

**Council on Anthropology and Education (CAE)
Annual Report 2025**

Ghosts

New Orleans, LA

November 19 - 22, 2025

**Board of Directors Reports
Executive Committee Reports**

President, Char Ullman

This has been a difficult year.

The rescinding of federal research grants at the National Science Foundation (NSF) and the National Institutes of Health (NIH) has been devastating to our field. The demolition of the U.S. Department of Education and the research funding associated with it has been yet another blow, and a serious one, at that. The current U.S. president's executive order against the teaching of diversity, equity, and inclusion at public institutions of higher education speaks directly to the work that we do. And many of us have seen our universities obey authoritarian orders in advance, particularly those that dictate curricula and research activity. Indeed, the very mission of CAE is in the crosshairs of the current administration:

The mission of the Council on Anthropology and Education is to advance anti-oppressive, socially equitable, and racially just solutions to educational problems through research using anthropological perspectives, theories, methods, and findings.

The Council advocates for:

- Research that is responsive to oppressed groups.
- Research that promotes practices that bring anthropologists, scholars from other disciplines, and educators together to promote racial and social justice in all settings where learning takes place.

In recent years, academic publishing has become difficult, as well. Given that technology has changed the way scholarly journals are used and searched, the AAA portfolio of 22 journals that is sold to libraries throughout the world must change dramatically when our contract with Wiley & Sons Publishing ends in Dec. 2027. We have been working all year with the Future of Anthropological Communication Committee (FoACC) to determine the best path for our signature journal, *Anthropology & Education Quarterly* (AEQ). This has involved many meetings with the FoACC and meetings with a potential publisher, Myers Educational Publishing.

Given this harsh environment, we carry on.

Throughout my term as president, I have worked with the executive board and the officers of the council to keep CAE moving forward to support our members, as well as to support the CAE

mission and vision. I have organized this report into three sections: Maintaining the Council, Leading with the CAE Mission and Vision, and Building Capacity.

Maintaining the Council

- As president, I chair monthly meetings with the CAE Executive Committee and the CAE Officers of the Council. We alternate months, with the Executive Committee attending meetings each month, and the Officers of the Council attending meetings every other month.
- We continued the model of having a google doc agenda for each meeting, which allows each person to add agenda items and notes prior to the meeting, helping with using our time efficiently.
- I kept in touch with CAE membership through the CAE Google listserv and the CAE Facebook page, albeit on an irregular schedule.
- Lesley Bartlett and I have worked with the *AEQ* editorial team throughout this year, focusing on the difficult decisions about the future of our beloved journal, *AEQ*. We elected not to continue with the AAA portfolio and to instead pursue private publishing. We attended numerous meetings of the Future of Anthropological Communication Committee (FoACC) in which the three options were developed and refined over time. Those options were:
 1. Become part of the new AAA journal called *Anthropological Praxis*. This would be the journal for all of the sections, and we would lose our journal title, and people would submit manuscripts to this journal with little likelihood of getting their work published.
 2. Move to a library publisher (ASU has been floated, but this doesn't seem to be a viable option as of yet).
 3. Find a commercial or university publisher. We have been in talks with Myers Educational Publishing in Portland, ME.

We are exploring the third option.

- We still do not have a CAE logo. When Angelina was president, we reviewed some designs, but came to no conclusion. When Lesley is president, we she may want to ask the new MAL, Michelle to solicit new submissions or go back to the logo considered during Angelina's presidency and revisit it.
- I attended all of the monthly Section Assembly meetings with the AAA throughout the past year. Some of the highlights from these meetings included:
 - Discussion about federal funding cuts;
 - Whether or not student AAA members should pay a nominal membership fee (\$5) or whether or not sections can make student membership free;
 - The possibility of co-locating our annual meeting with other associations, such as the American Sociology Association;

No decisions were made about any of these issues, as the Section Assembly is not a voting body. It is a place for discussion and for the dissemination of information.

Leading with the CAE Mission and Vision

- In an effort to both connect and support members throughout the year and showcase the good work that CAE members are doing, we have been circulating virtual events through our CAE Facebook page and the CAE Google listerv. With the help of our Communications Coordinator, Jess, Sierk we are also promoting events related to our field that are going on at CAE members' institutions.
- Last year, funding was increased for the Shirley Brice Heath Award, and this year, we have been able allocate that increased funding to more recipients and to increase the quantity of each award.
- We moved funds from our savings to an endowment for the International Scholars' Travel Award and while the AAA dragged its feet on setting up the endowment, it is now in process. The interest earned from that fund will be used next year to fund international scholars' attendance at the annual meeting.
- The executive board decided to allocate \$3,000 (two \$1,500 awards) to Officers of the Council and/or Executive Board who do not have funding from their institutions to attend the annual meeting. This is currently a line item in the CAE budget. As of 10/30/25, none of the officers have requested this funding.
- Because we did not have a Frederick Erickson Outstanding Dissertation Award in 2024, we had two Dissertation Award committees this year. Last year, the executive committee voted to extend the timeframe from three years after graduation to four years after graduation. This year, we have a 2024 winner and a 2025 winner.
- We revised the bylaws regarding the Student Representative, and this motion was passed by the CAE membership. We are still looking for a Student-Representative-in-Training. This will be something the Incoming President will address.

CAE Bylaws

Revised **2022** **2025**

Highlights = delete

Red letters = add

Pg. 3 of current Bylaws

ARTICLE VI. Organization

1. The officers of the Council shall consist of an elected President, Past-President, and a President elect, who shall also serve as Vice-President and Program Chair; an elected First Year Member-at-Large, Second Year Member-at-Large, and Third Year Member-at-Large; and an appointed Secretary, Treasurer, AEQ Editor(s), Mission Committee Chair, Student Representative, **Student-Representative-in-Training**, Fundraising Committee Chair, and Communications Coordinator.

2. Terms of Office:

a. President-elect: The President-elect shall be elected by the membership for one year and shall advance to the office of the President one year following election to office.

b. President: The President shall serve for one year.

c. Past-President: The Past-president shall serve for one year.

d. First Year Member-at-Large shall be elected by the membership for one year and shall advance to the office of Second Year and Third Year Member-at-Large, serving one year in each subsequent office.

e. The Student Representative-In-Training will be appointed by the Executive Board and Officers of the Council for one year and shall advance to the office of Student Representative, serving one year in that role, for a total term of two years between the two roles.

3. Term Limits:

a. Elected Officers: No elected Officer of the Council shall be eligible for re-election to the same office.

b. Appointed Officers: The Secretary, Treasurer, Mission Committee Chair, Fundraising Committee Chair, Anthropology News Contributor and Communications Coordinator will serve three-year terms upon appointment and may be reappointed to a second term of **Bylaws of the Council on Anthropology and Education A Section of the American Anthropological Association** office which shall not exceed three years.

Building CAE Capacity

- Our CAE Secretary, Afaf Al-Khoshman was only able to attend the first meeting of the year, and then she had to step down.
- I am grateful that our previous CAE Secretary, Carla McNelly, was able to fill in for her until we were able to advertise the position, review applications, and vote on our new secretary, Meredith McConnochie. Meredith was mentored by Carla, and has served in this capacity since Aug. 2025.
- I advertised for a new Student Representative, and we had two people apply. We selected Anna Burns, who has been our student representative since May 2025.
- Tricia Niesz' term as *Anthropology News* editor comes to an end at the annual meeting in 2025, and she has done a wonderful job. Deb Palmer, our Third-Year Member-at-Large advertised for this position, and we voted on Katherine Wright, who will begin her term as *AN* editor at the 2025 annual meeting.
- We continued the process of making the identification, nomination, and selection of future CAE leaders more transparent. This information is now more institutionalized.
- I will remind CAE Officers to update the handbook for future officers, something that will be done in December of 2025.
- CAE membership has had a slow decline in membership over the years, as have all of the AAA sections. We closed out 2024 with 323 members, and as of July 2025, we had 239 members, having lost 84. We know that the primary reason for this membership decline is financial. Many of our members, both faculty and students, no longer have travel funds to attend the annual meeting. The cost of membership and registration in the AAA is also exceedingly high. Here is the chart of CAE Section Health for 2024-2025:

	July	August	September	October	November	December	January	February	March	April	May	June	July
Members	2024	2024	2024	2024	2024	2024	2025	2025	2025	2025	2025	2025	2025
Professional	141	137	129	126	118	119	116	117	117	121	117	119	121
Student	224	198	159	121	107	108	111	91	91	92	96	94	87
Associate	11	9	8	7	6	6	6	5	5	3	3	4	3
Retired	20	20	21	20	18	17	17	17	18	16	18	18	19
Life	6	6	6	6	6	6	6	6	6	6	6	6	6
International				1	2	2	2	3	3	3	3	3	3
Total Members	402	370	323	281	257	258	258	239	240	241	243	244	239

I would like to welcome the following incoming CAE Officers for 2025:

- Eric Johnson, President-Elect
- Lesley Bartlett, Incoming President
- Michelle Bellino, Incoming 1st-Year Member-at-Large
- Meredith McConnochie, Current and Incoming Secretary
- Anna Burns, Current and Incoming Student Representative
- Katherine Wright, Incoming *Anthropology News* Editor.

I am grateful to all of the Officers of the Council, the Executive Board, Chairs of the Interest Groups, and CAE members who have been wonderfully engaged with CAE throughout the year.

Thank you to these outgoing officers:

- Denni Blum, Outgoing Past President
- Deborah Palmer, Outgoing 3rd-Year Member-at-Large
- Tricia Niesz, Outgoing *Anthropology News* Editor

Thank you to everyone for your collaborative efforts this past year. Onward and upward.

END OF PRESIDENT'S REPORT

President Elect and Program Chair, Lesley Bartlett

The President Elect role has offered lots of learning opportunities. The CAE Handbook was helpful, and the previous year's Program Chair and current president, Char Ullman, was incredibly supportive (thank you Char!). I also received valuable training and advice from Amaris Morningstar, who is a staff member at the AAA. I have really enjoyed getting to know all the members of the Board; we have some incredibly talented members who put their knowledge, expertise, and networks to work on behalf of CAE.

AERA was held April 23-27, 2025 in Denver. We advertised the CAE breakfast through the Facebook account, along with announcements by CAE members in the AERA Div. G. network. On Thursday April 24, we hosted a breakfast reception at Former Saint Craft Kitchen and Taps in the Hyatt Regency. Fourteen people attended.

Note that there are other important conferences that draw anthropologists of education, offering ample opportunities to gather. Teachers College offers an annual Anthropology and Education in late fall, usually October. The Ethnography in Education Research Forum at University of Pennsylvania will transpire February 6-7, 2026.

AAA 2025 Annual Meeting:

Program work:

This year, once again, AAA did not allow individual paper submissions; rather they required full panels. This fact makes the work of Program Chair much easier; however, it means that we need to do more to help people network across CAE. This year, we tried setting up a single [google doc](#) where people could share a title, keywords, and a brief abstract; they also indicated the relevant interest groups for their work. More than 40 people shared their information. This was a reasonably successful strategy that I would recommend we try again, and perhaps we can get the interest groups to promote it as well.

Since panels are required, the work of Interest Group leaders is more important than ever. They were asked to advertise (over the listserv) and hold online meetings during which people interested in submitting a paper could join others and “speed date” to see if they had a viable panel. At least 8 of the interest groups used this strategy, and they were able to form panels.

Given their importance, it would be good to expand the visibility (and when possible diversify the leadership) of the IGs. The Board will develop and circulate, during the conference, a QR code that will allow people to document their interest in being contacted by IG leaders. We will pilot this effort at the 2025 meetings.

Meeting Information:

This has been a momentous year for those working in higher education and in education more generally. It seems more urgent than ever that we have the chance to meet up, discuss efforts and struggles at our institutions, and recommit to shared values.

At the 2025 annual meetings in New Orleans, the program features:

- The CAE Past President’s Distinguished Lecture by Professor Denni Blum
- 16 CAE sessions and an additional five sessions co-sponsored with other sections
- 36 flash talks that will either appear on a CAE Flash Panel *or* can be heard in a “combined” panel that also features talks from other sections
- A Presidential Panel: Emerging Scholar Reflections from the 2024 Concha Delgado-Gaitán Fellows
- A session titled “Anthropology of Education Now,” in which three former CAE Presidents will discuss the impact of the federal government on their universities
- 6 roundtable presentations
- 14 posters, along with 5 additional posters that are co-sponsored with other sections
- A students of color/LGBTQ+ mentoring event. Organized by the CAE Graduate Student Representative, this mentoring event will be of interest to students of color and LGBTQ students in the academy. We will discuss the challenges, past experiences, successes, and struggles as emerging minoritized scholars. The aim is to provide spaces of ongoing support for thriving in academia and life

- The CAE community event at Beanlandia, a cultural hub and community center in New Orleans; this event offers a rare and wonderful opportunity to learn more about community organizing around education and equity issues in New Orleans.
- The Business Meeting, Awards, and Social Event

END OF PRESIDENT ELECT'S REPORT

Past President, Denni Blum

Support and Continuity

Perhaps the most important role of the Past President is to simply be present and offer historical perspective and guidance as needed to the Officers of the Council. I attended most of the monthly meetings throughout the year, and also was in regular communication with the President and the Program Chair. I am grateful for the opportunity have served CAE in this leadership role for the past three years, and I look forward to the future of the organization and the community it inspires.

Concha Delgado-Gaitan Presidential Fellows Award

It was my honor to continue the CAE legacy of Concha Delgado-Gaitan by leading the recruitment, selection, and support of a new cohort of Presidential Fellows. We solicited 5 nominations for Fellows in late Spring of 2025, the committee met to review Applicants in June and decide on the Fellows in late August, and we notified the new Fellows of their award and mentor in early September. The Fellows and their mentors are listed below:

- Abbie Cohen (mentor: Amy Brown Blizard)
- Kathryn Wright (mentor: Brendan O'Connor)
- Adnan Turan (mentor: Jen Riggan)
- Mariana Lima Becker (mentor: Marjorie Orellana)
- Bader Alfarhan (mentor: Char Ullman)

Congratulations to the new Fellows, and many thanks to the mentors. I also extend my appreciation to the review committee, which was Rekia Jibrin, Michelle Bellino, and Ava Kaplan.

END OF PAST PRESIDENT REPORT

Secretary, Meredith McConnochie

I am thrilled to have begun my first year serving as CAE Secretary. While Afaf Alkhashman started in this role in January, she was unable to continue her term. Carla McNelly graciously stepped in as interim Secretary from April – August until I returned from sabbatical. Having previously served as Secretary, Carla skillfully mentored me into the role using the comprehensive CAE Secretary handbook she created to support smooth transitions. This handbook has been an invaluable resource that I will continue to rely on and update as needed to assist future CAE secretaries. I am deeply grateful to Carla and the Executive Committee for their support and warm welcome during my transition. I look forward to contributing to CAE's communication and documentation efforts and to highlighting the important work of our leaders and members over the next three years.

END OF SECRETARY REPORT

Treasurer, Jen Stacy

CAE Treasurer’s Annual Budget Report: November 2025

Total Section Funds as of September 30, 2023, AAA statement: \$204,337.93

Total Section Funds as of September 30, 2024, AAA statement: \$214,046.28

Total Section Funds as of September 30, 2025, AAA statement: \$225,704

2024 Year-End Budget Report

December 31, 2024

	Year to Date 12/31/2024	Current Year 12/31/2024	Remaining	Prior Year 12/31/2023	
Revenue	Actual	Budget	Budget	Actual	Budget
3230 - Membership	6,688.68	5,249.00	1,439.68	8,025.29	10,673.00
3232 - Membership	527.50	3,670.00	(3,142.50)	120.96	1,335.00
3233 - Membership - Associate	204.31	264.00	(59.69)	211.89	88.00
3234 - Membership - Retired	989.18	0.00	989.18	1,199.61	900.00
3333 - Publishing Royalties		10,265.00	9,143.16	17,339.39	11,238.39
3470 - Grants & Contracts	1,250.00	0.00	1,250.00	0.00	0.00
3480 - Contributions- Unrestricted Cu	1,555.00	0.00	1,555.00	1,550.00	0.00
3495 - Interfund Release/Transfer	2,952.74 [+\$674.41]*	2,909.46	43.28	2,909.30	5,640.27
Total Revenue	33,575.57	22,357.46	11,218.11	31,356.44	29,874.66

*Additional funds were invested in Shirley Brice Heath quasi-endowment in April 2024. However, the investment was not recorded in AAA official financial reports until September 2025, and the additional revenue was not consistently included in financial reports. See *Budget Notes* for more.

	Year to Date 12/31/2024	Current Year 12/31/2024	Remaining	Prior Year 12/31/2023	
Expenses	Actual	Budget	Budget	Actual	Budget
7020 - Prof Services/Fees	2,000.00	0.00	2,000.00	463.52	0.00
7030 - Travel	1,319.53	0.00	1,319.53	172.55	2,000.00
7040 - Awards	7,100.00	2,750.00	4,350.00	7,240.00	2,750.00
7110 - Supplies	194.40	0.00	194.40	0.00	0.00
7440 - Miscellaneous Exp	755.10	3,000.00	(2,244.90)	2,684.28	3,000.00
7510 - Mtg Food & Space	4,731.25	3,800.00	931.25	2,729.62	8,419.00
7520 - Meeting Travel	2,329.49	0.00	2,329.49	0.00	0.00
7580 - Meeting Other	500.00	0.00	500.00	0.00	0.00
7810 - Academic Editrl/Outside Office	5,000.00	10,265.00	(5,265.00)	0.00	18,476.00
7830 - Developmt/Promotion	2,283.64	2,000.00	283.64	1,688.57	2,000.00
Total Expenses	26,213.41	21,815.00	4,398.41	14,978.54	36,645.00
Total Change in Net Assets	7,362.16	542.46	6,819.70	16,377.90	(6,770.34)

2024 CAE Awards Details

Award	Distribution Details	Funded
Spindler Career Achievement	Endowed, yields \$500: 1 distributed	500
Foley Early-Career	Quasi-endowed, yields \$500: 1 distributed	500
Erikson Outstanding Dissertation	Quasi-endowed, yields \$500: 0 distributed* *Two dissertation awards will be given in 2025	0
Delgado-Gaitan Presidential Fellows	Quasi-endowed, yields \$500 and supplemented with \$2,000: 4 distributed (\$625 each)	2,500
Heath Travel Awards	Quasi-endowed, yields \$1,600* and supplemented with \$1,600: 8 distributed (\$400 each) *Reflects \$25,000 transfer to quasi	\$3,200
Total Award Expenditures		6,700

2025 Operating Budget (Current)

Statement of Activities

January 1, 2025 through September 30, 2025

			Period Ending 09/30/2025	Year Ending 12/31/2025
	Actual	Budget	Budget Diff	Budget
Revenue				
3230 - Membership	4,503	7,100	(2,597)	7,100
3232 - Membership	964	3,885	(2,921)	3,885
3233 - Membership - Associate	66	242	(176)	242
3234 - Membership - Retired	387	1,200	(813)	1,200
3333 - Publishing Royalties	8,236	18,343	10,107)	18,343
3482 - Contributions-Restricted	1,000	-	1,000	-
3495 - Interfund Release/Transfer	2,081 [+ \$802.41]*	4,194	(2,113)	4,194
Total Revenue	17,237	34,964	(17,727)	34,964
Expenses				
7020 - Prof Services/Fees		2,000	(2,000)	2,000
7030 - Travel	438	-	438	-
7040 - Awards	2,400	7,200	(4,800)	7,200
7110 - Supplies	983	500	483	500
7510 - Mtg Food & Space	-	3,800	(3,800)	3,800
7810 - Academic Editrl/Outside Office	-	18,343	(18,343)	18,343
7830 - Developmt/Promotion	194	1,700	(1,506)	1,700
Total Expenses	4,015	33,543	(29,528)	33,543

*Additional funds were invested in Shirley Brice Heath quasi-endowment in April 2024. However, the investment was not recorded in AAA official financial reports until September 2025, and the additional revenue was not consistently included in financial reports. See *Budget Notes* for more.

2026 Budget

Submitted August 2025

Projected Revenue	
3230 - Membership	6,050
3232 - Membership - Student	1,380
3233 - Membership - Associate	66
3234 - Membership - Retired	400
3236 - Membership - International	-
3360 - Registration fees	-
3480 - Contributions- Unrestricted Cu	-
3495 - Interfund Release/Transfer (George & Louise Spindler Award)	560
3495 - Interfund Release/Transfer (CAE Erickson Quasi Endowment)	578
3495 - Interfund Release/Transfer (CAE Foley Quasi Endowment)	636
3495 - Interfund Release/Transfer (CAE, Gaitan)	515
3495 - Interfund Release/Transfer (CAE, Heath Prize)	1659*
3495 - Interfund Release/Transfer (CAE International – Pending)	Pending
3490 - Misc./Other Income	-
3495 - Interfund Release/Transfer	-
3333 - Publishing Royalties	19,408
Total Revenue	31,253

Budgeted Expenses	
7020 - Prof Services/Fees (Communication Coordinator Stipend)	2,000
7040 - Awards (Total)	7,200
7115 - Supplies (Trophies for Awardees)	500
7510 – Meeting Food & Space (Business Meeting & Fellows Reception)	3,800
7810 – Academic Editorial/Outside Office (AEQ)	19,408
7830 – Development & Promotion (AERA, Social Media Scheduling, President’s Discretion)	1,700
Total Expenses	34,608

*Additional funds were invested in Shirley Brice Heath quasi-endowment in April 2024. However, the investment was not recorded in AAA official financial reports until September 2025, and the additional revenue was not consistently included in financial reports. See *Budget Notes* for more.

AEQ Budget Tracking

This table displays the annual AEQ budget and its accrument over time. Funds that are not used each year are earmarked for future AEQ expenditures.

Year	AEQ Actual (to date)	Expenditures	Accrued Earmarked Funds
2023	17,339.39	0	17,339.39
2024	10,499.00	6,319	4,180
2025	18,343.00		
2026	19,408.00		
Total Accrument			\$21,519

Budget Notes

Note About Included Financial Reports

During the writing of this report, it was discovered that the additional investment in of \$25,000 in the Shirley Brice Heath account had been approved by the AAA in April 2024 but had not been consistently tracked on the AAA Financial Reports in 2024 and 2025: it appeared on some but not others. On November 13, 2025, the AAA Controller ran a special report to correct the error and update the revenue generated by the Shirley Brice Heath account since 2024. The table below includes these updated numbers. The financial reports included here have the additional Shirley Brice Heath revenue included in [brackets] to indicate the actual funds available through the Interfunds Release/Transfer in 2024 and 2025 and those projected for 2026. However, because these additional funds were not included in the original reports, no modifications were made for the total revenue or other calculations for the 2024 and 2025 expense reports. They reflect the expense reports provided by the AAA. It is anticipated that the 2025 yearend report will have all amounts and calculations corrected.

Corrected Shirley Brice Heath Account Statement: September 2025

		+Transfer (Apr 2024)	+New Bal, Apr 2024
Sep 2025 Balance	14,146	25,000	39,146
+/-			
Apr 2024	130.49		
May 2024	130.49		
Jun 2024	130.49		
Jul 2024	130.49		
Aug 2024	130.49		
Sep 2024	130.49		
Oct 2024	130.49		
Nov 2024	130.49		
Dec 2024	130.49		
Jan 2025	130.49		
Feb 2025	130.49		
Mar 2025	130.49		
Apr 2025	130.49		
May 2025	130.49		
Jun 2025	130.49		
Jul 2025	130.49		
Aug 2025	130.49		

Sep 2025	130.49		2,348.75
		New bal Sep 2025 -->	41,495

Brief description of 2025 activities to CONTINUE into 2026:

- In addition to our normal AAA meeting activities/expenditures, we will continue to support CAE members through our annual Awards Program: Presidential Fellowship (Gaitan), Outstanding Dissertation (Erikson), Young Scholar Travel Support (Brice Heath), International Travel Award (established in 2025), and Outstanding Career (Spindler --this award pays for itself through the endowment).
 - The increase to the Shirley Brice Heath Travel Award quasi-endowment was increased by \$25,000. This was voted on in 2023 and formally approved by AAA in April 2024. This account now yields \$1,600 in interest and CAE supplements the award with an additional \$1,600 from the annual budget for a total of \$3,400 to be awarded.
 - In 2024, we gave 8 awards of \$400 each.
 - In 2025, we gave 7 awards of \$457 each.
 The Shirley Brice Heath Travel Awards will continue to be funded at this rate moving forward.
 - In 2024, the CAE Executive Committee voted to establish the CAE International Travel Award as and approved to transfer \$25,000 to start a quasi-endowment for this fund. While the paperwork was submitted to the AAA by the end of 2024 to establish the new award, the AAA did not process the paperwork until October 2025. Under the impression that the funding was being processed at the beginning of the year, the 2025 CAE International Award was announced. The inaugural award will be funded through the CAE General Savings account in the amount of \$1,000. The award will be funded through the quasi-endowment moving forward. The award will generate approximately \$1,000 in revenue. The award will be paid to one or two CAE members presenting at the conference and traveling from a country outside of the U.S. or Canada.
 - In 2024, the Erickson Dissertation Award was not awarded. In 2025, two Dissertation Awards were awarded at \$500 each (total = \$1,000). In 2026, one Dissertation Award will be awarded.
 - The AAA has added an Endowment Management clause which will include a slight fee to our endowments:
 - **Endowment Management:** The AAA is responsible for the financial management of all endowments and quasi-endowments. Interest will accrue monthly to each endowment established by AAA. The Payout Rate will be established within AAA's Financial Guidelines but will not exceed 4% per year. There is a one-time minimum 5% development fee on the gift amount, assessed as part of an initial gift and a maximum 2% administrative fee calculated annually.
- We will also continue our current Promotion & Development events --we will continue to promote CAE and recruit new members by hosting an annual CAE breakfast event at AERA. We will also continue to pay for Later Social Media Marketing Platform to plan for and enhance communication across social media sites.

- One budget area that CAE has been consistently underspending in is *Development and Promotion*. Leadership has decided to host the annual AERA breakfast event off-site (not in the conference hotel) and has saved a considerable amount of money. This continues to free up approximately \$1,000 - \$1,300. In 2025, this funding was used to support the CAE Community Event. The CAE leadership will continue to track this funding and allocate it for purposes aligned with the CAE Mission.

Description of CHANGES PLANNED for 2026:

- The CAE Executive Committee has agreed to establish a CAE Leadership Travel Award. This award would support those in CAE leadership positions that are volunteering their labor to the CAE but not receiving financial support to attend the annual conference. The establishment of this award would help to ensure a strong presence of CAE leadership at the annual conference to enhance overall investment in the section. Details of this award have been discussed throughout 2025 but there has not been an official vote to establish the travel award. It is expected that these conversations will continue in 2026.
- The AEQ editors continue to be supported financially by their institution (Arizona State University) for their editorial work. However, in 2025, the institution was not able to support the Graduate Student Book Review Editor. AEQ royalties revenue was allotted to cover the graduate student stipend, \$5,000 in the fall semester and \$5,000 in the spring semester for the 2025-2026 school year. This equates to 10 hours per week at \$30 per hour. A MOU was created for this transaction. This stipend may continue into 2026 depending upon the future of AEQ and if the institution is able to fund the graduate student.
- The projected 2026 CAE Budget indicates a significant drop in membership dues revenue, which suggests that CAE will need to modify its budget for about \$4,000 less than in 2025:
 - 2025 projected membership dues revenue = \$12,427
 - 2026 projected membership dues revenue = \$7,896
 More precise membership numbers will be available at the end of 2025, after the conference, and modifications will be made to the 2026 budget in consultation with the CAE Executive Board.

END OF TREASURY REPORT

Communication Coordinator, Jess Sierk

Since November 2024, CAE's social media platforms have continued to grow steadily. On Instagram, we gained 23% more followers, increasing from 254 to 312, with 29 posts published between December 2024 and October 2025. In the past 90 days alone, posts have reached 3,325 views and generated 67 interactions, maintaining consistent engagement despite a reduced posting frequency. On Facebook, our group membership rose slightly from 712 to 723 members, with 92 posts and 269 active participants since November 2024. While overall activity fluctuated throughout the year, engagement remained strong around key events and announcements.

I continued to use both AAA Communities and the CAE Google Group alongside social media to share announcements, ensuring broader visibility across platforms. Throughout the year, I promoted and coordinated communications related to the Works-in-Progress Mentoring Program, the CAE Community Event in New Orleans, member publications, *Anthropology News* columns, award calls for nominations, *AEQ* issues, calls to join the CAE leadership team, and other opportunities. I also managed communications for the CAE @ AERA breakfast and amplified external opportunities such as the Teachers College and American University conference calls, as well as introductions of new Presidential Fellows and CAE officers.

Other ongoing responsibilities included maintaining and updating the CAE website, continuing to refine the Communications Coordinator Handbook, and updating social media post templates to align with the new 4:5 Instagram grid aspect ratio. I also continued to use the Later platform to schedule posts and manage cross-platform coordination.

In the coming year, I plan to collaborate with Members-at-Large and other officers to better coordinate the timing of calls for nominations and announcements. I also intend to design a simple submission guide or online form for the CAE website to help officers and members share the key details needed for me to create social media posts and announcements for their events and opportunities.

END OF COMMUNICATION COORDINATOR REPORT

Officers of the Council

Mission Committee Chair: Eulalia Gallegos Buitron

It has been my pleasure to serve as the Mission Committee Chair since March 2024. I have been honored to work alongside the CAE Executive Committee and the Nominations Committee, as well as to support first-year MAL, Vanessa Anthony Stevens, and our committee members in planning the combined Community Event and CAE Town Hall for the annual conference.

This year, the Mission Committee members met throughout the year to stay engaged in CAE's work, support the combined CAE Community Event and Town Hall, and sustain the Mission Committee's work. Allison Henward, Rebekka Boysen-Taylor, Rebeca Gamez, and Allison Henward serve on the committee. Our continued partnership will support CAE in advancing the Council's mission.

“The mission of the Council on Anthropology and Education is to advance anti-oppressive, socially equitable, and racially just solutions to educational problems through research using anthropological perspectives, theories, methods, and findings. The Council advocates for research that is responsive to oppressed groups and research that promotes practices that bring anthropologists, scholars from other disciplines, and educators together to promote racial and social justice in all settings where learning takes place.”

END OF MISSION COMMITTEE REPORT

Student Representative, Anna Burns

I took over this position mid-year and therefore missed much of the initial planning of the Students of Color/LGBTQ+ Mentoring Event taking place at the annual meeting this year. I am grateful for

Lesley's support in promoting the event. I'm looking forward to next year and getting involved in the Student Council with other Graduate Student Representatives.

CAE Fundraising Committee, Chair: Sarah Gallo

October 31, 2025

Fund Raising Committee Chair, Sarah Gallo

Fund	Beginning Balance	Revenue	Expenses to Date 9/25	Net Assets
Frederick Erickson Outstanding Dissertation Award	14,198	436	-	14,634
Douglas Foley CAE Early Career Award	15,605	468	-	16,073
Concha Delgado Gaitan CAE Presidential Fellows Award	12,639	1,387	2,400	11,626
Shirley Brice Heath CAE Scholars Travel Stipend	39,146 (April 2024)	2,348.75	-	41,495
George & Louise Spindler Award	13,746	418	-	14,163

**Please see Treasurer report for more information*

Fundraising Updates:

- AAA very recently approved the International Travel Award and the first award is being offered at the 2025 Annual Meeting. The aim of this award is to offset the costs for selected international CAE members located outside of the U.S. and Canada who will be presenting in-person at the annual AAA meeting. An annual committee will be formed advertise the award, review applications, and decide recipients for the award. We anticipate the annual award amount will be between \$500- \$1000, depending on the number offered.
- The CAE Executive Committee has allocated \$25,000 to establish the International Travel Award. With a 4% annual yield this will cover the \$1000 baseline for the award.
- This award has just been approved within AAA, so our fundraising goals will be directed toward building funds for this new travel award. The CAE Treasurer (Jennifer Stacy) has submitted the paperwork to AAA to approve this new fund and establish the account number for it.
- AAA will set up a fundraising page which will be on the website, similar to the donation buttons for other awards.

Third Year Member at Large, Deb Palmer

The tasks I completed that were my responsibility as third year Member at Large this year include:

CAE 2025 Election – I submitted names and bios of CAE candidates for elected positions to AAA for inclusion on AAA spring ballot: Eric Johnson was elected incoming president and Michelle Bellino was elected incoming Member at Large.

Nominating Committee for CAE 2026 Election and Appointed Positions – In May I formed a committee to help prepare materials and review nominees for appointed positions (starting in November 2024) and elected positions (starting in 2025). The committee consisted of Carla McNelly, Meredith McConnochie, Denni Blum and Sarah Newcomer. A nomination form for all open positions was circulated in July and early August. Once the nomination deadline passed, the committee met to review the nominations, consider viable candidates, and reach out to committee-nominated folks. The committee unanimously agreed to invite Patricia Baquedano-Lopez to be a candidate for president to take office in November 2026, which she accepted. Shee, along with MAL candidates Lisa Ferry, Aprille Phillips. and Thierry Elin-Saintine, will appear on the spring 2026 AAA ballot.

There were no appointed to positions beginning November 2025.

Meeting with other Members at Large – For the past three years, CAE MALs have met periodically to give each other updates and to support each other. These have been extremely helpful as each year, MAL tasks change. A final responsibility of mine has been to retrieve the most recent copy of the MAL Handbook (2022) and work through it to update. I will leave updated copies of this document in the folders, and keep one myself, so that this important guide isn't lost again (as it was at the beginning of this year).

Awards Report 2025:

In February I began identifying potential chairs for the 2025 Foley, Spindler, Erickson (both 2024 and 2025), and Outstanding Book Awards committees. I sent them detailed guidelines with deadlines, supported them to fill out committees and update/publicize Calls for nominees, and checked in with them periodically. Chairs were asked to complete their work and submit names of their award winners by the end of September. Huge congratulations to our deserving award winners this year in all categories! And huge thank you to our committee chairs for their leadership and commitment to honoring CAE members:

Peter Demerath (Chair, Foley Award)

Blanca Caldas (Chair, Outstanding Book Award)

Molly Hamm-Rodriguez (2025) and Ted Hamman (2024) (Chairs, Erickson Dissertation Award), Sarah Robert (Chair, Spindler Award)

Douglas Foley Early Career Award:

Committee: Peter Demerath (Chair), Sophia Rodriguez, Sarah Gallo and Yoonsong Lee.

The committee received 3 applications and ultimately selected Meredith McConnochie as the winner, with runner up Jessica Sierk.

George and Louise Spindler Award:

Committee: Sarah Robert (Chair), Thea Abu El-Haj, Angela Crumdy, Holly Marcolina, Jinting Wu.

There were two nominations received. Edmund "Ted" Hamman was selected as the winner. Based on their experience this year, the committee would like the following to be considered as additions/clarifications (Sarah has offered to meet with Char/Lesley/Eric to explain/discuss):

- This is the most prestigious award honoring anthropologists of education.
- Incomplete nominations will not be considered.
- Multi-signatory nominations are required with diverse representation across rank, institution, etc., recommended.
- Strong candidates will have a demonstrated history of CAE service / contribution / participation.

- One award per year is the goal except when a collaborative is nominated.
- The Spindler may not be awarded every year.

Outstanding Book Award

Committee: Blanca Caldas (Chair), Mariela Nuñez Janes, Rachel Snyder Bhansari, Roseann Liu, Kiyomi Colesgrove.

The committee received twelve strong nominations, selected three finalists, and ultimately selected as winner: Lawrence Ralph (Princeton University) for his 2024 book *“Sito: An American Teenager and the City that Failed Him”*

Frederick Erickson Outstanding Dissertation Award

Committee: Molly Hamm-Rodriguez (Chair), Ted Hamman (coChair for 2024 submissions), Members: Gabrielle Oliveira, Sophia Angeles, Samiha Raman, Kathy Schultz.

2024 The committee received four nominations.

Awardee: David Smith (Assistant Professor, University of Idaho; Ph.D. at University of Pittsburgh; Nominated by Maureen K. Porter) *Ecosystems of Teaching and Learning: An Ethnography of Iñupiaq Song and Dance*

- **Co-Honorable Mention:** Kyle Halle-Erby (Postdoctoral Scholar, UCLA; Ph.D. at UCLA; Nominated by Teresa McCarty) *Home / Language / Loss: An Ethnography of Language Policy in Los Angeles High Schools for Recently Arrived Immigrant Students*
- **Co-Honorable Mention:** Mariana Lima Becker (Assistant Professor, University of Georgia; Ph.D. at Boston College; Nominated by Gabrielle Oliveira) *Making Space to “Be Ourselves”: Brazilian Immigrant Children as Two-Way Immersion Program Implementers and Transborder Thinkers*

2025 The committee received seven nominations.

Awardee: Abbie Cohen (Visiting Assistant Professor, Colby College; Ph.D. at UCLA; Nominated by Dan Heiman) *After the Final Bell: A Critical Ethnography With a Youth-Serving Community-Based Education Non-Profit*

- **Co-Honorable Mention:** Tyler Hook (Lecturer, University of Pennsylvania; Ph.D. at University of Wisconsin-Madison; Nominated by Amy Stambach and Erica Turner) *Corporatized Education: The Plantation Legacies and Futures of Educational Development in Liberia*
- **Co-Honorable Mention:** Kim Fernandes (Assistant Professor, Brown University; Ph.D. at University of Pennsylvania; Nominated by Kathleen Hall and Nikhil Anand) *Quantifying the Body: Disability, Data, and Governance in India*

Second Year Member at Large, Sarah Newcomer

TASK: Inviting Posters for Annual Meeting (formerly New Scholar Poster Session)

For this year’s invited poster session, I followed the approach adopted by Deb and Char last year (2024) of merging the CAE poster session with the regular submissions process and general AAA

poster session. The call for the invited poster session was sent out via google groups and AAA communities on April 7th, 2025, with the deadline for submissions set on April 16th, 2025.

14 posters will represent CAE as part of the AAA Meetings Poster Session on 11/21/25, 2025 as part of AAA's Happy Hour Poster Session.

TASK: Shirley Brice Heath New CAE Scholar and International Travel Stipends

I first published the call on Sept. 8th for the Shirley Brice Heath and International Travel Stipends to all New CAE Scholars who would be presenting at the Annual Meeting in New Orleans. I then invited two colleagues to participate in the selection committee - Suzanne García (Associate Professor, CSU Monterey Bay) and Eric Johnson (Professor, WSU). Jen informed us we would have \$3200 to distribute in stipends for SBH Awards and \$1000 for International Travel Awards.

Using a google form and subsequently a spreadsheet to map candidates' qualifications against the Award Criteria, we were able to accept 7 New Scholars for SBH Awards and 1 International Scholar who would be presenting in person in New Orleans. (Please note that there were no applicants for the International Travel Award but one of the SBH applicants qualified and so we awarded her with the International Travel Award instead.) Each SBH winner will receive \$457 and the International Travel Award winner will receive \$1,000 toward their trip expenses. I collected head shots and bios, and connected the winners with Jen for the conveyance of funds.

The seven SBH 2025 Winners:

(Fund total is \$3200 so each winner receives \$457 check)

SBH Award Winners

Last Name	First Name	Institutional Affiliation
Um-Lo	Noel	Teachers College Columbia University
Yakubovskiy	Maxim	University of Wisconsin- Madison
Hernandez	Gabrielle	University of Wisconsin- Madison
Ampofo	Yaa	University of

	Oparebea	Wisconsin-Madison
Meinzen	Laura	University of Colorado Boulder
Blanco	Ben	Harvard University
Magaña Carbajal	Zaira	University of Wisconsin-Madison

International Travel Award Winner

Last Name	First Name	Institutional Affiliation
Lewis	Traci	University of Idaho

END OF SECOND YEAR MEMBER AT LARGE REPORT

First Year Member at Large, Vanessa Anthony-Stevens

Task 1 -- Organize the Community Event at the Annual Meeting

With input from a few CAE members with contacts in New Orleans, I reached out to Beanlandia, a community center in the Bywater neighborhood of New Orleans that serves as a cultural museum, event space, and music venue, accessible to the public. The CAE Community event was set for Friday, Nov 21, 6-8pm, hosted by Beanlandia/Krew of Red Beans (3300 Royal St). Krew of Red Beans director Devon de wulf will begin the program discussing the complex history of Mardi Gra Indians (Black masking Indians), accompanied by local culture bearers Big Chief Alphonse “Dowee” Robair and Wild Man Charles “Chuck” Jones. Discussion will also include explanation of the history of Beanlandia, Krew of red beans, and how grass roots tourism can support sustainable communities. Following the discussion, The Treme Brass Band will perform and food (traditional red beans and rice) will be served. The event is planned for approximately 40-50 people. Dissemination for the community event was supported by Jessica Sierk and was shared on the CAE social media feed, AAA Communities, and CAE google group.



I applied for the Community Engagement grant with AAA. We were awarded \$1,000 from AAA to cover costs of the event. The application, titled *Sustaining Roots: Education with Land, Water, and Human and Other-Than-Human Communities*, was recognized as “an opportunity to engage deeply with local culture-bearers and community organizers who are sustaining traditions in and around New Orleans. Hosting the panel at Beanlandia and collaborating with Feed The Second Line adds a unique and rooted dimension to the gathering. Thank you for bringing this vision into the AAA meeting space and helping build connections grounded in respect, culture, and community” (Ashley Bruckner, Manager, Membership and Section Relations, American Anthropological Association). The total cost of the event was set at \$2,000, with an additional \$1,000 approved by the EC, to cover space fee (\$200), culture bearer stipend (\$300 each), The Treme Brass Band (\$800) and food (\$400).

Task 2 – Organize the CAE Works-in-Progress Session

In consultation with last year’s 1st Yr MAL (Sarah Newcomber) I chose to keep the CAE Works-in-Progress “session” as a yearlong virtual mentoring program outside of the annual AAA meeting. I adopted 3rd Yr MAL Deb Palmer’s use of the title “Works In Progress Mentoring Program.” I solicited Mentors and Mentees in October via listservs and social media. A total of 8 mentors and 7 mentees asked to participate. I matched pairs based on expertise and goals, introduced them via email in November, and hosted a 45-minute kickoff on zoom November 17, 2025, to set expectations, make general introductions (to build community), and give pairs a chance to meet if they are attending the AAA annual meeting, otherwise to set up future contacts.

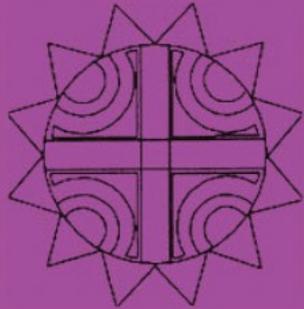
Task 2 - Membership Committee Chair

Members of the membership committee (Andy Dayton, Rebekka Boysen-Taylor, and Allison Henward) joined me finalizing logistics and communication for the Community event.

Beyond the above tasks, I worked with MALs Yr2 and 3 Sarah Newcomber and Deb Palmer through monthly meetings to maintain communication on CAE tasks, to reflect current practices, to continually update the system of google folders to contain and pass on resources to incoming leaders. These monthly meetings and google folders with SN and DP were extremely useful to pass on committee memory and to decide how to adapt MAL tasks to current needs and trends in membership. Coming together with fellow MALs to support each other to accomplish the work was a highlight of the year..

END FIRST YEAR MEMBER AT LARGE REPORT

Anthropology & Education Quarterly, Jill Koyama & Brendon O'Connor, *Editors*



Anthropology & Education QUARTERLY

2025 Editors' Report

Editors-in-Chief

Jill Koyama, Arizona State University, USA

Brendan H. O'Connor, Arizona State University, USA

Managing Editor

Shannon Vakil

Book Review Editor

Katie Clones, Arizona State University

Associate Editors

Arshad Ali, George Washington University, USA

Elena Aydarova, University of Wisconsin-Madison, USA

Katie A. Bernstein, Arizona State University, USA

Blanca Caldas Chumbes, University of Minnesota, USA

Claudia Cervantes-Soon, Arizona State University, USA

Karishma Desai, Rutgers University, Piscataway, USA

Sarah Gallo, Rutgers University, USA

Allison Sterling Henward, The Pennsylvania State University, USA

Sarah Jean Johnson, The University of Texas at El Paso, USA

Nicholas Limerick, Teachers College, Columbia University, USA

Roseann Liu, Swarthmore College, USA

Bic Ngo, University of Minnesota,

USA Gabrielle Oliveira, Boston College,

USA

Sophia Rodriguez, University of Maryland at College Park, USA James

Seale-Collazo, University of Puerto Rico, Puerto Rico Roobeth

Shirazi, University of Minnesota, Minneapolis, USA Krystal Strong,

Rutgers University, USA

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María Teresa de la Piedra, Professor, University of Texas at El Paso, USA Peter

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Heng, Assistant Professor, National Institute of Education, Nanyang Technological University, Singapore

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Judith Kalman, Researcher (Investigadora Titular 3E), Center for Research and Advanced Studies, National Polytechnic Institute of Mexico, Mexico
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Virginia Zavala, Universidad Católica, Peru

Aims and Scope

Anthropology & Education Quarterly is a peer-reviewed journal that draws on anthropological theories and methods to examine educational processes in and out of schools, in US and international contexts. AEQ encourages submissions of four types of articles—research-based, reflections from or on the field, creative submissions, and book reviews. Research-based articles rely primarily on ethnographic research to address immediate problems of practice as well as broad theoretical questions. AEQ features articles based on views from/on the field and reflections on doing ethnography. AEQ provides an outlet for ethnographic short fiction, poetry, and creative non-fiction to be featured in the creative section of the journal. In addition, the journal welcomes submissions of reviews of published books that come from a wide range of relevant topics in anthropology and education.

AEQ also reviews proposals for special themed issues. Before submitting a prospectus, please email the editors directly to inquire about your special issue idea. If invited, prospective guest editors for special issues will then submit a prospectus that includes a detailed description of the overall theme, titles, author information, and abstracts for all papers to be included. The prospectus may be sent to the editorial office at anthroedquarterly@gmail.com. Papers submitted to AEQ as part of a special issue undergo the same rigorous review process as do regular submissions to the journal.

More about our four article types:

Original Article (35 double-spaced manuscript pages)

Anthropology & Education Quarterly is a peer-reviewed journal that draws on anthropological theories and methods to examine educational processes in and out of schools, in US and international contexts. Articles rely primarily on ethnographic research to address immediate

problems of practice as well as broad theoretical questions. The manuscript (formatted as a Word document and blinded for anonymous peer review) should be no more than 35 pages in length. From the Field (15-20 double-spaced manuscript pages)

From the Field are short pieces on fieldwork and teaching experiences. Reflections on the Field are concise pieces on key figures and moments. In both cases, reflections pieces should have field-shaping implications for educational anthropology. Note that articles on the teaching of anthropology normally do not fall within the scope of the journal. The manuscript (formatted as a Word document and blinded for anonymous peer review) should be no more than 15-20 pages in length.

Creative Manuscript (5,000 words)

The Creative section publishes pieces that creatively use and represent ethnographic data. Most of our work as ethnographers results in the formulaic presentation of data and research in an academic journal article and/or a conference presentation. In this section, we challenge ourselves to re-imagine our data into different formats. How can ethnographic data tell a story beyond the "thick description" of an article? Might the data tell the story better as a short vignette? A poem? A letter? A cartoon? Think about the author Zora Neale Hurston, a trained anthropologist who used her ethnographic data to write novels such as *Their Eyes Were Watching God*.

Book Review (600-900 words)

Anthropology & Education Quarterly book reviews provide readers with a timely guide to newly published literature on learning and schooling in cultural and social context and are typically 700-900 words in length. The list of available books for review is on our website. AEQ welcomes scholars to contact us at AnthroEdQuarterlyBookReview@gmail.com if they would be interested in reviewing one of our available books for review. We ask that potential reviewers request only one book at a time. Reviewers should be "arm's length" from the author(s) of the book. "Arm's length" means that reviewers should not be predisposed to view the work either positively or negatively. They should not have a relationship with the author nor with the author's advisor. Reviewers cannot be close friends, current or recent collaborators, former supervisors, advisors, or colleagues in the same department. Arm's length does *not* mean that the reviewer must never have met nor heard of the author(s). By submitting a book review, you attest that you are "arm's length" from the author(s).

Special Issues

AEQ also reviews proposals for special themed issues. Before submitting a prospectus, please email the editors directly to inquire about your special issue idea. If invited, prospective guest editors for special issues will then submit a prospectus that includes a detailed description of the overall theme, titles, author information, and abstracts for all papers to be included. The prospectus may be sent to the editorial office at anthroedquarterly@gmail.com. Papers submitted to AEQ as part of a special issue undergo the same rigorous review process as do

regular submissions to the journal.

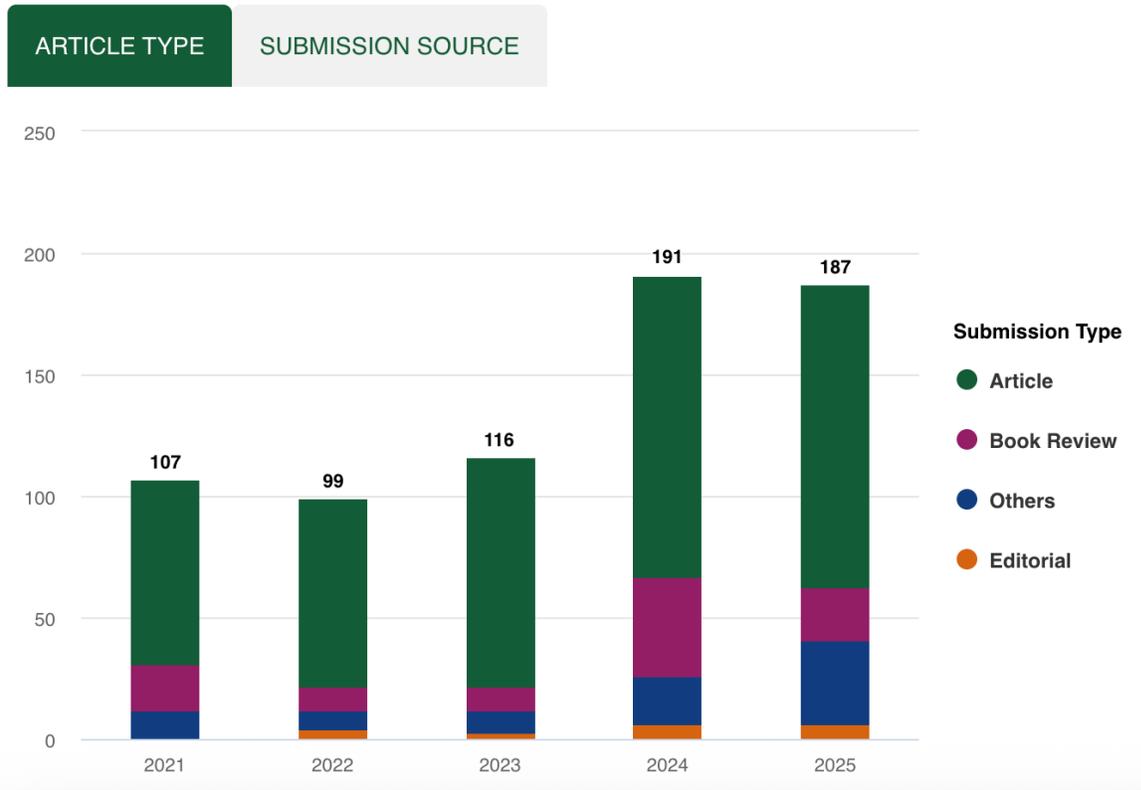
We currently have 4 special issues in various stages of production:

- Transformations of Black Educational Experiences in Transnational Perspective, edited by Angela Crumdy & Molly Hamm-Rodriguez
- Social and Spatial Mobility via Education: Managing Aspirations on Shifting Terrain, edited by Jennifer Estes & Erica Larson
- New Ethnographies of Education from the UK: Performative Challenges, Methodological Innovations, edited by David Lundie
- Repetitive to Reparative: Historicizing Potential Futures of Education in Emergencies, edited by Kelsey Dalrymple, Ritesh Shah, and Jennifer Riggan

Submissions in 2024, by Manuscript Type:

Manuscript Type	Original	Revised	Total
Article (Direct Via EEO)	124	27	151
Book Review (Direct Via EEO)	41	57	98
Commentary (Direct Via EEO)	5	0	5
Creative Contribution (Direct Via EEO)	13	2	15
From the Field (Direct Via EEO)	7	9	16
Introduction (Direct Via EEO)	1	0	1
Total	191	95	286

TOTAL SUBMISSIONS



(2025 submission data is through Oct 1)

Submissions 2020-2024

Year	# of Original (New) Mss	# of Revisions	Total Mss Processed*
2020	85	44	129
2021	107	41	148
2022	99	44	143
2023	116	37	153
2024	191	95	286

In 2024, AEQ received 286 manuscripts. 191 were new/original/distinct manuscripts; 95 were revised versions of 2023 and 2024 papers.

*The total number processed is interesting because it more accurately reflects how much labor is involved. While we only received 191 distinct manuscripts, there were 286 times that manuscripts had to be reviewed, managed by an AE, and have a decision letter written by an EIC.

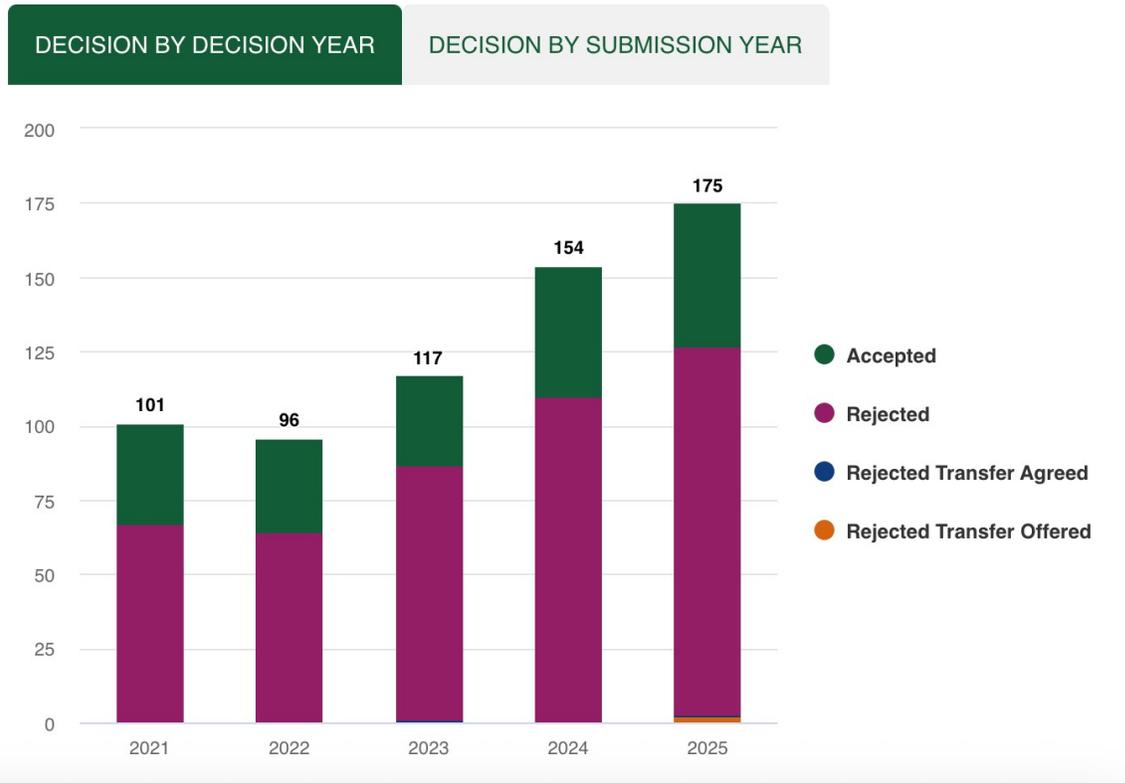
Decisions on just original manuscripts submitted in 2024:

Manuscript Decision	Number of Manuscripts	Percentage of Total
Accept	7	3.7%
Immediate Reject - Do Not Transfer	90	47.4%
Major Revision	47	24.7%
Minor Revision	22	11.6%
Reject - Do Not Transfer	18	9.5%
Reject and Refer	1	0.5%
Reject and Send to Transfer Service	5	2.6%
Total:	190	100.0%

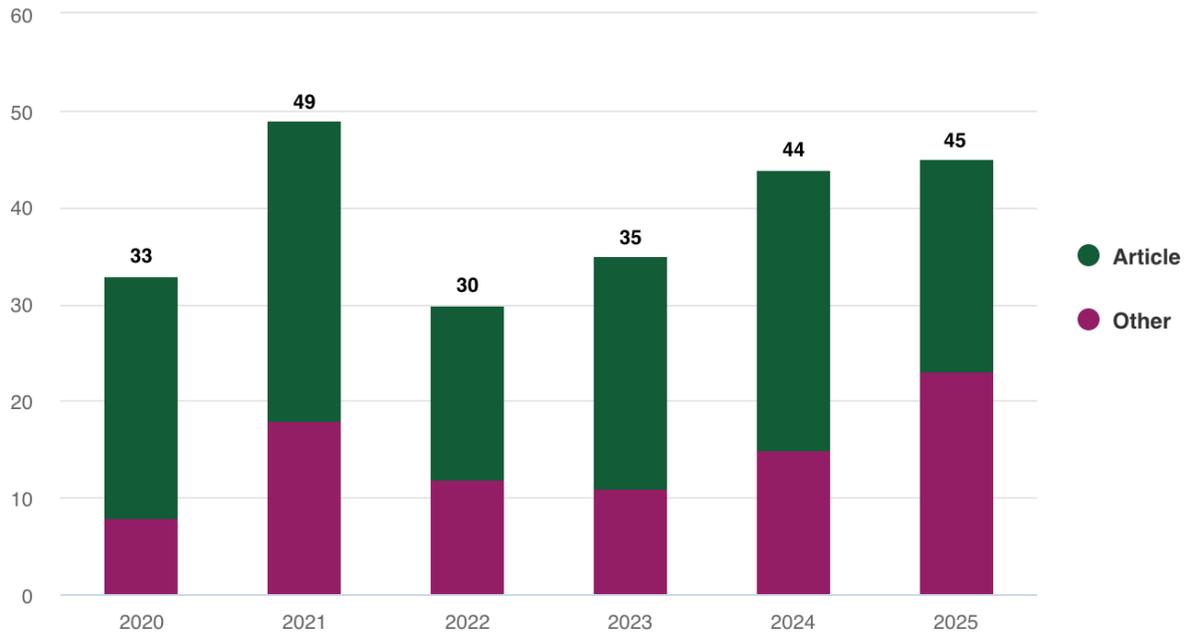
Decisions on all manuscripts (originals and revisions) submitted in 2024:

Manuscript Decision	Number of Manuscripts	Percentage of Total
Accept	47	16.5%
Immediate Reject - Do Not Transfer	90	31.6%
Major Revision	59	20.7%
Minor Revision	40	14.0%
Minor Revision	22	7.7%
Reject - Do Not Transfer	19	6.7%
Reject and Refer	1	0.4%
Reject and Send to Transfer Service	7	2.5%
Total:	285	100.0%

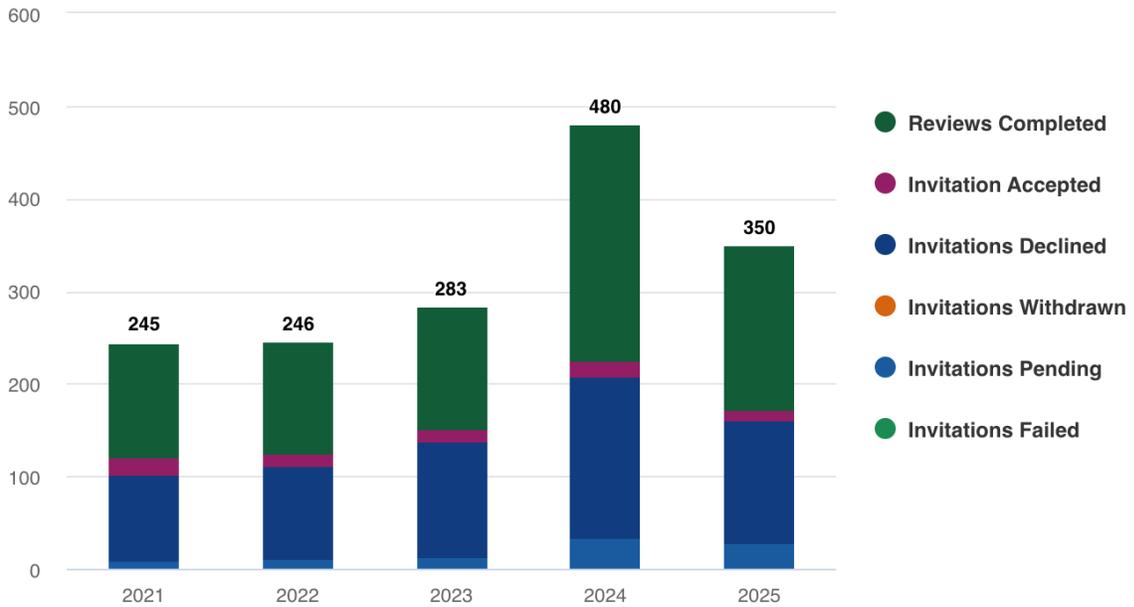
DECISION BY YEAR



RESEARCH OUTPUT BY ARTICLE TYPE



REVIEWER ENGAGEMENT



 **Citation Impact**

2024	CiteScore (Scopus):	3.5
2024	Journal Citation Indicator (Clarivate):	0.73
2024	Journal Impact Factor (Clarivate):	1.3

 **Publication**

2024	Full Text Views:	74,330
2024	Total articles published:	43
2024	Acceptance rate:	29%
2024	Submission to first decision:	10 days
2024	Submission to acceptance:	78 days
2024	Acceptance to publication:	34 days

 Reach

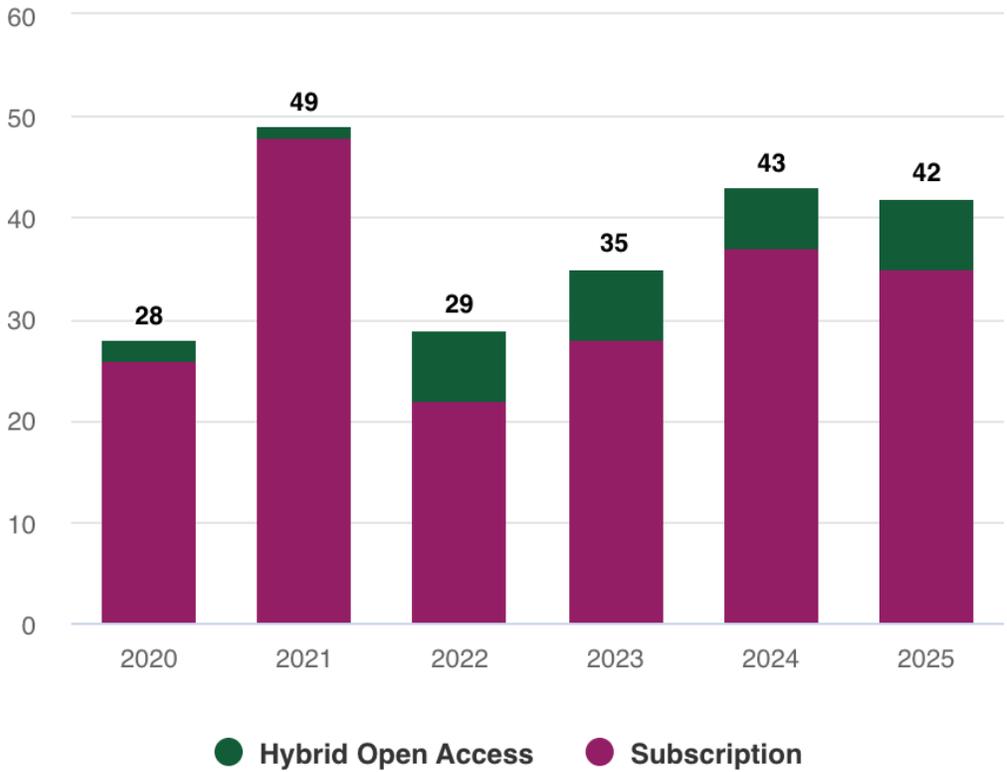
2024 Top Author Countries/Regions:

1. United States	72%
2. India	7%
3. Canada	5%
3. China	5%
3. United Kingdom	5%

2024 Top Reader Countries/Regions:

1. United States	49%
2. United Kingdom	9%
3. Canada	7%
4. Australia	5%
4. China	5%

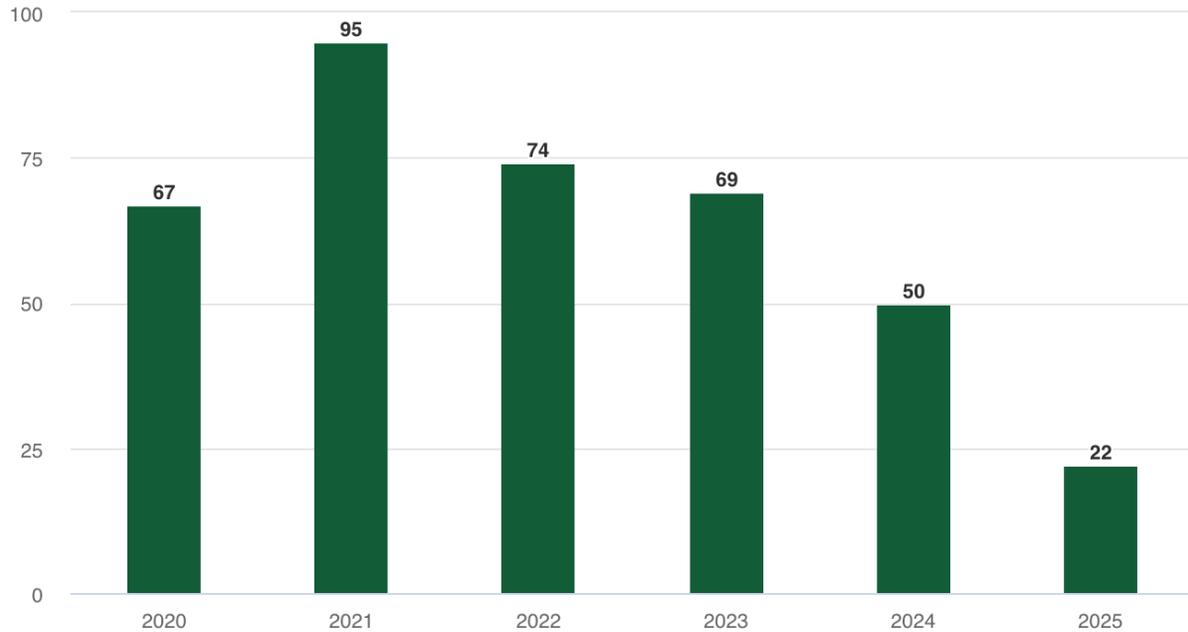
ARTICLES PUBLISHED TREND



Top 10 AEQ articles as measured by their 2-year citations

Journal Title	DOI	Article Title ↑	Publication Year	2-Year Citations ↓	Total Citations
Total				377	956
Anthropology & Education Quarterly	10.1111/aeq.12357	"I Was Born at the Border, Like the 'Wrong' Side...	2020	15	32
Anthropology & Education Quarterly	10.1111/aeq.12358	'I Didn't Know How to Be with My Husband': State-Religion...	2020	12	22
Anthropology & Education Quarterly	10.1111/aeq.12232	Moments of Teaching and Learning in a Children's Hospital: Affects,...	2018	11	29
Anthropology & Education Quarterly	10.1111/aeq.12382	Pedagogical "Hands and Eyes": Embodied Learning and the Genesis of...	2021	11	14
Anthropology & Education Quarterly	10.1111/aeq.12451	Community Funds of Knowledge and Identity: A Mesogenetic Approach to...	2022	10	16
Anthropology & Education Quarterly	10.1111/aeq.12277	Racial Code Words, Re-Memberings and Black Kids' Civic Imaginations: A...	2019	9	12
Anthropology & Education Quarterly	10.1111/aeq.12294	Reflections on the Field: The Democratic Citizenship Formation of Transnational...	2020	9	32
Anthropology & Education Quarterly	10.1111/aeq.12362	"So, Is Gentrification Good or Bad?": One Teacher's Implementation of...	2020	8	16
Anthropology & Education Quarterly	10.1111/aeq.12399	A Woodcutter's Story: Perceptions and Uses of Mathematics on the...	2021	8	11
Anthropology & Education Quarterly	10.1111/aeq.12305	Video-Cued Ethnographic Data Collection as a Tool Toward Participant Voice	2019	7	17

2-YEAR CITATION TREND



***Anthropology News*, Tricia Niesz, Contributing Editor**

The CAE Contributing Editor to AAA's *Anthropology News (AN)* solicits, edits, shepherds, and publicizes four CAE-sponsored contributions each year (one per quarter) for publication on the *AN* website. This was my third and final year in this role.

A new approach for AN

This year, *AN* initiated a unique experiment. Unlike in previous years, in which AAA Sections solicited contributions on any topic, Sections were required to solicit contributions on specific themes selected by *AN's* editors.

In response to this major change, I shared upcoming *AN* themes with the CAE membership via our two listservs. I called for abstract-length proposals for upcoming theme issues. Proposals were reviewed by a small CAE committee to select the CAE contribution for each themed issue of *AN*.

CAE's AN articles

Over past year, CAE published the following *AN* articles:

Theme 1: Care

“Disabled Worlds of Care in Middle School Classrooms” by Kathryn Wright
(published 12/18/24)

Theme 2: Migration

“Learning through Transit Migration in Mexico City” by Claudia M. Triana
(published 2/27/25)

Theme 3: Signal Noise

No CAE contribution

Theme 4: Invisibility

“The School Beneath Their Feet” by Jordan Corson (published 9/1/25)

In progress contributions and other responsibilities

The Fluidity theme issue is currently in progress. We were granted permission to publish two articles in this issue: our regular article plus a photo essay. CAE will contribute the following two articles to the Fluidity issue:

“Learning as Fluidity” by Diane M. Hoffman. This piece has been submitted to *AN*.

“Fluid Selves as an Aspirational Pedagogy to Navigate Uncertainty, Structural Inequalities, and Ethical Responsibility” (working title) by Shankar Guguloth. This is a photo essay—the only photo essay of my tenure as CAE contributing editor. This piece is in revision.

Over the past year I worked with Jessica Sierk, who promoted all our *AN* articles through CAE’s social media channels. I also shared all CAE *AN* articles through both of our listservs (Communities and Google groups).

A return to prior practice

From *AN*’s perspective, their goal of soliciting themed articles from Sections was unsuccessful. On August 13, 2025, Section Contributing Editors were informed that Section contributions would no longer be required to align with issue themes. In the words of Sean Mallin, AAA Director of Publishing,

As you know, we used to have thematic issues that were completely separate from section submissions. Last year, we experimented with trying to align the two, asking you to solicit based on the issue themes for that quarter. While there were benefits to this, I know that some of you found it constraining, especially if a particular theme didn't resonate strongly with your section.

So moving forward, we are jettisoning the thematic approach for section pieces. You're welcome to solicit your quarterly submissions on whatever topic you deem appropriate for your section.

Editorial transition

The annual meeting marks the end of my three-year term as CAE Contributing Editor to *Anthropology News*. I am thrilled to report that Kathryn Wright has been selected as the incoming Contributing Editor for CAE.

Kathryn and I will be meeting to work through the transition prior to the annual meeting. I am also developing a Handbook for this role that will be shared with Kathryn prior to our meeting. I will also share the Handbook with the CAE Secretary. I plan to mentor Kathryn through the transition and be available as a resource throughout her term as Contributing Editor.

I have greatly enjoyed this role and am grateful for the support of CAE's leadership over the past three years. I also thank the peer review committees for their service. Special thanks go to Cathy Amanti, who provided myriad kinds of assistance throughout my term.

END OF ANTHROPOLOGY NEWS REPORT

Interest Group Reports

Interest Group #1 Ethnography of Schools and Communities

Chair: Kathryn Wright

The SIG Ethnography of Schools and Communities met to develop a panel for this year's AAA meeting. Co-chair Josefine Wagner and Allyson Compton organized a panel focused on sounds (Hauntings of Soundscapes in Educational Settings; 11/20 at 10:15 am).

Interest Group #2 Multilingualism, (Multi)Literacies and Language in Schools and Communities

Co-chairs: Rosa Medina Riveros and Luz Murillo.

According to the latest update of CAE Committee #2 email list, we have around 57 members who receive updates on the events we organize. This list is growing thanks to the panels and events organized by this committee. For the 2025 annual conference in New Orleans members of this interest group organized one panels:

Panel 808 - Haunting Monoglossic Ghosts in the Education of Multilingual Communities with four presenters.

Interest Group #3 Anthropology of Post-Secondary Education

Co-Chairs: Corinne Kentor and Antonella Pappolla

Membership: 21

- Member areas of specialization: migration and immigration; STEM education; human rights; academic administration; housing; family; social inequality; participation in higher

education; faculty and teaching; teacher education; admissions; sexuality and identity; nonprofits; race and education; leadership

Planned presentations at AAA 2025:

- SIG Roundtable: 5455 Ghosts of Higher Education's Present: Discussion of Higher Education's Purpose in the US and Globally
- Other presentations by SIG members:
 - 5008 The Anthropology of Engineering, Authoritarianism, and Nationalism: US Institutions Shift, but We Have Been Here Before
 - Board #31 Facing uncertainty: how Haitian TPS recipients in Tampa Bay experience liminal legal status
 - "Living in America is Like Dying Every Day": Iraqi Refugees and the Burden of Gratitude
 - 5064 Paranormal Panoptic Activity: New Surveillance Mechanisms in Educational Contexts

Interest Group #4: Culture Learning and Transmission

Chair: Diane Hoffman

This year we held a zoom session in March to discuss potential panel and paper submissions for the annual meeting. We were able to put together one roundtable related to the "haunting" theme which was accepted.

There were many more interested persons for this year's discussion than previously due in part to use of CAE communities list to share information. Any individuals interested in joining Committee 4 are invited to send an e-mail to the CAE Communities list on Googlegroups; we are in the process of creating a new interest group list to facilitate future group communication and collaboration.

Interest Group #5: African Americans, African Diaspora and Education-*Inactive*

Interest Group #6 Latin@s/x and Education- *inactive*

Interest Group #7: Indigenous Education

Chair: Vanessa Anthony-Stevens

After the IG spreadsheet was shared by Lesley, I organized one virtual panel submission brainstorming session in March 2025. This resulted in the development of 2 oral paper sessions, one of which was submitted and accepted for the annual meeting:

3943 Epistemologies of coordination: learning from kinship, relational knowledges, and Indigenous pasts to imagine beyond crisis **Start Date:** 11/21/2025 02:30 PM **through** 11/21/2025 04:00 PM **Venue:** Sheraton **Room:** Napoleon BR C1 (3rd fl) **Type:** Oral Presentation Session **Organizer:** Vanessa Anthony-Stevens, University of Idaho **Chair:** Vanessa Anthony-Stevens, University of Idaho **Presenter(s):** Iva Moss, University

of Idaho, Traci Lewis, University of Idaho, Department of Sociology and Anthropology, Jue Wang, University of Idaho, Andrew Dayton, Alexandra Gomez, Sherilyn Analla, University of Arizona **Discussant:** Sheilah Nicholas, University of Arizona
Andrew Dayton (adayton@usc.edu) will step into the chair/co-chair role of #7Indigenous education in 2026. He will look for a co-chair to join him.

Interest Group #8: Asians, Pacific Islanders, and Asian Americans in Education- *inactive*

Interest Group #9: Gender and Sexuality in Schools and Society

Co-Chairs: Max Yakubovskiy and Akira Sawata

The **Gender and Sexuality in Schools and Society** SIG has experienced sustained engagement over the past year. Between March and October 2025, we convened five virtual meetings that nurtured an ongoing dialogue on queer*, trans*, and feminist scholarship in education and anthropology. These meetings provided space for intellectual exchange, mentorship, and collaboration, fostering a transnational community committed to understanding how gender and sexuality shape educational experiences, institutions, and possibilities.

At the 2025 AAA Annual Meeting in New Orleans, the group organized two interrelated events: the panel **“The Haunting Ghosts: Unspoken Voices and Unseen Existence”** and the roundtable **“Haunted Education: Ghostly Gender and Sexuality.”** Together, these sessions traced the spectral dimensions of gender and sexuality in education: how silence, censorship, and displacement mark queer* and trans* lives across diverse contexts. The panel featured a rich methodological range, including ethnography, narrative inquiry, policy analysis, and comparative case study research. Participants represented various academic stages (from early graduate students and experienced dissertators to established scholars), creating a dynamic exchange of perspectives that deepened the collective conversation.

Looking ahead, our SIG plans to further grow its community by expanding outreach and membership, continuing regular virtual meetings to sustain scholarly dialogue and mutual support, and developing collaborative initiatives. Through these efforts, we aim to strengthen networks of solidarity and critical inquiry among scholars exploring the intersections of gender, sexuality, and education within and beyond anthropology.

Interest Group #10: International Issues, (Im)migration, Transnationalism and Citizenship in Educational Contexts

Co-chairs: Alexandra Allweis, Jennifer Riggan, and Yaa Oparebea Ampofo

Our Interest Group (IG#10) met in February 2024 to brainstorm ideas for panels. From this a few session ideas were proposed around precarity, transmigration, coloniality, gender, and youth agency that coalesced into different session submissions. We were able to connect with returning and new members and are excited for the conversations that will continue to emerge as we think across our different frameworks, areas, and geographies of work. Yaa Oparebea Ampofo (University of Wisconsin-Madison) also joined as IG co-chair.

Interest Group #11 Disability Studies in Education- *inactive*

Interest Group #12 Privatization, Markets, and (Post-)Neoliberalism in Educational Contexts- *inactive*

Interest Group #13 Anthropology of Environmental and Science Education

Chair: Shonara Award

The interest group Anthropology of Environmental and Science Education is currently seeking new members. Anyone interested should contact Shonara Award at sawad@okstate.edu.

Interest Group #14 Ethnography of Educational Policies and Systems

Co-Chairs: Thierry Elin-Saintine and Jonathan Larson (Reid Harris)

This Interest Group IG met in April of 2025 to brainstorm ideas for a panel. After a couple meetings, Jonathan and Thierry decided to continue exploring the idea of “vulnerability” and “precarity” as fertile grounds to think and talk about “resistance.” Last year, this IG proposed a similar session. We asked: what happens if vulnerability and precarity are conceived of as fertile—really necessary—grounds and resources for exploring resistance ([Butler, Gambetti, & Sabsay, 2016](#))? We were really impressed and grateful for how last year’s panelists responded to our call; they reminded us that “new” and powerful stories of resistance are formulated, written, and performed every day and everywhere people’s bodies, dignities, cultures, and humanities are under assault; we learned that any story about vulnerable peoples living under precarious conditions is a story about resistance.

This year, the annual meeting theme is about past (and present) “ghosts” and their haunting grips on the present, the individual and collective imagination. In light of this, we decided to focus this year’s panel on vulnerability and precarity as necessary for thinking about and expanding what it means to resist and defy *ghosts*. Our panel, which was accepted to this upcoming AAA’s annual meeting in New Orleans, seeks to center and honor people forced into vulnerable and precarious living conditions as embodied sources and resources of resistance, as living acts of defiance, and rejection of past ghosts that still dominate most of our institutions, policies, politics, and value systems. We are very excited and are looking forward to what we anticipate will be very stimulating conversations, and new ways of thinking about past ghosts, resistance, and what it means to (re)commit to honoring, celebrating people’s humanity and vulnerability in the face of catastrophe.

Interest Group #15: Adult Teaching and Learning Communities, Workplaces and Schools- *inactive*

END OF INTEREST GROUP REPORTS

Award Committee Reports

Shirley Brice Heath New CAE Scholar and International Travel Award

I first published the call on Sept. 8th for the Shirley Brice Heath and International Travel Stipends to all New CAE Scholars who would be presenting at the Annual Meeting in New Orleans. I then invited two colleagues to participate in the selection committee - Suzanne García (Associate Professor, CSU Monterey Bay) and Eric Johnson (Professor, WSU). Jen informed us we would have \$3200 to distribute in stipends for SBH Awards and \$1000 for International Travel Awards.

Using a google form and subsequently a spreadsheet to map candidates' qualifications against the Award Criteria, we were able to accept 7 New Scholars for SBH Awards and 1 International Scholar who would be presenting in person in New Orleans. (Please note that there were no applicants for the International Travel Award but one of the SBH applicants qualified and so we awarded her with the International Travel Award instead.) Each SBH winner will receive \$457 and the International Travel Award winner will receive \$1,000 toward their trip expenses. I collected head shots and bios, and connected the winners with Jen for the conveyance of funds. The seven SBH 2025 Winners:

(Fund total is \$3200 so each winner receives \$457 check)

SBH Award Winners: Noel Um-Lo, Maxim Yakubovskiy, Gabrielle Hernandez, Yaa Oparebea Ampofo, Laura Meinzen, Ben Blanco, Zaira Magaña Carbajal.

International Award winner: Traci Lewis.

END OF SBH AND INTERNATIONAL TRAVEL AWARD REPORTS

Douglas Foley Early Career Award:

Committee: Peter Demerath (Chair), Sophia Rodriguez, Sarah Gallo and Yoonsong Lee. The committee received 3 applications and ultimately selected Meredith McConnochie as the winner, with runner up Jessica Sierk.

END OF DOUGLAS FOLEY EARLY CAREER AWARD REPORT

George and Louise Spindler Award:

Committee: Sarah Robert (Chair), Thea Abu El-Haj, Angela Crumdy, Holly Marcolina, Jinting Wu.

There were two nominations received. Edmund "Ted" Hamman was selected as the winner. Based on their experience this year, the committee would like the following to be considered as additions/clarifications (Sarah has offered to meet with Char/Lesley/Eric to explain/discuss):

- This is the most prestigious award honoring anthropologists of education.
- Incomplete nominations will not be considered.

- Multi-signatory nominations are required with diverse representation across rank, institution, etc., recommended.
- Strong candidates will have a demonstrated history of CAE service / contribution / participation.
- One award per year is the goal except when a collaborative is nominated.
- The Spindler may not be awarded every year.

END OF GEORGE AND LOUISE SPINDLER AWARD REPORT

Outstanding Book Award

Committee: Blanca Caldas (Chair), Mariela Nuñez Janes, Rachel Snyder Bhansari, Roseann Liu, Kiyomi Colesgrove.

The committee received twelve strong nominations, selected three finalists, and ultimately selected as winner: Lawrence Ralph (Princeton University) for his 2024 book “*Sito: An American Teenager and the City that Failed Him*”

END OF OUTSTANDING BOOK AWARD REPORT

Frederick Erickson Outstanding Dissertation Award

Committee: Molly Hamm-Rodriguez (Chair), Ted Hamman (coChair for 2024 submissions), Members: Gabrielle Oliveira, Sophia Angeles, Samiha Raman, Kathy Schultz.

2024 The committee received four nominations.

Awardee: David Smith (Assistant Professor, University of Idaho; Ph.D. at University of Pittsburgh; Nominated by Maureen K. Porter) *Ecosystems of Teaching and Learning: An Ethnography of Iñupiaq Song and Dance*

- **Co-Honorable Mention:** Kyle Halle-Erby (Postdoctoral Scholar, UCLA; Ph.D. at UCLA; Nominated by Teresa McCarty) *Home / Language / Loss: An Ethnography of Language Policy in Los Angeles High Schools for Recently Arrived Immigrant Students*
- **Co-Honorable Mention:** Mariana Lima Becker (Assistant Professor, University of Georgia; Ph.D. at Boston College; Nominated by Gabrielle Oliveira) *Making Space to “Be Ourselves”: Brazilian Immigrant Children as Two-Way Immersion Program Implementers and Transborder Thinkers*

2025 The committee received seven nominations.

Awardee: Abbie Cohen (Visiting Assistant Professor, Colby College; Ph.D. at UCLA; Nominated by Dan Heiman) *After the Final Bell: A Critical Ethnography With a Youth-Serving Community-Based Education Non-Profit*

- **Co-Honorable Mention:** Tyler Hook (Lecturer, University of Pennsylvania; Ph.D. at University of Wisconsin-Madison; Nominated by Amy Stambach and Erica Turner) *Corporatized Education: The Plantation Legacies and Futures of Educational Development in Liberia*
- **Co-Honorable Mention:** Kim Fernandes (Assistant Professor, Brown University; Ph.D. at University of Pennsylvania; Nominated by Kathleen Hall and Nikhil Anand) *Quantifying the Body: Disability, Data, and Governance in India*

END OF FREDERICK ERICKSON OUTSTANDING DISSERTATION AWARD REPORT

END OF 2025 CAE ANNUAL REPORT