - Original	Not Active	17.1
Avg. Time to Assign Reviewer (days) - Resubmission	Not Active	0.0
Avg. Time to Assign Reviewer (days) - Revision	Not Active	15.2
Avg. days from submission to final decision	0.5	24.0

In 2022...

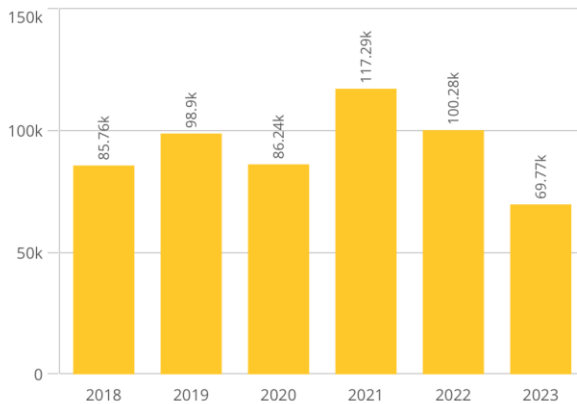
- We sent out 246 invitations to review, we received 126 reviews. Reviewer engagement has remained steady for AEQ. We think 2019 was unique because it was before we started more aggressively desk rejecting; and we still used the 2-tier review process of internal and external reviewers, which resulted in more rounds of revision than is typical now.

REVIEWER ENGAGEMENT

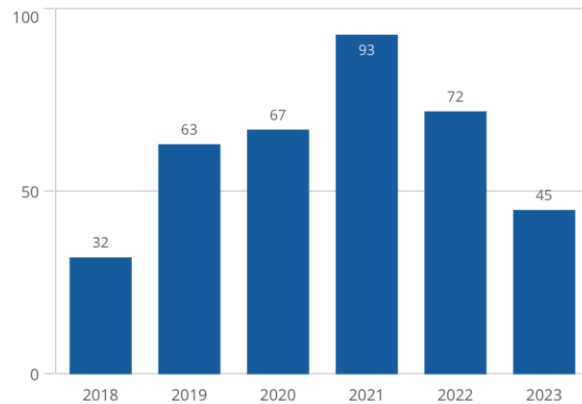


- Median Days from Submission to Online Publication: 300
- We published 29 articles online; 7 were open access. Open access experienced a big jump in 2022 (it used to be 1 per year), and one that we've maintained into 2023 (we were already at 7 for the year in Sept 2023).
- AEQ's 2022 Impact Factor: 1.3

DOWNLOAD TREND



2-YEAR CITATION TREND



END OF AEQ REPORT

Student Representative, Andrea del Carmen Vasquez

END OF STUDENT REPRESENTATIVE REPORT

Fund Raising Committee Chair, Sarah Gallo

AAA Statement of Net-Assets as of September, 2023

Fund	Beginning Balance	Revenue	Expenses to Date 9/23	Net Assets
CAE Erickson Quasi Endowment	13,117.08	306.18	0.00	13,423.26
CAE Foley Quasi Endowment	14,883.96	347.3	0.00	15,231.26
CAE Gaitan Quasi Endowment	14,969.1	351.01	1,000	14,320.11
CAE Heath Quasi Endowment	15,574.16	851.82	0.00	16,425.98
Total Section Quasi Endowment	58,544.3	1,856.31	0.00	59,400.61
CAE Spindler Prize	13,105.3	340.76	0.00	13,105.3
Total Donor Restricted Section Net Assets	13,105.3	340.76	0.00	13,105.3

Fundraising Updates:

- In 2022, the CAE received a donation to the Shirley Brice Heath Travel Awards in the amount of \$500. This donation has increased the balance of the award and will contribute to supporting the CAE in reaching its goal of offering more money per travel award as a way to invest in the longevity of the organization.
- The CAE Executive Board voted to permanently increase the amount of funding available for graduate students via the Shirley Brice Heath Travel Awards by investing \$25,000 from our savings account to the Heath Quasi-Endowment fund. This transfer of funds will not affect the health of the CAE savings account. It will increase the balance of the quasi-endowment fund to approximately \$41,325. This account will generate .04% interest, approximately \$1,653 each year *in perpetuity*. We will continue to supplement this fund with \$1,250 section revenue to total \$3,400 in travel award funds each year. This will yield 6-8 awards between \$400- \$550. We anticipate that this amount of money will be more helpful in supporting graduate students to the annual conference. The additional funds are currently being invested and the increased amount for awards will be available in 2024.

END OF FUND RAISING REPORT

Anthropology News, Tricia Niesz, Contributing Editor

The CAE Contributing Editor to AAA's *Anthropology News (AN)* solicits, edits, and shepherds four [CAE-sponsored contributions](#) each year (one per quarter) for publication on the *AN* website. This year was my first year of a three-year term in this role.

At *AN*, two key personnel transitions have taken place this year. First, the assistant to the editor left their position earlier in the year and, more recently, *AN* editor Natalie Konopinski resigned. For these and other reasons, *AN* publication processes have been slower than usual.

Despite these challenges, CAE has had a great year of *AN* publications. First, in March, Drs. Philip J. Stevens and Vanessa E. Anthony-Stevens published [Research and Practice as Tribal Nation Building in Action](#). *This article was developed and edited under the previous editorship of Cathy Amanti and Patricia Lopez.*

During my editorship, the following articles were developed and published:

- [Succeeding through Care](#) by Andrea Flores (published May 1, 2023)
 - Dr. Flores won the 2022 Council on Anthropology and Education Outstanding Book Award
 - This article was selected for Anthropology News' summer print issue.
- [Argentinian Innovation in the Anthropology of Education](#) by Char Ullman (published October 5, 2023)
 - This article is about our 2022 Spindler Award Winners.
- [Making Mosquitos Suck](#) by Katherine Bruna (published October 10, 2023)
 - Dr. Bruna was recognized for her work through the 2022 Setha M. Low Engaged Anthropology Award Honorable Mention.

Additionally, I have been working with Katie Masters, who is working on our Quarter 4 submission. This piece is in revision.

I have also been working with Jessica Sierk, who is promoting our articles through CAE's social media channels. I'd like to thank Jessica for this support! I'd also like to thank Mariela Nunez-Janes, our *AN* authors, and Cathy Amanti. Cathy provided helpful orientation and support as I transitioned into this new role.

END OF ANTHRO NEWS REPORT

Interest Group Reports

#1 Ethnography of Schools and Communities

Co-Chair: Josefine Wagner

Co-Chair: Katheryn Wright

CAE Interest Group #1 organized one panel for AAA 2023, titled Positioning in institutions: Transitions between belonging and otherness. Participants were Maisie Gholson, Ashley Jackson, Kellan McKnally, Josefine Wagner, Kathryn Wright. Participation in the virtual event CAE Interest Group Thought Partnership on June 22, 2023. As a result, an informal meeting during the annual conference was planned for CAE members who would like to meet more regularly online. Going forward, Josefine Wagner will share the responsibility of chairing CAE IG #1 with Kathryn Wright. In these yet again catastrophic times, we hope for peace and maintain our resolve to engage in scholarship that responds to our lived experiences and those of our interlocutors.

#2 Multilingualism, (Multi)Literacies and Language in Schools and Communities

Co-Chair Luz Murillo Benjumea

Co-Chair Rosa Alejandra Medina Riveros

According to the latest update of CAE Committee #2 email list, we have around 57 members who receive updates on the events we organize. This list is growing thanks to the panels and events organized by this committee.

Our most recent event will be "Global Flows and Critical Cosmopolitanism: A Longitudinal Study" by Dr. Catherine Compton-Lilly on October 25, 2023. The event was organized by the co-chairs Luz Murillo from Texas State University and Rosa Medina Riveros from Universidad Nacional of Colombia.

For the 2023 annual conference in Toronto, Canada, members of this interest group organized two multilingual panels that include new participants:

Panel 1: Learning from Transgression in Language and Literacy Education, organized by Rosa Medina & Luz Murillo. Discussant Andrew Hurie from the University of Wisconsin, Whitewater discussant. Seven papers were submitted originally.

#3 Anthropology of Post-Secondary Education

Chair: Jen Stacy

Jen Stacy has remained the leader for CAE Interest Group #3: The Anthropology of Higher Education. She participated in the CAE All Committee Meeting and, through this, was able to connect more members to the group. Currently there are about 20 members in Interest Group #3. The group wrote a submission to the 2023 annual conference titled, *Transitioning Toward Humanizing Higher Education: An Anthropological Perspective on Possibilities in Postsecondary Institutions*. This round table showcased work from both new and established committee members – including one new AAA member. Scholars embrace the complexities of postsecondary institution's aims in pursuing justice while also trying to uphold neoliberal goals. Together, panelists argue that transitioning toward humanizing practices in higher education requires ethnographically researching the lived experiences of the institution's stakeholders, capturing the cultural material and patterns of the existing world so that the possible world might be pursued.

As Interest Group #3 has gained substantial more traction at the annual conference in recent years. At the 2023 meeting, we plan to transition leadership to a junior scholar. We anticipate that membership will continue to actively collaboration on submissions to next year's conference.

#4 Culture Learning and Transmission

Chair: Diana Hoffman

The group held a zoom meeting in Feb. 2022 as part of an all-committee session organized by CAE leadership. Only one other person was in attendance for this group. As I was unable to attend the AAA meeting in 2022, I did not propose any sessions and cannot report on any group activity related to the meeting. In March 2023, a CAE all-committee meeting thought partnership/sharing session was organized (also via zoom) to discuss possible intersecting research areas and themes for the fall meeting but only drew one participant and no panel was organized.

#5 African Americans, African Diaspora and Education

Co-Chair: Angela Crumdy

Co-Chair: Molly Hamm- Rodriguez

This year, the interest group organized a two-part panel series for the 2023 AAA conference entitled *Transformations in Black Educational Experiences (Across Time and Space)*. The panels are sponsored by CAE and the Association of Black Anthropologists. The panel presentations feature wide-ranging geographic contexts connecting the United States, the Caribbean, and West Africa. Participants from this panel series as well as from last year's highlighted panel are

organizing a special issue for *Anthropology & Education Quarterly* that foregrounds transnational perspectives on Black educational experiences. We are planning a manuscript workshopping session among interested authors at the upcoming conference as well as a social event for interest group members.

#6 Latin@s/x and Education

Co-Chair: Cindy Cruz

Co-Chair: Anna Rio-Rojas

Our committee has not met or organized since COVID. We hope to revive our committee in this year's all-committee meeting. If you are interested in our committee, please contact us at

ccruz3@arizona.edu and arios@colgate.edu

#7 Indigenous Education

Chair: Vanessa Anthony-Stevens

#8 Asians, Pacific Islanders, and Asian Americans in Education

Chair: Maria Chavan

#9 Gender and Sexuality in Schools and Society

Co-Chair Grace Markers

Co-Chair: Rhonda Cochran

Co-Chair: Crystal Carter

#10 International Issues, (Im)migration, Transnationalism and Citizenship in Educational Contexts

Co-Chair: Denni Blum

Co-Chair: Jennifer Riggan

#11 Disability Studies in Education

Co-chair: Sylvia Mac

Co-chair: MinSoo Kim-Bossard

#12 Privatization, Markets, and (Post-)Neoliberalism in Educational Contexts.

Chair: Don Murray

#13 Anthropology of Environmental and Science Education

Co-Chair: Shonara Awad

Co-Chair: Sarah McDowell

#14 Ethnography of Educational Policies and Systems

Co-Chair: Thierry Saintine

Co-Chair: Reid Harris

#15 Adult Teaching and Learning Communities, Workplaces and Schools

Co-Chair: Cheryl Crawley

Co-Chair: Yi-Ju Lai

END OF INTEREST GROUP REPORTS

Awards Committee Reports

Heath Travel Award 2023 Cathy Amanti (Chair)

See 2nd Year MAL report above.

END OF THE HEATH TRAVEL AWARD REPORT

Studies in Educational Ethnography (Emerald Press) Award 2023 Angelina Castagno (Chair)

Continuing the partnership from last year, I worked with SEE Editor Rodney Hopson to distribute information about this travel award to CAE members. The award is \$300 to be used toward travel to the AAA Annual Meeting, and it also provides mentorship by Dr. Hopson. The award will be presented at the CAE Business Meeting in Toronto.

END OF THE EMERALD BOOK AWARD REPORT

Douglas Foley Early Career Award 2023 Allison Mattheis (Chair)

END OF THE FOLEY EARLY CAREER AWARD REPORT

Delgado-Giatan Presidential Fellow Awards 2023 Mariela Nuñez-Janes (Chair)

See Past President report above.

END OF THE PRESIDENTIAL FELLOW AWARDS REPORT

Outstanding Book Award 2023 Cathy Amanti (Chair)

See 2nd Year MAL report above.

END OF THE OUTSTANDING BOOK AWARD REPORT

Spindler Career Achievement Award 2023 Stacey Lee (Chair)

END OF SPLINDER AWARD REPORT

Frederick Erickson Outstanding Dissertation Award 2023 Meredith McConnahie (Chair)

Final Decisions:

The committee for selection of the CAE Fred Erickson Dissertation Award this year was graced with a strong pool of 6 applicants. We want to thank CAE members who nominated your students and recent graduates, and we want to commend ALL of the nominees for their varied and valuable contributions to our field. It gave us great pleasure and hope to see such amazing new work and the sheer number of talented scholars joining our field. We sincerely want to encourage ALL of the nominees to keep up your scholarship and to continue your engagement with this organization, with your communities, and with the field of educational anthropology.

Dissertation Award Winner: *“A Ticket to Life: Schooling and the Politics of Aspiration in Cape Town”*

The committee was unanimous in our agreement that Dr. Amelia Simone Herbert’s dissertation *“A Ticket to Life: Schooling and the Politics of Aspiration in Cape Town”* deserves recognition

as the 2023 Fred Erickson Dissertation. This dissertation stood out from the rest for its rich and sustained ethnographic engagement, beautiful interweaving of poetry with theory and data, for its overall high quality and for its multiple and significant contributions. We listed some of the characteristics of the dissertation that led us to select it:

- Sustained and deep authentic engagement in Capetown, South Africa. Dr. Herbert's collaboration in the community has lasted over 21 months, with intense data collection that included 35 semi-structured interviews, 6 unfocused groups, and a 110-respondent educational autobiography.
- Contributions: Dr. Herbert engaged thoughtfully with scholarship on the politics of aspiration in education, racialized capitalism, and Black studies to argue "*that theorizing racial capitalism from post-rainbow South Africa, particularly through the lens of the politics of aspiration in a marketized education landscape, remains fruitful for understanding the broader global functioning of the contemporary neoliberal variant of racial capitalism, including in the US.*"
- Methodological innovation/creativity: Dr. Herbert integration of poetry, theory, and participants' voices approach to working closely with students, alumni, families, and staff at her primary research site of Launch, a low-fee independent high school serving grades 8-12 in the Capetown township of Langa. We were especially taken with the critical analysis of the school's trauma-informed pedagogy of aspiration and the school use of breathwork to cope with and overcome the trauma of racist colonial violence.

Honorable Mention: "*Re-Storying Paradise: Language, Imperial Formations of Tourism, and Youth Futures in the Dominican Republic*"

Dr. Molly Hamm-Rodriguez's dissertation, "*Re-Storying Paradise: Language, Imperial Formations of Tourism, and Youth Futures in the Dominican Republic*" is an innovative insightful ethnography, and the committee all appreciated this scholar's methodological approach in which she engaged youth participants in action research. We agreed that Dr. Hamm-Rodriguez's work was impressive in methodological rigor integrating ethnography and youth participatory action research, and for this reason we felt it deserved honorable mention for this award. In addition, we appreciated Dr. Hamm-Rodriguez's illumination of discourses about youth futures in the Dominican Republic and the ways youth navigated the material consequences and raciolinguistic ideologies within the "tourism hub of Puerto Plata."
END OF CAE FREDERICK ERICKSON OUTSTANDING DISSERTATION AWARD

END OF 2022-2023 CAE ANNUAL REPORT