

Council on Anthropology and Education
Annual Report 2024
Transitions
Tampa, Florida
November 20 - 23, 2024

Board of Directors Reports
Executive Committee Reports

President, Denni Blum

Carrying forward the good work of my predecessors, I was committed to providing leadership that supported CAE's mission and vision and that built capacity for CAE to be a responsive and engaging organization. These intentions helped provide structure to weekly tasks and considerations throughout the year. Here are some highlights.

Carrying forward the good work:

- The President hosts monthly meetings with the CAE Officers of the Council and Executive Committee. We alternated months so that the larger Officers group had fewer meetings to attend. We continued the model of having a google doc agenda for each meeting, which allowed each person to add agenda items and notes prior to the meeting, helping with using our time efficiently.
- I utilized our various communication channels to keep in touch with CAE membership. Although I didn't send out communications on a predictable, regular schedule, I tried to do this at least once every couple of months. These were sent via the CAE Google listserv, CAE Facebook page, and the AAA Communities tool.
 - The Executive Committee supported the AEQ editorial team in the journal's transition, as AAA introduced a new contract with Wiley, transitioning from ScholarOne to Research Exchange (REX), Wiley's proprietary submission platform (Jan-March) and with changes to some of the editorial duties.
- The CAE logo submissions were voted on during Angelina's presidency, but the Executive Committee did not seem completely satisfied the logo options. The future president may want to ask the MAL to continue to solicit submissions or go back to the logo considered during Angelina's presidency and decide how to modify/use it.
- The President is tasked with attending monthly meetings for all AAA Section Presidents. I shared my notes about important issues emerging in these meetings with the CAE community. Examples of issues that were discussed in the AAA Section President meetings include concern over the 2024 Annual Meeting location (safety for BIPOC and LGBTQIA+ attendees), AAA membership trends, the AAA boycott of Israeli academic institutions, and sociopolitical statements. CAE Officers of the Council wants AAA to waive the registration fee for international members. I contacted the corresponding leaders to have this put on the Presidents' section meeting agenda and I also inquired about it during our Presidents' section meetings. I was told that this would be addressed in the next meeting, yet each meeting it was put off and never addressed.

Providing Leadership for CAE's Mission and Vision:

- In an effort to both connect and support members throughout the year and showcase the good work that CAE members are doing, we have been circulating virtual events through our CAE

Facebook page and CAE Google listserv. In the future, we will want to consider also having “CAE Affiliated Events.” These can be events that are already going on at members’ institutions. Once shared with us, CAE is willing to be a co-sponsor and promote the event through social media.

- To support more early career scholars, the Executive Committee worked to allocate additional funds to this important goal. We were able to give more money than previous years to our Shirley Bryce Heath awardees, and we also initiated moving some of our savings into endowments to ensure sustainability of these higher awards, specifically to fund international scholars who are presenting at AAA. I also began conversations with the Executive Committee about setting aside funds to support CAE leaders to attend the Annual Meeting.
- We did not have an Outstanding Dissertation Award in 2024. As a result, the Executive Committee voted to extend the timeframe that one is qualified to be a nominee. The nominee has to have earned their PhD within the last 4 years (instead of 3 years), and CAE is open to awarding two Outstanding Dissertation Awards (instead of only one) in 2025.
- In the spirit of expanding collaborative projects and spaces for scholarly work, Angelina and I partnered with the Royal Anthropology Institute in London to plan for a conference that took place in June 2024 on anthropology and education. CAE was one of the sponsors of this event, and I shared information with membership about the conference and ways to get involved.
- As part of CAE’s mission to “advance anti-oppressive,” and “racially just solutions to educational problems,” CAE published (I drafted and solicited review and input from the Executive Committee and Thea Abu El-Haj) a statement regarding [genocidal and “scholasticidal” violence in Gaza](#).

Building CAE Capacity:

- I am grateful that Angelina initiated the charge for each officer to create a handbook for each position that is updated annually by the person in that position. This made everyone’s job easier.
- I reminded CAE Officers to ensure handbooks were updated for future officers. This is an important effort to build and maintain our infrastructure as an organization.
- I continued to support the transparent process for the identification, nomination, and selection of future CAE leaders that Angelina started. This information was sent out to all members and will hopefully provide a template for future years.
- This was the first year to use “Interest Groups” instead of “Committees.” This is an area that has potential to grow our membership and provide a stronger sense of community. Hopefully, the President can continue to provide guidance.
- CAE membership has had a slow decline in membership over the years. Of most concern is student membership. Hopefully, with more virtual initiatives from Interest Groups, the membership can grow.

	December	January	February	March	April	May	June	July	August	September
Members	2023	2024	2024	2024	2024	2024	2024	2024	2024	2024
Professional	155	153	148	145	142	148	145	141	137	129
Student	339	338	294	289	259	255	244	224	198	159
Associate	13	13	13	13	11	11	10	11	9	8
Retired	25	24	24	24	24	24	20	20	20	21
Life	7	7	7	6	6	6	6	6	6	6
Total Members	539	535	486	477	442	444	425	402	370	323

In closing, I would like to welcome incoming CAE Officers:

- Char Ulman, incoming President
- Lesley Bartlett, incoming President-elect & Program Chair
- Vanessa Anthony Stevens, incoming Member-at-Large
- Afaf Al-Khoshman, incoming Secretary

And finally, I extend my gratitude to all Officers of the Council, Chairs of the Interest Groups, and CAE members who were engaged and in community throughout the year. I want to especially recognize these outgoing Officers:

- Angelina Castagno, outgoing Past President
- Cathy Amanti, outgoing Member-at-Large
- Carla McNelly, outgoing Secretary

All of the work above was only possible because of the collaboration of many. I have been fortunate to work with an incredible group of people in CAE this past year, and I look forward to the work ahead.

END OF PRESIDENT REPORT

President Elect and Program Chair, Char Ullman

Throughout this year, we have continued to transition to more in-person engagement, along with virtual options, to connect our members with each other and to share in knowledge production.

CAE at AERA

AERA was held April 11-14, in Philadelphia. We created a flier with the titles of CAE members' presentations and distributed it both through the CAE Facebook page, google groups listserv, Instagram, and AAA Communities listserv. 30 CAE members presented at AERA this year. We advertised the CAE breakfast through these same means (see above), along with announcements by CAE members in the AERA Div. G. network. We hosted a breakfast reception at the Downhome Diner, near the convention center. There were approximately 25 attendees, plus two CAE board members at the breakfast (Angelina Castagno and Eulalia Gallegos Buitron).

AAA 2024 Annual Meeting: CAE received 40 submissions for this year's annual meeting. In addition to the scholarly sessions, CAE hosted eight Special Events at the Annual Meeting. These Special Events ranged from intimate gatherings for mentoring to celebratory receptions.

AAA stopped allowing individual paper submissions this year, which saved me from having to create panels out of individually submitted papers, as Denni Blum had to do last year. There were more virtual options to present this year, along with roundtables, and the traditional in-person panels. This year, we were able to have the CAE poster presentations become part of the larger AAA poster session.

I look forward to hearing from CAE membership and Board Members about their experiences at the annual meeting, so that we can use this to inform future work.

Succession Planning and Three Highlights of the 2024 Meeting in Tampa

The CAE Handbook was helpful, as was being able to reach out to the previous year's Program Chair and current president, Denni Blum. I also received valuable trainings and advice from Amaris Morningstar, who is staff at the AAA. I will provide updates on the CAE Handbook for the incoming President-Elect and Program Chair after the 2024 meeting. Despite the recent hurricanes and tornados that have ravaged Tampa this fall, we appear to be ready for the annual meeting of the AAA. Below, I am highlighting three events that are a bit different this year: the Community Engagement event, the Students of Color/LGBTQ+ Mentoring Event, and the CAE Past President's Distinguished Lecture.

1. Community Engagement Event and Town Hall

Session Time 10:30am – 12:30pm

Session Location: Tampa Bay History Center (801 Water Street)

Session Type: Special Event

Participants: Open to all

Current Movements to Advance Activism and Solidarity in Tampa Bay

We will work with local organizations advocating on behalf of LGBTQ, Immigrant, youth/education, and African American communities in/around Tampa. We will curate a panel of local activists, working for justice in their communities, to share their work and offer our solidarity. Given the conference theme (Praxis), the panel will enhance participants' understandings of critically informed local action for justice. We will align our event so that participants can also visit the exhibits at the History Center, including one related to Black History in the region. We hope to invite the Columbia Cafe - onsite at the History Center, and a local longtime community restaurant - to cater the event. We'll invite attendees to support community efforts through a donation drive during the event. Our event will engage local community members and enrich the annual meeting by providing conference goers with opportunity to learn from and support local activist groups. This year, we combined the community event and the town hall, which will be held on the last day of the conference (Saturday). This event was made possible through the tireless work of Sarah Newcomer, Eulalia Gallegos-Buitron, Deb Palmer, and Molly Hamm-Rodriguez.

2. Students of Color/LGBTQ+ Mentoring Session

Type: Special Event

Time: 7:30pm – 9:00pm

Location: Offsite

Role: Organizer (EvOrganizerWorkshop_Special Events)

The executive board decided to host the Students of Color/LGBTQ+ Mentoring session off site on Thursday evening, from 7:30-9:30 PM. We were able to put in the program that participants should go to the lobby and look for a sign to meet up for the event, because at the time, we did not know where we would plan to hold this event. Since then, I was able to reach out to Molly Hamm-Rodriguez, who told me this:

I would recommend [Sparkman Wharf](#). It is an outdoor, waterfront area with a lot of different food and drink options. The only potential challenge is that it closes at 9pm on Thursdays. You can walk to it (about 11 minutes) or there is a free trolley.

Thanks so much to Molly Hamm-Rodriguez for recommending this venue. Our CAE graduate student representative, Andrea Vazquez, whom we thought would host this mentoring session, did not respond to our messages. Later, we learned, thanks to Carla McNelly, that she is no longer a student, and currently holds an academic position. As a result, I (Char Ullman) will host the mentoring event, along with (potentially) a student of Angelina Castagno's, provided they are able to obtain departmental travel funds.

3. CAE Past President's Distinguished Lecture

In regards to the CAE Past President's Distinguished Lecture, Angelina Castagno asked to reinstate the tradition of having respondents for the lecture. We were able to include Angelina and her respondents in the program.

CAE Past President's Distinguished Lecture

Past President's Distinguished Lecture: Angelina E. Castagno

Respondents: Bryan McKinley Jones Brayboy & Stefanie Jia-Hui Wong

Thursday, 11/21/2024, 2:00 PM - 3:45 PM

Special Event TCC Room: 125

Annual address of the CAE Past President, comments by two additional CAE colleagues, and an opportunity for attendees to engage in dialogue about the ideas presented. Thanks to Angelina for re-instituting this tradition.

END OF PRESIDENT ELECT and PROGRAM CHAIR REPORT

Past President, Angelina E. Castagno

Support and Continuity

Perhaps the most important role of the Past President is to simply be present and offer historical perspective and guidance as needed to the Officers of the Council. I attended most of the monthly meetings throughout the year, and also was in regular communication with the President and the Program Chair. I am grateful for the opportunity have served CAE in this leadership role for the past three years, and I look forward to the future of the organization and the community it inspires.

Concha Delgado-Gaitan Presidential Fellows Award

It was my honor to continue the CAE legacy of Concha Delgado-Gaitan by leading the recruitment, selection, and support of a new cohort of Presidential Fellows. We solicited

nominations for Fellows in late Spring and early summer of 2024, the committee met to review applicants and decide on the Fellows in late August, and we notified the new Fellows of their award and mentor in early September. The Fellows and their mentors are listed below:

- Sophia Ángeles (mentor: Ariana Mangual)
- Kelsey Dalrymple (mentor: Jen Riggan)
- Anthony Harb (mentor: Thea Abu El-Haj)
- David Smith (mentor: Teresa McCarty)

Congratulations to the new Fellows, and many thanks to the mentors. I also extend my appreciation to the review committee, which was Angela Crumdy, Reva Jaffe-Walter, and Ariana Mangual.

END OF PAST PRESIDENT REPORT

Mission Committee Chairs, Chair: Eulalia Gallegos Buitron

“The mission of the Council on Anthropology and Education is to advance anti-oppressive, socially equitable, and racially just solutions to educational problems through research using anthropological perspectives, theories, methods, and findings. The Council advocates for research that is responsive to oppressed groups and research that promotes practices that bring anthropologists, scholars from other disciplines, and educators together to promote racial and social justice in all settings where learning takes place.”

Contributions to the Executive Committee

Committee chair Eulalia Gallegos Buitron was appointed in March 2024. Since their appointment, the chair attended CAE Executive Committee meetings and served on the Nominations Committee.

2024 Annual Town Hall

Committee chair Eulalia Gallegos Buitron worked with the executive committee throughout the year to inform planning for the 2024 meeting. Additionally, the Missions Committee Chair partnered with other members of CAE, including the first-year MAL, Sarah Gallo, to plan and implement a community event during the 2024 meeting.

Leading the Missions Committee

Committee chair Eulalia Gallegos Buitron coordinated an introductory meeting in October 2024 with members of the Mission Committee, Sasha Addison, Rebekka Boysen-Taylor, Rebeca Gamez, and Allison Henward. The meeting focused on establishing a structured framework for the committee's work and determining the frequency of future meetings. As the committee continues to regularly meet, they will connect the mission committee work to membership development and support.

END OF MISSION COMMITTEE REPORT

Secretary, Carla A. McNelly

This is a year of transition from serving six years as the CAE Secretary. It has been my pleasure to serve with Presidents Peter Dermerath, Sofia Villenas, Ted Hamann, Mariela Nuñez-Janes, Angelina E. Castagno, and Denni Blum. I am thrilled to welcome Afaf Alkhashman to the position at the AAA Annual Meeting in Tampa. She comes with program support experience which will be invaluable to the role. Under the leadership of Mariela Nuñez-Janes and Angelina

E. Castagno, all Executive Committee members were asked to create a handbook. Afaf has the work-in-progress version of the CAE Secretary Handbook to make her own. I am grateful to Treasurers Eric Johnson who passed CAE historical knowledge to me and to Jen Stacy who will continue passing along this knowledge.

My hope is that the CAE invests our savings account in quasi-endowment travel funds and organizes intentionally fund raises for students, practitioners, retirees, international scholars, and participants that generally do not have institutional funding sources to attend the annual conferences. I would also urge the CAE to continue pressuring the AAA for these scholars to receive cost effective membership and conference fees. The momentum is moving forward. However, the voices of important scholars continue to be in the margin at the AAA.

END OF SECRETARY REPORT

Treasurer, Jen Stacey

Annual Budget Report: November 2024

Total Section Funds as of June 30, 2022, AAA statement: \$184,161.00

Total Section Funds as of September 30, 2023, AAA statement: \$204,337.93

Total Section Funds as of September 30, 2024, AAA statement: \$214,046.28

Budget Overview 2023 and 2024

1. REVENUE	2024 Budget	2024 Actual 9-30-24	2023 Budget	2023 Actual 12-31-24	2023 Variance*
Membership: Regular	5,249.00	5195.42	10,673.00	8,025.29	(2,647.71)
Membership: Student	3,670.00	275.00	1,335.00	120.96	(1,214.04)
Membership: Associate	264.00	169.74	88.00	211.89	123.89
Membership: Retired	0	811.06	900.00	1,199.61	299.61
Membership: International	-	-	-	-	-
Publishing Royalties	10,265.00	10,499	11,238.39	17,339.39	6,101.00
Contributions Un Restricted	0	1,250.00.	0	1,550.00	1,550.00
Interfund Release/Transfer	2,909.46	28,170.82	5,640.27	2,909.30	(2,730.97)
Total Revenue	22,357.46	<i>As of 9-30-24</i> 46,371.04	29,874.66	31,356.44	6,943.72
2. EXPENDITURE	2024 Budget	2024 Actual 9-30-24	2023 Budget	2023 Actual 12-31-24	Variance
Miscellaneous Expense Acct# 7440	3,000	0.00	3,000	4,040.35	1, 040.35
Spindler Award (Acct #7040)	500 Yields \$500	0.00	500 Yields \$500	500	0
Erickson Award (Acct. #7040)	500 Yields \$500	0.00 Not awarded	500 Yields \$500	500	0
Foley Award (Acct. #7040)	500 Yields \$500	500.00	500 Yields \$500	500	0
Gaitan Award (Acct. #7040)	2,500	2,500	2,500	2,500	0

	Yields \$500 Supplemented \$2,000 w/ General Budget		Yields \$500 Supplemented \$2,000 w/ General Budget		
Heath Award (Acct. #7040)	1,250 Yields \$1,600 Supplemented \$1,600 w/ General Budget	3,200	2,520 Yields \$500 Supplemented \$2,020 w/ General Budget	2,520	0
Meeting Food & Space Acct #7510	3,800	0.00	3,800	2,729.62	(1,070.38)
Develop & Promotion Acct #7830	2,000	807.08	2,000	1,688.57	(311.43)
AEQ Expenditure	10,265	5,000	11,328	0	(11,328)
Total Expenditures	24,315	<i>As of 9-30-24</i> 12,007.08	26,648	14,987.54	(11,660.46)

*Parentheses indicate a negative amount. For revenue, this means we brought in *less* than budgeted. For expenditures, this means we came in *under* budget.

2023 CAE Awards Details*

Award	Distribution Details	Funded
Spindler Career Achievement	Endowed, yields \$500: 1 distributed	500
Foley Early-Career	Quasi-endowed, yields \$500: 1 distributed	500
Erikson Outstanding Dissertation	Quasi-endowed, yields \$500: 1 distributed	500
Delgado-Gaitan Presidential Fellows	Quasi-endowed, yields \$500 and supplemented with \$2,000: 5 distributed (\$500 each)	2,500
Heath Travel Awards	Quasi-endowed, yields \$500 and supplemented with \$750. Additional \$1,270 earmarked (2023 only) from Development & Promotion: 8 distributed (\$315 each)	\$2,520
Total Award Expenditures		6,520

2025 Budget

The 2025 Budget is being presented in a separate table to better match the format used by the AAA from here forward.

1. REVENUE	2025 Budget	2025 Actual	Variance
Membership: Regular	7,100.00		
Membership: Student	3,885.00		
Membership: Associate	242.00		
Membership: Retired	1,200.00		
Membership: International	0		
Publishing Royalties	18,343		
Contributions Restricted	-		
Interfund Release/Transfer	4,195		
Total Revenue	34,964		

2. EXPENDITURE	2025 Budget	2025 Actual	Variance
7020 Prof Services/Fees	2,000 Stipend for Comm. Coordinator		
7040 Spindler Award	500 Yields \$500		
7040 Erickson Award	500 Yields \$500		
7040 Foley Award	500 Yields \$500		
7040 Gaitan Award	2,500 Yields \$500 Supplemented \$2,000 w/ General Budget		
7040 Heath Award	3,200 Yields \$1,600 Supplemented \$1,600 w/ General Budget		
7110 Supplies	500 Trophies for Awardees		
7510 Meeting Food & Space	3,800 Business Mtg & Fellows Reception		
7830 Develop & Promotion	1,700 AERA Breakfast, Pres. Discretion, Social Media Scheduling		
7810 Academic Editorial	18,343 AEQ Expenditure		
Total Expenditures	33,543		

AEQ Budget Tracking

This table displays the annual AEQ budget and its accrument over time. Funds that are not used each year are earmarked for future AEQ expenditures.

Year	AEQ Actual (to date)	Expenditures	Accrued Earmarked Funds
2023	17,339.39	0	17,339.39
2024	10,499.00	5,000	5,499
2025			
2026			
Total Accrument			\$22,838.39

Budget Notes

Brief description of 2024 activities to CONTINUE into 2025:

- The CAE Executive Committee modified membership dues for two categories:
 1. Retired Members: Dues were reduced from \$50 to \$25.
 2. International Members: This is a *new* category for CAE members. The dues for this category are \$0. This decision was made in order to encourage more global membership by reducing financial burden.
- In addition to our normal AAA meeting activities/expenditures, we will continue to support CAE members through our annual Awards Program: Presidential Fellowship (Gaitan), Outstanding Dissertation (Erikson), Young Scholar Travel Support (Brice Heath), and Outstanding Career (Spindler --this award pays for itself through the endowment).

- In 2023, we increased our Shirley Brice Heath Travel Award quasi-endowment by \$25,000. In 2024, we have moved forward in distributing this new amount of award money and will do so here on out. The award yields \$1,600 in interest and the CAE will supplement the award from here on with \$1,600 from the general budget for a total of \$3,400 to be given in travel award money. This will provide 6-8 awards between \$400 - \$550.
- In 2024, the CAE Executive Committee established the CAE International Travel Award and voted to invest \$25,000 in the initial investment for this award. The award will yield 4% interest rate, guaranteeing an award of \$1,000 to an international CAE member. The CAE Fundraising Committee will fundraise with membership to increase the base of this award. Any additional money raised will support an international member's travel to the annual conference. Paperwork to establish the award and transfer the initial funds will be processed in late 2024/early 2025.
- In 2024, the Erickson Dissertation Award was not awarded. It was agreed that in 2025 two dissertation awards will be given at \$500 each, for a total of \$1,000 from this account.
- We will also continue our current Promotion & Development events --we will continue to promote CAE and recruit new member by hosting an annual CAE breakfast event at AERA. We will also continue to pay for Later Social Media Marketing Platform to plan for and enhance communication across social media sites.
- We will continue to operate with the followed agreed upon budget decisions from 2023:
 - Meeting Food and Space Budget (\$3,800) will be broken down in two parts: 1) \$3,500 for the Business Meeting and 2) \$300 for the Presidential Fellows Reception.
 - \$2,000 annual stipend for the Communications Coordinator.
 - \$500 will continue to be allotted for the award trophies.
 - \$500 will continue to be allotted for the *President's Discretion* funds.

Description of CHANGES PLANNED for 2025:

- One budget area that CAE is consistently underspending in is *Development and Promotion*. Leadership has decided to host the annual AERA breakfast event off-site (not in the conference hotel) and has saved a considerable amount of money. This has freed up approximately \$1,000 - \$1,300. In 2024, the remaining money from this account was used to support the combined CAE Town Hall and Community Event and to supplement the Shirley Brice Heath Travel Awards. In 2025, CAE leadership will continue to discuss and track best uses of these funds.
- A major budget change in 2025 will be implementing the aforementioned investment in a new award, the CAE International Travel Award. This transfer of funds will be an investment in our international membership and will function to broaden our reach and impact as a section. Once we have confirmation from the AAA that we are able to give the award, we will move forward with selecting a recipient. Our Fundraising Committee will continue to fundraise to increase the amount of the award.
- The CAE Executive Committee has agreed to establish a CAE Leadership Travel Award. This award would support those in CAE leadership positions that are volunteering their labor to the CAE but not receiving financial support to attend the annual conference. The establishment of this award would help to ensure a strong presence of CAE leadership at the

annual conference to enhance overall investment in the section. Details of this award, including eligibility and selection criteria/committee, will be determined in Spring 2025.

- Given the changes to in publishing of *Anthropology and Education Quarterly (AEQ)* under new contract with Wiley, the budget for the journal has decreased over the past three years. Luckily, the current editorial team is being supported by their institution and are not requiring the use of the full AEQ budget. Current expenses include support for editor and student assistant travel to the conference. The Treasure has been tracking the how of much of the AEQ budget is not being spent so as to earmark it for future use. The CAE wants to support high quality editors and we anticipate that future editors may not have as much institutional support. Current unused funds will be used to support future editorial needs.
- The AAA Controller has modified budget documents to be more streamlined and use the same object codes to track spending that AAA uses. Moving forward, the numbers in the annual report will reflect that format (see the 2025 Budget table for an example). This will help ensure the orderly record keeping of CAE budget documents and reduce labor for the Treasurer.

END OF TREASURER REPORT

Communication Coordinator, Jess Sierk

Since November 1, 2023, I have posted 49 times on Instagram. We presently have 254 followers on the platform, a 39% increase from this time last year. Our posts reached an average of 76 people, 89% of whom were followers of our account. On average, eight people interacted with each post, meaning they liked, saved, commented, or shared it. On average, four people engaged with our profile from each post, meaning they visited, clicked on our link in bio, or followed our account after seeing a post. On Facebook, we currently have 712 group members, a nine percent increase from this time last year. One change I have implemented on our Facebook is the addition of membership questions. When someone goes to join our page, they are asked three questions:

- What interests you about anthropology and/or education? (open-ended)
- What do you hope to gain from joining this group? (open-ended)
- Are you a member of AAA and CAE? (possible responses: yes, both; yes, AAA but not CAE; not currently, but I have been a member before; no, but I'm interested in becoming one; no)

The purpose of these questions is twofold. First, it protects our account from fake accounts and bots. Secondly, the responses can provide feedback about new followers that might help us grow our membership. In the past year, 367 group members have been active (meaning they viewed, posted, commented, or reacted to content on our page), a three percent increase from last year. I look forward to continuing to attract more of our membership to join us on these platforms.

Other tasks I have engaged in over this first year include, but are not limited to, updating our website (e.g., adding an archive of past presidential addresses), continuing to hone our social media schedule and post templates, meeting with other officers and members interested in getting the word out about events and opportunities, answering and redirecting responses to our volunteer poll on the website, fielding emails, and generally assisting with other CAE tasks. In the upcoming year, I plan on continuing to work on the handbook for this position.

END OF COMMUNICATION COORDINATOR REPORT

Officers of the Council Reports

Third Year Member at Large, Cathy Amanti

MAL Year 3, Cathy Amanti

This report concludes my eight years of service to the Council on Anthropology and Education (CAE). I served two terms as contributing editor for CAE to Anthropology News and the past three years as Member at Large (MAL). My first year as Member at Large overlapped with my final year serving as contributing editor to Anthropology News. I believe my two greatest contributions to CAE have been collaborating with Carla McNelly to revamp our website and, assisted by Carla McNelly, Reva Jaffe-Walter, and Deb Palmer, reformatting the MAL handbook and MAL Google folders. A special thanks to Carla for taking care of the technology aspects of the website and MAL handbook/folders. I also successfully petitioned the executive board to lower the annual dues for retired members and eliminate dues for international members. The reason for the latter is that the American Anthropological Association (AAA) has a narrow and discriminatory definition of international membership based on the World Bank category of Least Developed Country. I also asked that we urge AAA to broaden the definition of international member to include anyone who is a resident of any country other than the United States and lower the dues for international members. The AAA is enriched by its international members. International members face higher travel expenses to attend annual meetings. Some also face additional barriers such as securing visas.

The tasks I completed that were my responsibility as third year Member at Large this year include:

CAE Election – Submit names and bios of CAE candidates for elected positions to AAA for inclusion on AAA spring ballot. Lesley Bartlett was elected incoming president and Vanessa Anthony-Stevens was elected incoming Member at Large.

2024 Awards – In January I organized a small committee to help me identify potential chairs for the 2024 Foley, Spindler, Erickson, and Outstanding Book Awards committees. Committee members included Carla McNelly, Meredith McConnichie, and Angelina Castagno. In February, after confirming chairs for each committee and developing detailed guidelines with deadlines, I met virtually with all award committee chairs to review the guidelines and answer questions. Chairs were asked to complete their work and submit names of their award winners by mid-September. I also helped chairs identify potential committee members as needed. I checked in with committee chairs periodically with deadline reminders.

It was a challenging year for awards work. Initially, there was only one nomination for the Spindler Award (Chair, Sarah Roberts). The committee did not feel that the one person nominated met award requirements. Even though it was early September, the committee elected to repost the call for Spindler Award nominees and was successful in soliciting more nominees and selecting a deserving winner. Work on the Erickson award got behind schedule and, when work had not begun to review nominations by early October, it was decided not to give the award this year due to the short amount of time it would have given the committee to carefully review nominated dissertations. In addition to Sarah, thank you to Rosemary Henze (Chair, Foley Award) and Daniel Heiman (Chair, Outstanding Book Award) for their leadership and commitment to honoring CAE members.

Nominating Committee for Elected and Appointed Positions – In the spring I formed a committee to help prepare materials and review nominees for appointed positions (starting in November 2024) and elected positions (starting in 2025). The committee consisted of Eulalia Gallegos, Carla McNelly, and Sofia Villegas. A nomination form for all open positions was circulated in July and early August. In early August, the committee hosted a virtual information session for anyone interested in a CAE leadership position. Peter Demerath joined the information session to talk about his experience as CAE president. Once the nomination deadline passed, the committee met to review the nominations. There were seven people who self-nominated. There was one or more nominee for every open position except president and all submitted nominees were placed in a position. The committee unanimously agreed to invite Eric Johnson to be a candidate for president to take office in November 2025, which he accepted. He, along with MAL candidates Michelle Bellino and Thierry Elin-Saintine, will appear on the spring 2025 AAA ballot.

The following were appointed to positions beginning November 2024:

- Secretary – Afaf Al-Khoshman
- Mission Committee – Allison Henward, Sasha Addison, Rebeca Gamez
- Fundraising Committee – Sonia Chinn

Meet with other Members at Large – For the past two years, CAE MALs have met periodically to give each other updates and to support each other. These have been extremely helpful as each year, MAL tasks change. A final responsibility of mine has been to remind the other MALs to update their section of the MAL handbook and place all of the documents they have used and created in their folders in Google Drive. We want to make the work of future MALs simpler and easier going forward.

Douglas Foley Early Career Award 2024 Rosemary Henze (Chair)

This year the committee for the award consisted of Rosemary Henze (chair), Peter Demerath, Sarah Gallo, and Jen Stacy. The committee received seven applications and, after careful deliberation, selected Sophia Rodriguez as the winner, with runners up Jennifer O'Donnell and Sally Bonet. (submitted by Rosemary Henze)

George and Louise Spindler Award 2024 Sarah Robert (Chair)

This year the committee for the award consisted of Sarah Robert (Chair), Bryan Brayboy, Jennifer Sandler, Michelle Bellino, and Holly E. Marcolina (graduate student). There were four nominations received. Thea Abu El-Haj was selected as the winner. Based on the committee's experience, Sarah Robert recommended that self-nominations not be allowed and that nomination letters with multiple signatories should be encouraged.

Outstanding Book Award 2024 Dan Heiman (Chair)

The 2024 CAE Outstanding Book Award committee was comprised of Dan Heiman (Chair), Mariela Nuñez-Janes, Kiyomi Sánchez-Suzuki Colegrove, Blanca Caldas, and Rachel Snyder Bhansari. The committee received seven strong nominations and selected the following authors/books as co-winners:

- Roseanne Liu, *Designed to Fail*.
- Ariana Mangual Figueroa, *Knowing Silence*

The committee also selected Hania Sobhy's book, *Schooling the Nation*, for an Honorable Mention award.

Frederick Erickson Outstanding Dissertation Award 2024

Award not given this year.

END OF THIRD YEAR MEMBER AT LARGE REPORT

Second Year Member at Large, Deborah Palmer

TASK: Inviting Posters for Annual Meeting (formerly New Scholar Poster Session)

A few weeks before proposals were due for the Annual Meetings in Tampa (in April 2024), I reached out to Char Ullman (incoming President) because I had heard that she wanted to see the New Scholar Poster Session merged with the AAA Meetings Poster Sessions in order to improve visibility for our new scholars and streamline processes. We decided to merge the poster session with the regular submissions process and to accept posters to participate in the general AAA poster sessions (which, in 2024, will be scheduled at times that do not conflict with other sessions). In 2024, posters were the only way to be accepted to present as a solo paper (ie. not part of a session). We advertised them as such - we created a flyer and reached out to the CAE community of junior scholars encouraging poster submissions.

Eight posters will represent CAE as part of the AAA Meetings Poster Session on Thursday evening November 21, 2024. This is double the number who participated in last year's separate poster session, and we anticipate they will also receive increased attention given AAA's efforts to ensure attendance (e.g., holding a happy hour at the session, not having any conflicting events).

TASK: Shirley Brice Heath New CAE Scholar Travel Stipend

In summer, with help from Jess Sierk (before her babies were born!) I publicized the SB Heath Travel Stipends to all New CAE Scholars who would be presenting at the Annual Meetings in Tampa (in person). I then invited/convened a committee - Suzanne García (Associate Professor, CSU Monterey Bay) and Huseyin Uysal (a CAE new scholar who volunteered to serve). Jen informed us we would have \$3200 to distribute. Using a google form and subsequently a spreadsheet to map candidates' qualifications against the Award Criteria, we were able to accept 8 New Scholars who would be presenting in person in Tampa. Each winner will receive \$400 toward their trip expenses. I collected head shots/bios and connected them with Jen for the conveyance of funds.

The eight 2024 Winners: (Fund total is \$3200 so each winner receives \$400 check)
Ariel Borns, Kuo Zhang, Kelsey Dalrymple, Elizabeth Dubberly, Abbie Cohen, Amanda Muisse, Yoosong Lee, and Rachel Hicks.

TASK: Work with other members of the membership committee. There was discussion at the Officers of the Council meetings regarding this committee's mission, but we have not yet taken action; the membership committee has been relatively dormant this year.

However, I have been working with 1st year MAL Sarah Newcomer and USF (Tampa Bay) colleague Molly Hamm-Rodriguez to put together a Community Event/Town Hall at the upcoming Tampa Meetings that will include local teachers and four activists involved in human/civil rights struggles in Florida. The event will happen at the Tampa Bay History Center, and will include light refreshments and an opportunity to view exhibits related to African

American History in the region. This project will offer CAE Annual Meeting attendees an authentic way to engage with the local community while in Tampa, so we are hopeful it will energize the membership and enhance members' engagement in the meetings.

END OF SECOND YEAR MEMBER AT LARGE REPORT

First Year Member at Large, Sarah Newcomer

This year's combined community event and town hall is a panel and discussion is scheduled for Saturday, November 23rd, from 10:30am-12:30pm at the Tampa Bay History Center, in their Teco Hall space. The name of our event is *Current Movements to Advance Activism and Solidarity in Tampa Bay*.

Many thanks to Molly Hamm-Rodriguez for her work securing the panelists and to Deb Palmer and Eulalia Gallegos Buitron for their help in planning this event as well.

Here is the information about the panel:

Panelists

- Alex Quinto, Educator, Equality Florida
- Antonio Ingram, Senior Counsel, NAACP Legal Defense Fund
- Rob Kriete, President of the Teachers Union in Tampa (Hillsborough County Public Schools)
- Araseli Martinez-Peña, Co-Founder, CEO, and Chief Advocacy Officer, Aire Latinx Education Equity & Advocacy Firm

Agenda & Panel Questions

- Welcome, share mission/framing of CAE - 10:30am-10:40am
- Panel - 10:40am-11:15am
 - Each panelist begins by introducing themselves and their organization, sharing a little about the work they're doing related to education spaces within their organization.
 - What are the major issues you/your organization are working on, and what are the issues and challenges you face?
 - Share an inspiring story about the advocacy work you've been part of or witness to?
 - What's your call to action for teachers in this region? For educational anthropologists everywhere?
- Transition Time/Time to Get Appetizers - 11:15am-11:30am
- Town Hall - 11:30am-12:15pm
 - Audience members will meet in small groups to continue discussing topics brought up during the panel, particularly to bring the issues/conversation to national level (i.e. people's own contexts, general organizing nationally). The aim is to connect panelists, teachers and CAE folks, talk about potential collaborations and how these discussions can feed the work on the ground.
- Wrap-Up - 12:15-12:30
 - Small groups have a chance to share highlights from their conversations.
 - Review ways that attendees can contribute to panelists' organizations.
- Open gallery access for all to explore - 12:30pm
 - All attendees have access to the museum's various galleries for as long as they would like, including the Travails & Triumphs Exhibit which tells about African American history in the Tampa Bay area

Other Information:

We have asked panelists to invite local teachers and other educators that they feel would be interested in this event. We would love for our event to support local educators and to provide an opportunity for them to meet and interact with our organization's members, who are primarily graduate students, professors, and researchers (and many of us are former teachers) whose work focuses promoting practices that bring anthropologists, scholars from other disciplines, and educators together to promote racial and social justice in all settings where learning takes place. You can share our organization's website with interested teachers: <https://cae.americananthro.org>

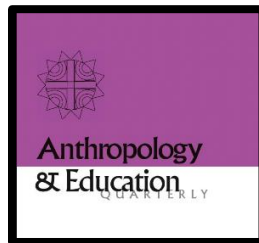
Eulalia set up an online registration platform with [Event Brite](#) to track registration numbers for the event so that we can provide the TBHC with a final head count for food in advance of the event.

Works-in-Progress Mentoring Program

We have 11 mentees and 11 mentors. I've emailed all matched mentor/mentee pairs with info about each other as well as a scheduling poll to try and find a date to meet virtually before the conference that will work well for most people. I am in the process of tabulating the results in order to schedule a day to meet. I hope to schedule the meeting sometime between Nov. 7-18. Currently, it looks like the best time might be on Nov. 18th.

END FIRST YEAR MEMBER AT LARGE REPORT

Anthropology & Education Quarterly, Jill Koyama & Brendan O'Connor, Editors



Editors-in-Chief

Jill Koyama, Arizona State University, USA

Brendan H. O'Connor, Arizona State University, USA

Managing Editor

Shannon Vakil

Book Review Editor

Katie Clones, Arizona State University

Associate Editors

Arshad Ali, George Washington University, USA

Elena Aydarova, University of Wisconsin-Madison, USA

Katie A. Bernstein, Arizona State University, USA

Blanca Caldas Chumbes, University of Minnesota, USA

Claudia Cervantes-Soon, Arizona State University, USA

Sarah Gallo, Rutgers University, USA

Sarah Jean Johnson, The University of Texas at El Paso, USA
Nicholas Limerick, Teachers College, Columbia University, USA
Bic Ngo, University of Minnesota, USA
Gabrielle Oliveira, Boston College, USA
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Aims and Scope

Anthropology & Education Quarterly is a peer-reviewed journal that draws on anthropological theories and methods to examine educational processes in and out of schools, in US and international contexts. AEQ encourages submissions of four types of articles—research-based, reflections from or on the field, creative submissions, and book reviews. Research-based articles rely primarily on ethnographic research to address immediate problems of practice as well as broad theoretical questions. AEQ features articles based on views from/on the field and

reflections on doing ethnography. AEQ provides an outlet for ethnographic short fiction, poetry, and creative non-fiction to be featured in the creative section of the journal. In addition, the journal welcomes submissions of reviews of published books that come from a wide range of relevant topics in anthropology and education.

AEQ also reviews proposals for special themed issues. Before submitting a prospectus, please email the editors directly to inquire about your special issue idea. If invited, prospective guest editors for special issues will then submit a prospectus that includes a detailed description of the overall theme, titles, author information, and abstracts for all papers to be included. The prospectus may be sent to the editorial office at anthroedquarterly@gmail.com. Papers submitted to AEQ as part of a special issue undergo the same rigorous review process as do regular submissions to the journal. More about our four article types:

Original Article (35 double-spaced manuscript pages)

Anthropology & Education Quarterly is a peer-reviewed journal that draws on anthropological theories and methods to examine educational processes in and out of schools, in US and international contexts. Articles rely primarily on ethnographic research to address immediate problems of practice as well as broad theoretical questions. The manuscript (formatted as a Word document and blinded for anonymous peer review) should be no more than 35 pages in length.

From the Field (15-20 double-spaced manuscript pages)

From the Field are short pieces on fieldwork and teaching experiences. Reflections on the Field are concise pieces on key figures and moments. In both cases, reflections pieces should have field-shaping implications for educational anthropology. Note that articles on the teaching of anthropology normally do not fall within the scope of the journal. The manuscript (formatted as a Word document and blinded for anonymous peer review) should be no more than 15-20 pages in length.

Creative Manuscript (5,000 words)

The Creative section publishes pieces that creatively use and represent ethnographic data. Most of our work as ethnographers results in the formulaic presentation of data and research in an academic journal article and/or a conference presentation. In this section, we challenge ourselves to re-imagine our data into different formats. How can ethnographic data tell a story beyond the "thick description" of an article? Might the data tell the story better as a short vignette? A poem? A letter? A cartoon? Think about the author Zora Neale Hurston, a trained anthropologist who used her ethnographic data to write novels such as *Their Eyes Were Watching God*.

Book Review (600-900 words)

Anthropology & Education Quarterly book reviews provide readers with a timely guide to newly published literature on learning and schooling in cultural and social context and are typically 700-900 words in length. The list of available books for review is on our website. AEQ welcomes scholars to contact us at AnthroEdQuarterlyBookReview@gmail.com if they would be interested in reviewing one of our available books for review. We ask that potential reviewers request only one book at a time. Reviewers should be "arm's length" from the author(s) of the book. "Arm's length" means that reviewers should not be predisposed to view the work either positively or negatively. They should not have a relationship with the author nor with the author's advisor. Reviewers cannot be close friends, current or recent collaborators, former

supervisors, advisors, or colleagues in the same department. Arm’s length does *not* mean that the reviewer must never have met nor heard of the author(s). By submitting a book review, you attest that you are “arm’s length” from the author(s).

Special Issues

AEQ also reviews proposals for special themed issues. Before submitting a prospectus, please email the editors directly to inquire about your special issue idea. If invited, prospective guest editors for special issues will then submit a prospectus that includes a detailed description of the overall theme, titles, author information, and abstracts for all papers to be included. The prospectus may be sent to the editorial office at anthroedquarterly@gmail.com. Papers submitted to AEQ as part of a special issue undergo the same rigorous review process as do regular submissions to the journal.

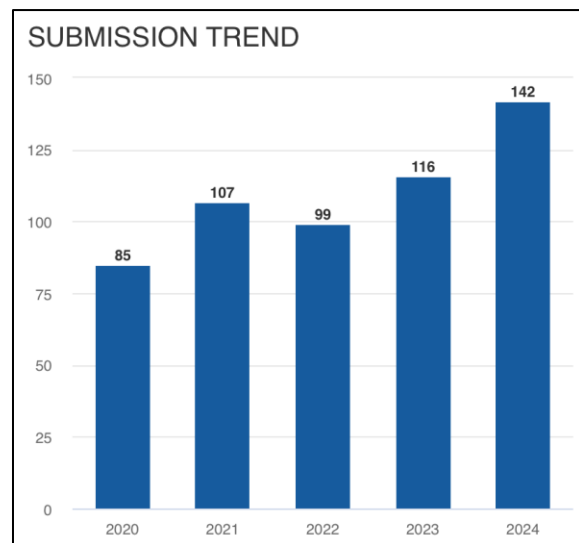
We published a special section in Dec 2022 (54:4): Indigenous Pedagogies in a Global World and Sustainable Futures, edited by Fina Carpena-Méndez, Pirjo Kristiina Virtanen, and Karla Jessen Williamson.

Additionally, we have recently accepted 3 special issue proposals and are starting to receive papers on the following topics:

- Transformations of Black Educational Experiences in Transnational Perspective, edited by Angela Crumdy & Molly Hamm-Rodriguez
- Social and Spatial Mobility via Education: Managing Aspirations on Shifting Terrain, edited by Jennifer Estes & Erica Larson
- New Ethnographies of Education from the UK: Performative Challenges, Methodological Innovations, edited by David Lundie

Submissions in 2023, by Manuscript Type:

Manuscript Type	Original	Revised	Total
Article	94	27	121
Book Review	10	1	11
Commentary	3	0	3
Creative Contribution	3	1	4
From the Field	6	8	14
Total	116	37	153



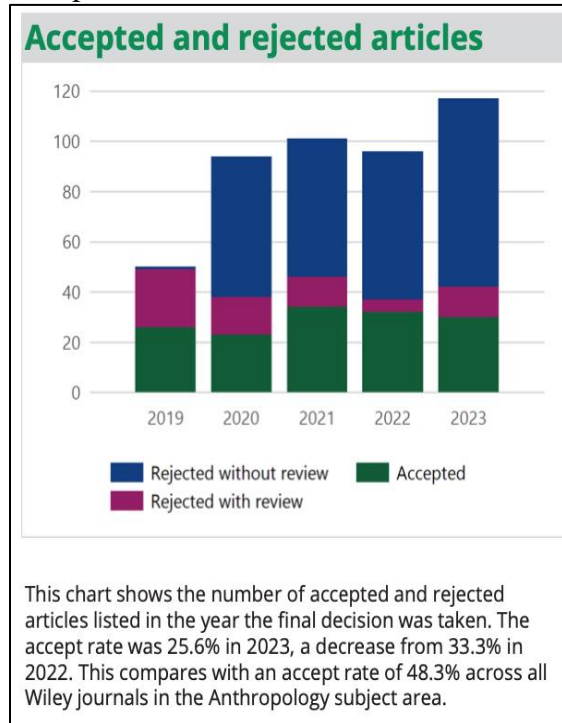
Submissions 2019-2023

Year	# of Original (New) Mss	# of Revisions	Total Mss Processed*
2019	87	38	125
2020	85	44	129
2021	107	41	148
2022	99	44	143
2023	116	37	153

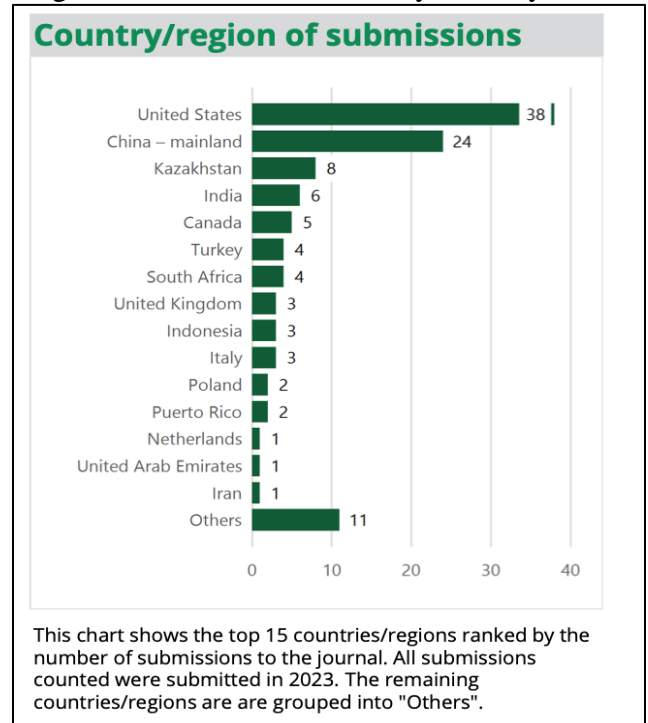
In 2023, AEQ received 153 manuscripts. 116 were new/original/distinct manuscripts; 37 were revised versions of 2022 and 2023 papers.

*The total number processed is interesting because it more accurately reflects how much labor is involved. In 2023 we received 116 distinct manuscripts, but because some were encouraged to revise, that meant there were 153 times that manuscripts had to be reviewed by 2-3 reviewers, managed by an AE, and have a decision letter written by an EIC.

Acceptance Rate:



Original Submissions in 2023 by Country:



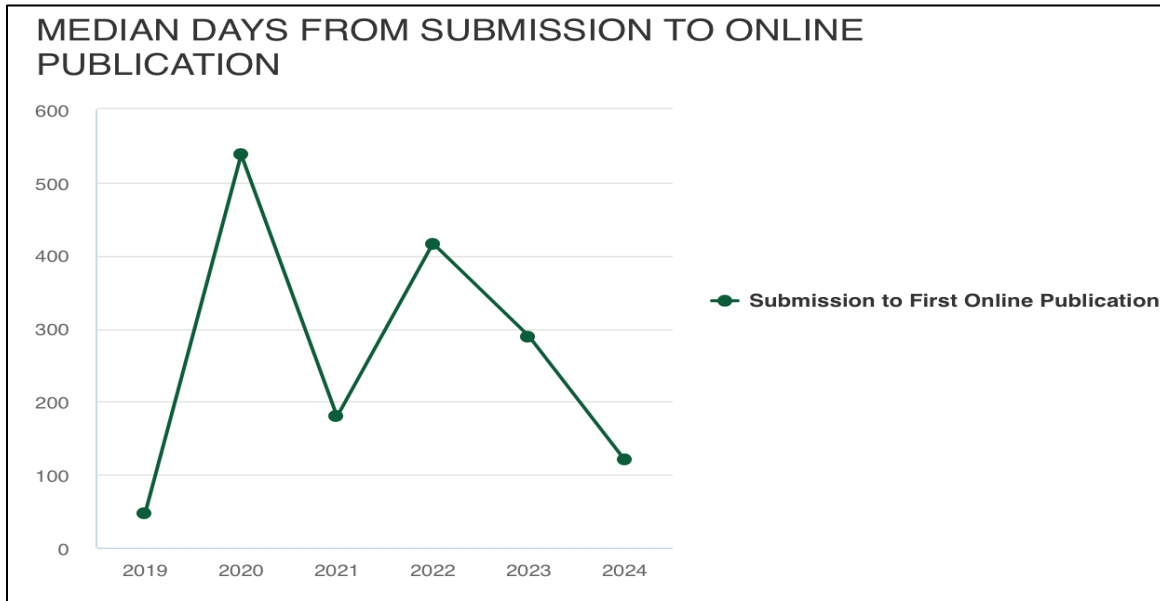
Reviewer and Editor Timeliness (sometimes CAE Addresses can throw off these numbers):

Excluding articles that were rejected without peer review					
Median number of days (min-max)	2019	2020	2021	2022	2023
Submission to first decision	102 (39-659)	101 (25-257)	111 (11-191)	115 (73-356)	97 (20-286)
Submission to final decision	209 (39-959)	368 (52-905)	227 (32-823)	370 (76-732)	215 (30-625)
Submission to acceptance	467 (125-959)	456 (101-905)	360 (120-823)	371 (199-732)	318 (131-625)

Articles are included in the year the decision was made, and data excludes articles that were rejected without review. The number of days from submission to acceptance in 2023 was a median of 318 days, down from 371 days in 2022. This compares with a median of 214 in 2023 across all Wiley journals in the Anthropology subject area.

In 2023...

- We sent out 229 invitations to review, and we received 115 reviews back. This 50% agree-to-review rate has remained pretty steady for AEQ over the past 5 years.



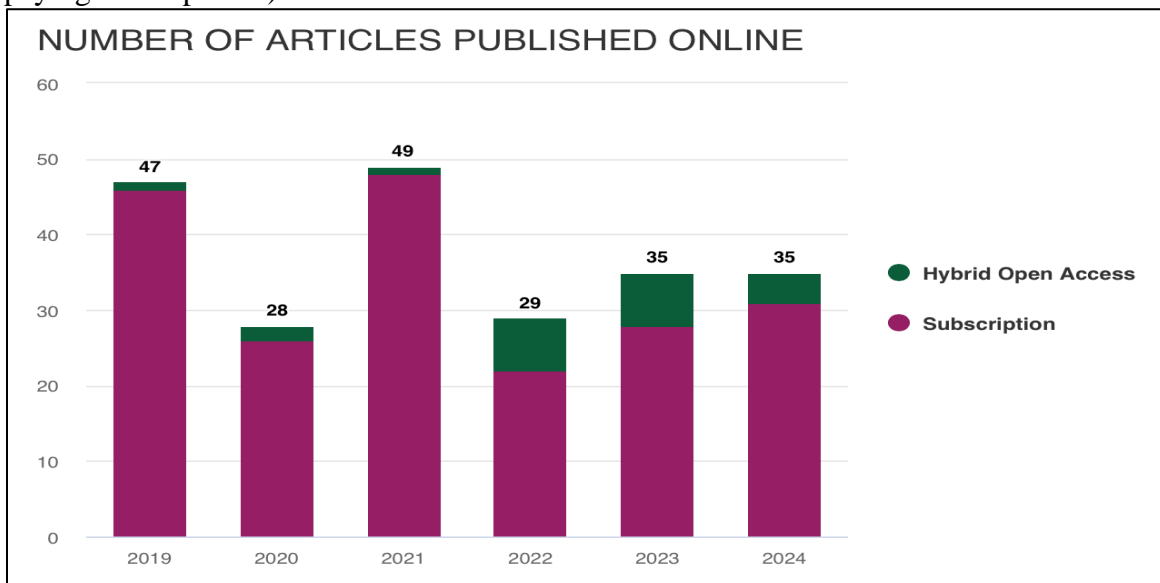
AEQ's rankings (as of 2022):

- Impact Factor: 1.3
- Citescore: 2.5
- Journal Citation Indicator: 0.69

AEQ's current rankings (as of 2023):

- Impact Factor: 1.4
- Citescore: 3.3
- Journal Citation Indication: 0.85

In 2023, of the 35 articles published, 7 were open access. As you can see, open access experienced a big jump in 2022. Per the chart below, when authors publish open access, it's almost always because their institution/country has an agreement with Wiley (they are not paying out of pocket).



OPEN ACCESS ARTICLES FUNDED BY TRANSFORMATIONAL AGREEMENTS



Most viewed articles on Wiley Online Library

Rank	Article Title	Vol	Iss	Views
1	Community Funds of Knowledge and Identity: A Mesogenetic Approach to Education	54	3	1,798
2	Gaokao Warriors: Diligent Struggle in China's College Entrance Exam	54	1	1,184
3	'I Didn't Know How to Be with My Husband': State-Religion Struggles over Sex Education in Israel and England	52	1	1,168
4	When the Clips Are Down: How Young Children Negotiate a Classroom Management System	53	1	1,100
5	Uncovering Colonial Legacies: Voices of Indigenous Youth on Child Welfare (Dis)Placements	49	2	1,039
6	Bureaucratising Social Justice: The reproduction of social inequality through scholarship programs in Nepal	54	4	958
7	High Expectations, Cautionary Tales, and Familial Obligations: The Multiple Effects of Family on the Educational Aspirations of Fi...	53	1	900
8	Language Policy and Language Ideology: Ecological Perspectives on Language and Education in the Himalayan Foothills	49	1	887
9	2020 Council on Anthropology & Education Presidential Address Decolonizing Education: Roles for Anthropology	53	3	847
10	Indigenous Knowledge Systems and Alaska Native Ways of Knowing	36	1	837

This table includes details of the 10 most-accessed articles of 2023. The average number of views per article published in your journal in 2023 was 195. Across all journals that Wiley publishes in the same subject area, the average number of views per article was 328.

[Self-study of AEQ article topics in June 2024 issue \(55:2\) \(click to view article\)](#)

Major takeaways:

Strengths:

- Ethnography and ethnographic methods
- K-12 schooling
- Migration, citizenship, and transnationalism

Needs attention:

- Postsecondary schooling
- LGBTQ+ students
- Whiteness

Book Reviews

- 11 in 2023 (published in issues, not counting Early View)
- 26 in 2024 (year to date)

Revenue and Costs

According to Wiley, in 2022 the journal generated revenue of \$50,982 and incurred costs of \$10,787 for net income of \$40,195 (on the publisher's side only – not counting costs to CAE or the host institution). That places us fifth of twenty journals in the Wiley AAA portfolio.

END OF AEQ REPORT

Student Representative, Andrea del Carmen Vasquez

END OF STUDENT REPRESENTATIVE REPORT

Fund Raising Committee Chair, Sarah Gallo

AAA Statement of Net-Assets as of 9/30/24

Fund	Beginning Balance	Revenue	Expenses to Date 9/24/2024	Net Assets
CAE Erickson Quasi Endowment	13,641.96	380.38	0.00	14,022.34
CAE Foley Quasi Endowment	15,479.35	431.50	500.00	15,410.85
CAE Gaitan Quasi Endowment	14,570.85	436.08	2,500.00	12,506.93
CAE Heath Quasi Endowment	16,727.28	26,515.80	3,200.00	40,043.08
Total Section Quasi Endowment	60,419.44	27,763.76	6,200.00	81,983.20
CAE Spindler Prize	13,689.46	407.06	0.00	14,096.52
Total Donor Restricted Section Net Assets	13,689.46	407.06	0.00	14,096.52

Fundraising Updates:

- The CAE Executive Committee voted to approve the International Travel Award. The aim of this award will be to offset the costs for selected international CAE members located outside of the U.S. and Canada who will be presenting in-person at the annual AAA meeting. Like many of our other CAE awards, an annual committee will be formed to advertise the award, review applications, and decide recipients for the award. We anticipate the annual award amount will be around \$1000.

- The CAE Executive Committee has allocated \$25,000 to establish the International Travel Award. With a 4% annual yield this will cover the \$1000 baseline for the award.
- Once this award is officially approved within AAA, our fundraising goals will be directed toward building funds for this new travel award. The CAE Treasurer (Jennifer Stacy) has submitted the paperwork to AAA to approve this new fund and establish the account number for it.
- We plan to announce this new award during the AAA annual in-person meeting and begin collecting donations, if the new account is approved by this date.
- As a committee we are planning an annual fundraising event for this award during the AAA meeting that will bring together the CAE community.
- There are currently 3 members of the Fundraising Committee: Sarah Gallo (Chair), Sonia Chinn, and Chandler Miranda.

END OF FUND RAISING REPORT

***Anthropology News*, Tricia Niesz, Contributing Editor**

The CAE Contributing Editor to AAA's *Anthropology News (AN)* solicits, edits, and shepherds four CAE-sponsored contributions each year (one per quarter) for publication on the *AN* website.

This was my second year of a three-year term in this role.

The following CAE articles have been developed and published in *AN* over the last year:

- [Transitioning with Grace and Gratitude](#) by Katherine A. Masters (2/6/2024)
- [Putting Language to Work in the Dominican Republic](#) by Molly Hamm-Rodriguez (4/16/2024)
- [The Politics and Limits of Aspiration](#) by Amelia Simone Herbert (7/17/2024)
- [Did You go to School for This?](#) by Brooke Schwartz Bocast (8/23/2024)

I have continued to work with Jessica Sierk, who promotes our *AN* articles through CAE's social media channels. I have also shared all of these articles through both of our CAE listservs (Communities and google groups).

AN experienced editorial changes again this year, but the personnel turnover seems to have stabilized. However, the new editorial team made a major change in Section contributions to *AN*. Here is how the *AN* editorial team explained the change to the Section editors:

“At the beginning of this year, we moved away from print *AN* issues, instead publishing only on the website. Our plan now is to move away from ‘issues’ entirely and instead have thematic ‘open calls.’ We would open a window (say, two to four months) where we would accept submissions on a specific topic and then publish any accepted pieces on a rolling basis (though these would eventually be compiled under the theme on our website, much like issues are now). This would help us have a more continuous flow of content on the website, spread out the editorial workload, and allow us to initiate calls for relevant topics quicker than would be possible with an issue-based process. We could even launch quick-response calls, perhaps with a shorter submission window, to respond to particularly time-sensitive events, or have occasional themes with guest editors. To complement this change, we ask that moving forward you solicit section pieces based on these thematic calls (and only those themes), which we will let you know about in

advance. We feel that integrating section pieces into the AN themes will provide more cohesive (and yet still diverse) content and a stronger identity for AN.”

In response to this major change, I have shared upcoming AN themes with the CAE membership via our two listservs. I have called for abstract-length proposals for upcoming theme issues. These have been and will continue to be reviewed by a small committee to select the CAE contribution for each themed issue. Our first of these, based on the theme of “care,” is currently in progress and will be submitted around November 1, 2024. Kathryn Wright was selected as the author; her in-progress piece is currently titled, “Capacity for care: Disabled worlds of care in middle-school classrooms.” Abstract proposals for the second theme, “migration,” are currently in review.

END OF ANTHRO NEWS REPORT

Interest Group Reports

#1 Ethnography of Schools and Communities

Co-Chair: Josefina Wagner

Co-Chair: Katheryn Wright

#2 Multilingualism, (Multi)Literacies and Language in Schools and Communities

Co-Chair Luz Murillo Benjumea

Co-Chair Rosa Alejandra Medina Riveros

According to the latest update of the CAE interest group mail list, we have 53 members who receive updates on the events and activities we organize. With the collaborative efforts of Meredith McConochie, we successfully organized a two-part panel for the 2024 AAA annual conference in Tampa. These are the members of each section.

Praxis in multilingualism, multiliteracies, schools, and communities. Part 1:

Organizer/Submitter: Meredith McConnochie

Discussant: Char Ullman, University of Texas at El Paso

Panelists:

Meredith McConnochie, University of Saint Joseph

Patricia Venegas-Weber, University of Washington-Seattle

Eric Johnson, Washington State University

Rosa Medina Riveros, Universidad Nacional de Colombia

Theresa Austin, University of Massachusetts.

Praxis in multilingualism, multiliteracies, schools, and communities. Part 2: Multilingual and Cultural Practices

Chair: Eulalia Gallegos Buitron, University of Idaho. Co-Organizer: Meredith McConnochie

Organizer/Submitter: Rosa Medina- Riveros. Discussant: Meredith McConnochie

Panelists:

Rachel Emerine Hicks. University of California, San Diego, Department of Anthropology.

Jonathan Marino, University of Wisconsin- Madison

Eulalia Gallegos Buitron, University of Idaho.

Maria de la Piedra, University of Texas at El Paso

Ashraf Mohammad, University of Minnesota-Twin Cities

Looking forward, Interest Group #2 is seeking a new co-chairs for the next three years to maintain this community. There is also a need to open online spaces where members can participate in the CAE events so that they are more accessible for members who cannot attend the in-person annual conference.

#3 Anthropology of Post-Secondary Education

Chair: Jen Stacy

#4 Culture Learning and Transmission

Chair: Diana Hoffman

In Spring 2023, a CAE Committee 4 thought partnership/sharing session was organized (via zoom) but only drew one participant. Because I could not find co-presenters for a session at the 2023 fall meeting no session was proposed. Due to personal conflicts, I also was unable to attend the 2023 AAA meeting so the interest group did not meet.

However, the group held a zoom meeting in March 2024 as part of an all-committee session organized by CAE leadership, and a Roundtable session was organized and accepted for presentation around the theme of praxis for this year's (2024) meeting. Any individuals interested in joining Committee 4 are invited to send an e-mail to the CAE Communities list on Googlegroups; we are in the process of creating a new interest group list to facilitate future group communication and collaboration.

#5 African Americans, African Diaspora and Education

Co-Chair: Angela Crumdy

Co-Chair: Molly Hamm- Rodriguez

This year, the interest group proposed a special issue, "Transformations of Black Educational Experiences in Transnational Perspectives," to *Anthropology and Education Quarterly*. We were approved to move forward with the project and authors are at varying stages in their writing process. To date, we have four research articles, one reflection from the field, and a selection of book reviews. We are planning to have all manuscripts revised and accepted by June 2025.

#6 Latin@s/x and Education

Co-Chair: Cindy Cruz

Co-Chair: Anna Rio-Rojas

#7 Indigenous Education

Chair: Vanessa Anthony-Stevens

#8 Asians, Pacific Islanders, and Asian Americans in Education

Chair: Maria Chavan

#9 Gender and Sexuality in Schools and Society

Co-Chair Grace Markers

Co-Chair: Rhonda Cochran

Co-Chair: Crystal Carter

#10 International Issues, (Im)migration, Transnationalism and Citizenship in Educational Contexts

Co-Chair: Denni Blum

Co-Chair: Jennifer Riggan

#11 Disability Studies in Education

Co-chair: Sylvia Mac

Co-chair: MinSoo Kim-Bossard

#12 Privatization, Markets, and (Post-)Neoliberalism in Educational Contexts.

Chair: Don Murray

#13 Anthropology of Environmental and Science Education

Co-Chair: Shonara Awad

Co-Chair: Sarah McDowell

#14 Ethnography of Educational Policies and Systems

Co-Chair: Thierry Elin-Saintine

Co-Chair: Reid Harris/Jonathan Larson

This Interest Group (IG) met in March of 2023 to brainstorm ideas for a panel. After a couple meetings, Reid, Jonathan, and Thierry landed on the idea of “resistance” and “unwilling coalition.” The impetus for this was largely due to recent—somewhat conflicting—trends across college campuses and in other institutions: the rolling back or vilifying of DEIB efforts as anti-American followed by the beginning of the student protest movement against the war in Gaza. We submitted the session “Coalition of the Unwilling: An exploration of vulnerability and precarity as sources and resources for resistance¹” for consideration at this year’s AAA’s annual meeting. Our session, comprised of six panelists offering very different framings and insights on how to understand vulnerability and precarity as forms of resistance, was accepted and will feature at the annual meeting in Tampa. We are very excited and are looking forward to what we anticipate will be very stimulating conversations around resistance as way to honor, celebrate a people’s humanity and vulnerability in the face of catastrophe.

#15 Adult Teaching and Learning Communities, Workplaces and Schools

Co-Chair: Cheryl Crawley

Co-Chair: Yi-Ju Lai

Combined personal, familial, and global health matters have prevented me from fulfilling some of the rather basic expectations of leadership for CAE Committee 15 - Adult Teaching and Learning Communities, Workplaces, and Schools. I, Cheryl Crawley, do remain deeply committed to working in the adult teaching and learning environment, and most recently have done so in several organizations committed to American democracy, democratic ideals, and Americans’ health struggles with dementia and aging.

Yet, I find myself once again unable to participate in the annual Anthropology meetings. I offer my resignation from joint leadership of Committee 15, should anyone wish to step in and better fulfill the duties. That notwithstanding, I do hope to weave together analyses of these

¹ Title is drawing heavily on Butler, Gambetti, and Sabsay’s (2016) *Vulnerability in Resistance*.
November 10, 2024

non-traditional academic ‘adult teaching and learning activities’ into a future AAA annual meeting session topic.

END OF INTEREST GROUP REPORTS

Awards Committee Reports

Heath Travel Award 2024 Deb Palmer (Chair)

In summer, with help from Jess Sierk (before her babies were born!) I publicized the SB Heath Travel Stipends to all New CAE Scholars who would be presenting at the Annual Meetings in Tampa (in person). I then invited/convened a committee - Suzanne García (Associate Professor, CSU Monterey Bay) and Huseyin Uysal (a CAE new scholar who volunteered to serve). Jen informed us we would have \$3200 to distribute. Using a google form and subsequently a spreadsheet to map candidates’ qualifications against the Award Criteria, we were able to accept 8 New Scholars who would be presenting in person in Tampa. Each winner will receive \$400 toward their trip expenses. I collected head shots/bios and connected them with Jen for the conveyance of funds.

The eight 2024 Winners: (Fund total is \$3200 so each winner receives \$400 check) Ariel Borns, Kuo Zhang, Kelsey Dalrymple, Elizabeth Dubberly, Abbie Cohen, Amanda Muise, Yoosong Lee, and Rachel Hicks.

END OF THE HEATH TRAVEL AWARD REPORT

Studies in Educational Ethnography (Emerald Press) Award 2024 Denni Blum (Chair)

Recipient: Rachel Hicks

END OF THE EMERALD BOOK AWARD REPORT

Douglas Foley Early Career Award 2024 Rosemary Henze (Chair)

This year the committee for the award consisted of Rosemary Henze (chair), Peter Demerath, Sarah Gallo, and Jen Stacy. The committee received seven applications and, after careful deliberation, selected Sophia Rodriguez as the winner, with runners up Jennifer O'Donnell and Sally Bonet. (submitted by Rosemary Henze)

END OF THE FOLEY EARLY CAREER AWARD REPORT

Delgado-Giatan Presidential Fellow Awards 2024 Angelina E. Castagno (Chair)

It was my honor to continue the CAE legacy of Concha Delgado-Gaitan by leading the recruitment, selection, and support of a new cohort of Presidential Fellows. We solicited nominations for Fellows in late Spring and early summer of 2024, the committee met to review applicants and decide on the Fellows in late August, and we notified the new Fellows of their award and mentor in early September. The Fellows and their mentors are listed below:

- Sophia Ángeles (mentor: Ariana Mangual)
- Kelsey Dalrymple (mentor: Jen Riggan)
- Anthony Harb (mentor: Thea Abu El-Haj)
- David Smith (mentor: Teresa McCarty)

Congratulations to the new Fellows, and many thanks to the mentors. I also extend my appreciation to the review committee, which was Angela Crumdy, Reva Jaffe-Walter, and Ariana Mangual.

END OF THE PRESIDENTIAL FELLOW AWARDS REPORT

Outstanding Book Award 2024 Dan Heiman (Chair)

The 2024 CAE Outstanding Book Award committee was comprised of Dan Heiman (Chair), Mariela Nuñez-Janes, Kiyomi Sánchez-Suzuki Colegrove, Blanca Caldas, and Rachel Snyder Bhansari. The committee received seven strong nominations and selected the following authors/books as co-winners:

- Roseanne Liu, *Designed to Fail*.
- Ariana Mangual Figueroa, *Knowing Silence*

The committee also selected Hania Sobhy's book, *Schooling the Nation*, for an Honorable Mention award.

END OF THE OUTSTANDING BOOK AWARD REPORT

Spindler Career Achievement Award 2024 Sarah Robert (Chair)

This year the committee for the award consisted of Sarah Robert (Chair), Bryan Brayboy, Jennifer Sandler, Michelle Bellino, and Holly E. Marcolina (graduate student). There were four nominations received. Thea Abu El-Haj was selected as the winner. Based on the committee's experience, Sarah Robert recommended that self-nominations not be allowed and that nomination letters with multiple signatories should be encouraged.

END OF SPLINDER AWARD REPORT

Frederick Erickson Outstanding Dissertation Award 2024

Award not given this year.

END OF CAE FREDERICK ERICKSON OUTSTANDING DISSERTATION AWARD

END OF 2024 CAE ANNUAL REPORT